



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SRI PADMAVATHI WOMENS DEGREE & PG COLLEGE
Name of the head of the Institution	DR. M.Jacintha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0877-2264601
Mobile no.	9441860482
Registered Email	ttdspwdc@gmail.com
Alternate Email	umashastri1310@gmail.com
Address	186, L.S Nagar, Tirupati
City/Town	Tirupati
State/UT	Andhra Pradesh
Pincode	517502

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Rural																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Dr. K.Uma Rani																
Phone no/Alternate Phone no.			08772264601																
Mobile no.			9963299969																
Registered Email			ttdspwdc@gmail.com																
Alternate Email			umashastri1310@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://spwdc.tirumala.org/Documents/AQAR/AQAR-2015-2016.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://spwdc.tirumala.org/Documents/AcademicYears/Academic_Calender_2016-2017.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B++</td> <td>81.60</td> <td>2006</td> <td>07-Feb-2007</td> <td>08-Feb-2012</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81.60	2006	07-Feb-2007	08-Feb-2012
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				Period From	Period To														
1	B++	81.60	2006	07-Feb-2007	08-Feb-2012														
6. Date of Establishment of IQAC			22-Jul-2005																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Implementation of Academic Audit	13-Mar-2017 2	0
A session on Personality development	15-Dec-2016 2	300
Training session on	29-Oct-2016 2	300
Awareness Program on Communication skills and lifelong learning to the students	13-Sep-2016 1	200
One-day workshop on	10-Aug-2016 1	500
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conduct and follow up of Academic and Administrative Audit. 2. Green Audit. 3. Implemented Campus placements, Career guidance. 4. Establishment of RO plant at science block. 5. Student feedback is taken on lecturers, department wise and lecturer wise and submitted the report to the Principal

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty Publication of research papers	To encourage faculty members to publish more research papers in National/International journals. Faculty members are motivated to publish more number of papers. The outcome was a substantial increase in the empirical research.
Student Seminar	The outcomes achieved through student Seminar were, firstly development in research aptitude among students. Secondly Facilitation of research culture.
Faculty Development Program	Faculty Development Program outcomes were keeping faculty abreast with the latest in academia, Conducive learning environment through team building, Providing an avenue for improvement.
Internal NAAC Audit	Internal NAAC Audit outcomes were Assurance of Quality in Education, Timely Updating and Maintenance of NAAC related data, Checks and Balances for ethical practices
Student and Parent Orientation Program	Student and Parent Orientation Program outcomes were, To orient parents and induct students into the curriculum and culture of the Institution. Creating awareness about facilities and functioning. Providing them with various choices with respect to diverse clubs and extracurricular activities
AAA Audit	Since Administrative and Academic Audit emphasizes on continuous improvement to have a quality oriented academic, a strong administrative background is mandatory.

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to

Yes

AISHE:	
Year of Submission	2016
Date of Submission	15-Jun-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	HRMAPS, ERP,RMS, EOFFICE, EBills, TC CC software, Online Admission Management System, Online scholarship system(AP ePASS scholarship) for their fee reimbursement and scholarship to the students through Jnanabhoomiwebsite,Uploading the Applications for admission into the University examinations through S.V.University portal and the evaluation results vice versa.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college believes in adopting a holistic approach towards the effective delivery of the curriculum through a structured and transparent process. From the design, planning and implementation there's a methodical approach in the effective completion of the curriculum. All the departments follow the curriculum designed and prescribed by the S V University, Tirupati. The parent university updates the syllabus periodically for UG and PG Courses. All the courses are offered in semester mode. • There is a strict adherence to the time-table and course plan. The time table is formulated so as to finish the stipulated hours needed towards each subject. • The Course Plan involves and encourages the teachers to include various methodologies like ICT, Blended learning, Role - play, Experiential learning, Peer-learning, debates and discussions to ensure effective preparation and delivery of each segment. Through a well-planned Course handout, time table, planner, workload, scheme of evaluation and calendar, an effective curriculum is delivered and documented. • Guest lectures by eminent personalities in the relevant area, workshop, short term projects and industrial visits are also modes of imparting quality education. • The plan infuses co - curricular and extra-curricular activities with academics to meet the objective of the course. There are various centralized clubs (Eco club, etc...). These conduct various activities like discussion, debates, guest lecturers which enhance the skills of the students. • The institution has a proper mentoring system. Mentoring is a system under which a teacher is assigned to The college believes in adopting a holistic approach towards the effective delivery of the curriculum through a structured and transparent process. From the design, planning and implementation there's a methodical approach in the effective completion of the curriculum. All the departments follow the curriculum designed and prescribed by the S V University, Tirupati. The parent university updates the syllabus periodically

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1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Annamacharya Keerthanalu Nerchukundam	Nil	01/02/2017	30	Employment in the field of Art and Literature	Professional Singing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	Nil
BSc	Nil	Nil
BCom	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General, CA	13/06/2016
BSc	MPC(EM), ZPC(EM), ZBC(TM & EM), MPE(EM), MSCs(EM), MPCs(EM), CBCN(EM), BtZC(EM), H.Sc(EM & TM)	13/06/2016
BA	HEP(EM&TM), HTP(TM), HEE(EM), EPS(TM), EPP(TM), IPSW(EM), GHPS(TM), MAS(EM), EPSW(TM), HPSA(TM), ASCA(EM)	13/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
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Number of Students

90

Nil

1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Visit to center for mentally challenged run by PASS organization. Hands on training to the students of Psychology to deal with the problems of challenged children (III year Psychology and social work students)	20
BA	Field visits and project on Socio-economic conditions of elderly, Family Counselling Centre, DWACRA groups	50
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1.4 – Feedback System**1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)**Feedback Obtained**

The development of any organization heavily depends upon a well functioning feedback system involving all major stakeholders. Online feedback mechanism maximizes the involvement of all stakeholders as to give regular reminders if not participated. The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, parents, alumni, Faculty and Employers. The college maintains an IQAC as a quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging, Psychological counseling Diet counseling and Placement cell etc.... reinforce the curriculum by incorporating updated information and relevant social issues. The college conducts annual Alumni Meet, in which suggestions and feedback are received from Alumni students. Student feedback on Institutional Performance is evaluated based on the following parameters. Overall impact of college on Student life College Office Support ,Security , Overall ambiance / cleanliness of the Campus, Canteen Facility ,Internet

Facility (Wi-Fi) Sports Facility, ERP Updates and Class scheduling Assessment, Evaluation and Feedback, Co-Curricular and Extra Curricular Activities is evaluated based on the following parameters. Overall ambiance / infrastructure of the College/ Administrative Office Support and response/ Field trips and other trips/ Exposure to extracurricular / Inter collegiate activities/ ERP and SMS updates/ Periodicity of PTM's/ Class tests and examination conducted/ Overall / Class Discipline/ Timely updates / notifications given promptly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HPSA (TM)	50	23	15
BA	EPSW (TM)	10	15	10
BA	GHPS (TM)	20	16	11
BA	IPSW (EM)	10	23	10
BA	EPP (TM)	10	8	6
BA	EPS (TM)	60	31	29
BA	HEE (EM)	10	15	10
BA	HTP (TM)	20	23	16
BA	HEP (EM)	50	63	35
BA	HEP (TM)	80	51	38
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2745	225	104	24	104

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
102	102	3	3	Nil	10
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system of SPW Degree College ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The college has an integrated mentoring system

where the faculty acts as a link between the students and the institution to perform the following functions. Class teachers are assigned to monitor and guide students all through the three years. Class teachers coordinate with the parents regarding the progress of the students. Class teachers also keep track of the wards performance. Class teachers communicate with fellow faculty and promote wards at the time of difficulty / opportunity to help them develop further in their areas of interest. The Principal monitors different activities of the assigned Class teachers and the wards. The Principal meet all Class teachers at least once a month for the reviewing of proper implementation of the system, suggest and advise Class teachers whenever necessary. Benefits of a Class teachers-ward system: Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels of individual recognition and encouragement. Class teachers provide Psychosocial support at the time of need to the wards. Class teachers act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. Students get access to a support system during the crucial stages of their academic and intellectual development. Students get an insider's perspective on navigating your career in the right channel. Students get an exposure to diverse academic perspectives, and experiences in various fields. The Class teachers lay the foundation for the students to reach greater heights in their academics and personal lives thereby contributing to lasting personal relationship between the class teacher and wards.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2970	104	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	18	36	18	83

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. T. Narayamma	Associate Professor	State Best Teacher Award, Govt. of Andhra Pradesh
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	242, 218	Even	03/04/2017	30/06/2017
MCom	70	Even	03/04/2017	30/06/2017
BSc	10,18,11,22,24,50,46	Even	03/04/2017	30/06/2017
BA	40,49,41,58,57,61,84,60,74,92,85	Even	03/04/2017	30/06/2017
BCom	25,26	Even	03/04/2017	30/06/2017

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a frequent internal assessment of performance as an integral part of teaching and learning process. As a part of sound educational strategy, Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year is in practice. The performance evaluation of each course has Internal Assessment and External Assessment. Internal Assessment: There is one internal test and five assignments for each course. The process for the better performance is regular monitoring about the schedules of internal assessments and college academic calendar prepared conforming the university academic calendar. Remedial Classes for the students for better performance. Special counseling to the students having poor attendance. Encouraging the students to participate in Sports, NCC and NSS activities enable them to update their subject knowledge through recreation in turn to catch up with their peers. Giving more assignments at optimum and pertinent. Counseling on their mistakes recognized in the previous examination. Continuous evaluation for the courses having practical examination. Practicing the students about conducting experiments in practical and execution, results etc. Especially in computer science, computer applications, science subjects etc. External Assessment: External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendances in each semester to appear for University Examination. Result Analysis is done by the concerned departments after getting the results of end semester exams. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a well-defined standard operating procedure to develop the academic teaching plans. The Institutional plan process is Preparing standard Academic Calendar every year conforming the academic calendar of the affiliated university and CCE (office of the Commissioner of Collegiate Education). The calendar has the internal evaluation schedule and the tentative schedule of external evaluation. The Academic Calendar helps as a source of information and planner for students, faculty, and staff of the college. It encompasses all the processes of the college such as, administrative, academic, co-curricular and extracurricular activities. Keeping a very strong foundation of the academic delivery, Academic Calendar lays down the college's vision and mission also. Strictly following the schedule mentioned in institutional calendar. It has a mechanism to ensure syllabus completion and accordingly the various measures for improvement in view of semester end examination. Schedule for conducting Remedial sessions on weekdays with special time table in zero hours. Schedule for organizing field trips for creating an educational environment among the students and for recreation turn into well-developed citizen. Maintaining the effectiveness of the process through effective monitoring by the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.vidyavision.com/results/SVUUG1Sem2019Nov11052020.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
74	BA	HPSA (TM)	17	14	82
60	BA	EPSW (TM)	8	8	100
84	BA	GHPS (TM)	13	13	100
61	BA	IPSW (EM)	8	8	100
57	BA	EPP (TM)	7	7	100
58	BA	EPS (TM)	26	26	100
41	BA	HEE (EM)	10	10	100
49	BA	HTP (TM)	14	14	100
40	BA	HEP (EM)	22	22	100
40	BA	HEP (TM)	29	28	97
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://spwdc.tirumala.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	1.51
National	Geography	1	4.16
National	Mathematics	1	0
International	Home-Science	1	5.58
International	Political Science	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Sociology	2
Social Work	1
Psychology	2
Home Science	2
English	2
Bio-Chemistry	3
Botany	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Nil	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	78	Nill	Nill
Presented papers	9	42	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special National Integration Camp at Port Blair	NCC	1	1
Dental Camp	NCC	1	300
National Games at New Delhi	NCC	1	1
All India Vayu Sainik ,Camp at Rajasthan	NCC	1	1
Students selected for Republic Day Parade	NCC	1	4
Adventure Camp at KuluManali	NSS	2	1
Motivational Talk on Importance of Breast Feeding	NSS	2	1500
Awareness Talk Rally on Mosquito Eradication Cleanliness	NSS	2	900
NSS Day Celebration Day Awareness Rally on Health Hygeine	NSS	2	300
Vanam- ManamProgramme	NSS	2	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
-	Department of Physics	Students Workshop on Robotics	5	200
-	Department of Physics	Students Workshop on Liquid Nitrogen	5	200
-	Department of Physics	Students Workshop on Electronic Products	5	200
-	Department of Physics	Photo Exhibition	5	200
-	Department of Physics	Field trip to VIT	5	200
-	Department of Physics	Extension Activities at Regional Science Center for 3 Days	5	5
-	Department of Physics	Research Training Programme	5	200
-	Department of Physics	Robotics Training Programme	5	200
-	Department of Bio-Chemistry	Field Visit to Deccan Educational Societies Ferguson Center for Higher Learning	2	40
-	Department of Bio-Chemistry	Industrial Visit Galla Foods	3	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Summer Research Training Programme	B.Amaravathi, II B.Sc (MPC)	National Physical Laboratory, New Delhi	84
Physics Training Talent search	B.Bhavya & Vijaya Lakshmi II B.Sc(ZPC)	RIE Mysore	15
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Guest Lecture	Influence of Climate on Mankind	Department of Geography, SV University	20/09/2016	20/09/2016	CBCN Students
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Web Pro Solutions and Accessories	Partially	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. G. Padmaja	E-Content on Counseling and Women Studies	School Guru, Mumbai	13/06/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	104	4	1	1	1	13	19	0	0
Added	100	0	0	0	0	0	0	0	0
Total	204	4	1	1	1	13	19	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

660 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The entire attendance management software is maintained by Jnanabhumi, Government of Andhra Pradesh. The software provides remote access support during their office working time 10 am to 5 pm. This system facilitates the maintenance of student attendance. The institution annual maintenance service of UPS and Batteries at all its hostels and college is provided by EDP, TTD. Drinking water facility is maintained by Civil Engineering Works, TTD. This ensures that the water is potable and hygienic. This is maintained even in the hostels. To protect our software and data we avail security support from EDP, TTD. There is a health Centre available in the campus maintained by TTD. A Doctor. A doctor is available in the campus every day from 10.00 Am to 5.00 Pm. She is also available at the central hospital, TTD in case of emergency. Facility for Coaching of all Games and Sports like Table Tennis, Shuttle, Tennikoit, Kho-kho, Kabadi, Volley Ball, Cricket, Basket Ball etc is provided by the physical education department of the college and coach from S.V. University is also available. The team practices in the ground every day from 6 am to 8am in the morning and 5.00 pm to 6.30 pm in the evening. Tournaments are conducted by Sri Venkateswara University, Tirupati. Many of our college students have represented and are playing for different tournaments that includes district, state and at the national level. Electrical work annual maintenance of electrical equipment is managed by TTD management, Tirupati. Water tank and sump cleaning services is carried out once in every three months by the water works department, TTD. Individual sports like Karate is also encouraged for the self - defense of the girl students The Basketball court is utilized very well by the team players. The College campus has modern infra and convenient amenities that make life easy and fun during college hours for both students and staff, alongside making learning more interesting. Some of the facilities include well ventilated classrooms, recreational areas, hostel facility for girls, indoor and outdoor games, well stocked library and medical facilities. The staff rooms are well equipped with work stations for each faculty and comfortable work space with soft boards.

<http://spwdc.tirumala.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowments prizes	72	Nill
Financial Support from Other Sources			
a) National	AP Govt sources S C, ST, OBC, EBC, MINORITIES DISABLED,	2263	19778738
b) International	Nil	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
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Language Lab	01/07/2017	700	Department of English
ICT Computing Skills	01/07/2017	300	Department of Computer Science
Personal Counselling	01/07/2017	65	Students Psychological Counselling Centre, SPW Degree PG College
Yoga and Meditation	01/07/2017	1000	Yoga Center
Soft Skill Development	01/07/2017	200	Department of English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Career Launcher	180	670	40	25
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vikas Neem Agency, outsourcing agency for Rising star Mobile Company, Sri city, Andhra Pradesh	600	25	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2016	3	B.SC	MPC(EM), ZPC(EM), ZBC(TM & EM), MPE(EM), MSCs(EM), MPCs(EM), CB CN(EM), BtZC(EM), H.Sc(EM & TM)	S.V. University, SPMVV, SVIMS, Accord	M.Sc, M.A, M.Com,MBA
2016	40	B.A	HEP(TM), HEP(EM), HTP(TM), HEE(EM), MAS(EM), EPP(TM) IPSW (EM), GHPS(TM), EPSW(TM), HPSA(TM), ASCA (EM), EPS(TM)	S.V. University, SPMVV, SVIMS, Accord	M.Sc, M.A, M.Com,MBA
2016	3	B.Com	Commerce	S.V. University, SPMVV, SVIMS, Accord	M.Sc, M.A, M.Com,MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	Nil
Any Other	5
SET	236
SET	560
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Games and sports	National	7
Games and sports	State Level	61
Games and sports	Inter-University Level	17
Games and sports	Inter collegiate	90
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	GOLD	National	16	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Padmavathi Women's Degree PG College is dedicated to the ideal of making better women of its students by imparting good instruction to achieve academic excellence and good values to mould their character and personality. Co-curricular activities are encouraged to ensure comprehensive development of the students and many extra-curricular activities are conducted to ensure their social involvement. The college student council serves to inculcate among students a sense of belonging to the institution and develop in them social responsibility. Student Council is a college-wide organization to promote involvement, ownership, leadership, and stewardship. This group is designed to give students a voice. Students will learn the democratic process, the appropriate ways to affect change, and develop their ability to interact with the adults in our college. Student Council gives students an opportunity to develop leadership by organizing and carrying out college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the wide community. The function of the student council is based upon parliamentary procedures. Ideas are presented, voted upon and confirmed by the student body president. Any student that is interested in leadership, organizational behavior, event planning are welcomed to become involved. Student Council is to build responsible leaders and promotes the values that represent good character in all students through projects and activities. Student Councils work to:

- promote citizenship
- promote scholarship
- promote leadership
- promote human relations
- promote cultural values

1. SC creates a better sense of responsibility, leadership skills and democratic process and cooperation among students.
2. SC provides students with an environment in which they can actively problem solve.
3. SC serves as an organization in which students and staff may combine ideas and efforts to improve communication between them.
4. SC improves college spirit and take ownership in issues.
5. SC organizes college and community projects.

The purpose of Student Council is to promote pride, spirit, service, and achievement among students of our college. Student Council Members are a part of an elected group of leaders who stand to serve the institution. All Student Council Members:

- Do attend all Student Council meetings, activities, and events.
- Do show respect towards teachers and fellow classmates.
- Do display appropriate behavior at all times.

Student Council Members are in a position of leadership in our college. With the position comes the responsibility of setting examples and being positive role models for others. This responsibility must be taken seriously by all Student Council Members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

To create a top class alumni network that maintains a symbiotic relationship between the alma mater and its alumni to facilitate constant interactions with the alumni, maintain support mechanisms for the alumni network and create a healthy and sustainable relationship with the alumni.

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Principal Level the Management delegates all the academic and operational decisions based on policy to the Principal in order to fulfill the vision and mission of the college. The Principal formulates common working procedures and entrusts the implementation to the faculty members. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tied up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Other units of the college like sports, library, cultural activities etc. have operational autonomy under the guidance of the various committees/cells. Principal monitors academic and administrative system to cater to vision and mission of the college. HOD's of various departments conduct Academic activities of respective programmes. College Examination committee conducts both Internal and University examination activities. Research committee take part in the research activities and motivate the staff and students to take up research projects and research publications. College NSS./NCC/Sports and games/ Placement cell/ Psychological Counseling center/ Diet counseling center/Student Council/Cultural Coordinators look after the various activities concerning their cell . Student grievances redressal committee attends to the redressal of students problems. Anti-ragging committee plays a key role in the prevention and action against ragging cases ,due to which there are no ragging cases in our college. Students are empowered to play an active role as a coordinator of co-curricular, extra-curricular activities and social service activities. The college promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties allowed expressing themselves of any suggestions to improve the excellence in any aspect of the College. The TTD management, Principal, HODs, teaching and non-teaching staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the college. For the various programs to be conducted by the college all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The following are the strategies adopted for Teaching and Learning, 1. A well planned course handout for each subject prepared with objectives and learning outcomes. 2. Various innovative pedagogical tools which incorporates latest methods of Teaching and Learning. 3. Value added Programs to enhance and equip students to take on career challenges. 4. Remedial and Backlog classes to cater to the different needs of the students. 5. Projects, Internships, workshops for Advanced learners.
Examination and Evaluation	The college has the Examination Committee which looks after continuous evaluation through periodic weekly tests, assignments, skill development, quiz and pre final exams. The Examination Committee ensures that, S V University pattern is adhered to in setting the question paper and its evaluation. Continuous Internal Assessment is recorded on S V University Portal. Students are given constructive feedback on the test and examination scores are displayed on the department notice board.
Research and Development	Research is an integral part of Institutional development, there are various opportunities provided to facilitate research acumen. Support is provided to Faculties and Students to participate in International Conferences, Seminars, Workshops, Symposiums, and FDPs etc. 2. Attending workshops is encouraged and On Duty attendance is given for attendees. 3 .Student seminar series is also held periodically.
Library, ICT and Physical Infrastructure / Instrumentation	Library A well stocked library in the campus catering to diverse need of students and faculty. International Journals, National Journals, Magazines and dailies. Some of the classes are equipped with projectors and are WIFI enabled. Laptops provided to assist teachers in delivering sessions and updating ERPs. College spread across 10 acres with well-ventilated and spacious

	classrooms, hostel blocks with modern kitchen, and temple in the hostel premises, lots of green spaces, Seminar hall, dedicated sports room, indoor stadium, play grounds, gym center, Laboratories, Staff rooms and well maintained canteen.
Curriculum Development	College follows S V University, Tirupati prescribed syllabus and many of the faculty members are on the Board of Studies of S V University, Tirupati and they contribute towards formulating and revision of syllabus.
Industry Interaction / Collaboration	We have a robust placement cell which collaborates with approximately 10 renowned companies every year and ensures rewarding placement for the students. We also collaborate with eminent people and companies to come and deliver guest lectures on regular basis. Certification programs are organized in collaboration with various professional bodies.
Admission of Students	ADMISSION PROCEDURE FOR UG / PG COURSES Download the application form from the website The Application Form should be filled online. Selected candidates on merit basis and rule of reservation shall be enrolled on payments of the fees as per the "Fee Structure" of S V University, Tirupati. All the candidates will have to submit original certificates at the time of admission The admission is subjected to S V University Approval. The outstation candidates will be provided with limited hostel accommodation as per merit and rule of reservation .The boarding and lodging is provided free of cost for the students of BPL category.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	E Governance in the area of Student Admission and Support Implemented in the following forms, 1Jnanabhumi portal for Attendance 2. Access to AP government welfare Scholarship Portal for availing various government schemes. National Merit scholarships, endowment scholarships, Inspire scholarships, Merit Scholarships sponsored by private organizations and staff

Finance and Accounts	ERP for salary bills, RMS for student's fee payment and challans, HR maps for salaries of regular staff, e-office for file transfer. Teaching Non-teaching staff: PF, Gratuity, Compensatory Pension Scheme, New Pension Scheme, free medical facility for employees and families. Free education for employees' children in TTD institutions. Medical and educational reimbursement, Loans through employees bank. Provision for LTC. Compassionate appointments for Non-teaching staff
Examination	E - Governance in the area of Examination Implemented in the following forms, 1. Updating of Internal Assessment marks on S V University Portal. 2. Updating of Practical and Project Marks on S V University Portal. 3. Online Generation of hall-ticket for S V University Examinations on the University Portal. 4. Online declaration of Semester results. 5. Online Applying for Re-evaluation process. 6. Planning and execution of Semester Examination.
Planning and Development	E - Governance in the area of Planning and Development Implemented in the following forms, Office 365 for Official communication.
Administration	E - Governance in the area of Planning and Development Implemented in the following forms, Office 365 for Official communication.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2016	Carrier guidance counselling for degree college lecturer conducted in S.V. University, Tpt	Nill	02/02/2017	03/02/2017	1	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Soft Skills and Personality development	1	10/05/2017	30/05/2017	21
Refresher Course in Disaster Management	2	11/07/2016	30/07/2016	21
Faculty development programme in Summer Research Fellowship Programme: A review on the synthesis of Septanoses from Hexoses and sysnthesis of carbohydrate derived triazoles	1	01/04/2016	30/06/2016	60
Workshop in Happiness initiative for youth empowerment	1	06/12/2017	06/12/2017	01
Workshop in Technological empowerment of women	1	15/02/2017	16/02/2017	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
05	06	06

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has a strong and robust internal audit and statutory audit carried out annually. Audits are managed by qualified and experienced CA firms appointed by the TTD management. Audit officer, Office of Joint Director of state audit are involved for external audit and M/S Sagar Associates, Vijayawada for internal audit respectively.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
TTD Management	124587982	Salaries, lab equipment and other welfare expenditure
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Dr. K. Narasimha Varma Lecturer in Zoology SVA Govt. College(M) Nagari
Administrative	Yes	Asst. Audit Officer, O/o Joint Director of State Audit	Yes	M/S. Narasimha Rao Associates, Vijayawada

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A parent teacher meeting was held on 9th Jan 2017 in Rajeswari Murthy Seminar hall for I year B.A., B.Com B.Sc student's parents. 150 parents were attended the meeting. A feedback is taken from the parents and the abstract is as follows S.No. Area(Parameters) Excellent Very Good Good Satisfactory Not Satisfactory
 1. Teaching 29 16 19 3 0
 2. Discipline 30 25 18 2 0
 3. Interaction with staff 15 22 20 5 0
 4 Extracurricular Activities 16 14 13 10 0
 5 Hostel facilities 18 13 15 6 1

6.5.3 – Development programmes for support staff (at least three)

1. Personal Finance Planning 2. Team building 3. Office management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of Skill Development Programme. 2. Expansion of E- Governance. 3. Promoting Research Culture, 4. Introduction of Additional Sections in UG Courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	One-day workshop on Website Development using WordPress on	10/08/2016	10/08/2016	10/08/2016	500
2016	Awareness Program on Communication skills and lifelong learning to the students	13/09/2016	13/09/2016	13/09/2016	200
2016	Training session on Art and Practices of leadership Development	27/10/2016	27/10/2016	27/10/2016	300
2016	A session on Personality development	15/12/2016	15/12/2016	15/12/2016	300
2017	Implementation of Academic Audit	13/03/2017	Nil	Nil	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Orientation Programme for the I year students	22/07/2016	22/07/2016	1000	Nill
Awareness programme on breastfeeding	03/08/2016	03/08/2016	2200	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Solid waste management: With smart initiatives in college like SwacchBharath, Waste Management training programmes, to achieve a higher level of environmental performance. All the waste from the campus's hostel, college, canteen and Dispensary is collected and segregated into wet, dry and plastic waste. Biodegradable materials such as Food waste from college hostel and canteen are converted into manure in compost pits which are used as an organic fertilizer for the college garden. Non-biodegradable materials such as paper and plastic waste are segregated separately. 2. Liquid waste management: Water conservation and prevention of water wastage in the college is used for harvesting. The drinking water plants in the campus are installed as jalaprasadam by the management. The waste water are used for garden. 3. E-waste management: All e-waste is disposed to the TTD. The non-working computer spare parts and other non-working equipment are safely disposed outside. The cartridge of laser printers is refilled outside the college campus. PS Batteries are recharged / repaired / exchanged by the suppliers. 4. Rain water Harvesting: "Every raindrop matters at this time when large parts of our country face water scarcity". To avoid this situation SPW Degree PG College has developed rainwater harvesting structure since 2015. Hence, the campus is eco-friendly. Roof Top Harvesting: RWH is the technique of collecting water from roof, Filtering and storing for further uses. Rainwater Harvesting is a simple technique of catching and holding rainwater where it falls. The collected rain water stored it in tanks for further use or we can use it to recharge groundwater depending upon the situation. The department of Chemistry is also using the rain water for lab purpose. Water collected from terrace by PVC pipe outlet depends upon the area and number of pipes provided. Water is flowing through the chamber. Rain water pit is filled with gravels and sand for percolation of water for recharging the surrounding ground area. Rain water tanks are constructed for harvesting rain water to prevent soil erosion and meet the water requirements partially. SPW Degree PG College is utilizing Rainwater harvesting technology to collect, convey and store rain water for later use from relatively clean surfaces such as a roof, land surface or rock catchment. Total 15 numbers rain water harvesting pit are available at the campus.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	22
Provision for lift	No	Nill
Ramp/Rails	Yes	22
Rest Rooms	Yes	100
Scribes for examination	Yes	22

Any other similar facility	Yes	10
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	10/07/2017	The student handbook includes College policies and procedures, General guidelines, examination, list of holidays, list of facilities and committees, fee structure and other helpful details. All students and their parents/guardians should review the student handbook carefully as its contents are binding on all students of the College.
Faculty Diary	10/06/2017	The Faculty diary is a document of the day to day activities conducted by the faculty apart from teaching. It includes the yearly academic planning and annual plan. The faculty diary is maintained each year by the faculty and it is submitted to the Principal periodically for monitoring the activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
KargilDiwas	25/07/2016	25/07/2016	2000
Independence Day Celebrations	15/08/2016	15/08/2016	2000
Teachers Day	05/09/2016	05/09/2016	2000
World Peace day	21/09/2016	21/09/2016	2000

Gandhi Jayanthi	02/10/2016	02/10/2016	2000
APJ Abdul Kalam Birthday	15/10/2016	15/10/2016	2000
Human Rights Day	10/12/2016	10/12/2016	2000
Mathematics Day	21/12/2016	21/12/2016	1000
Republic Day Celebration	26/01/2017	26/01/2017	2000
International Women's Day	08/03/2017	08/03/2017	2000
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Panels installed in the corridors for lighting. 2. LED lights in various floors. 3. Cycle day every 45 Days. 4. Rain Water harvesting. 5. Herbal Garden. 6. Botanical naming of plants in campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Endowment Prizes/Merit scholarships to meritorious students **Objective:** The Institute provides its students with a common and challenging academic foundation before they begin courses that are specific to their fields of study. The teaching at SPWD PG College engages the young minds of its students and encourages them to apply analytical knowledge, think creatively, evaluate critically in addition to inculcating a sense of leadership and enterprise. In fostering the academic growth and development of students the institution has instituted and awarded the endowment prizes annually to the meritorious students in almost all disciplines. These prizes cover both academic and extracurricular activities. These Prizes and awards donated by some of the retired faculty members of the Institution. **The Context:** The interest amount of the fixed deposits by the donors received the disbursement of amount to the selected students according to their merit. The selected students can be identified and verified by the HOD's of individual departments based on their merit according to the donors wish. **The practice:** To realize this aim of Endowment Prizes- the management of the College has generated a Fund wherein monetary donations from retired faculty member, are deposited and invested in fixed deposits. The income generated from interest earned on the fixed amount is utilized for disbursement of endowment Prizes among students. The facility is extended to needy, meritorious and differently abled students both in curricular and extracurricular activities. The distinctiveness which the institution has attained on this count can be assessed by the growing amount of monetary contributions being made by retired faculty Members from every succeeding year. Consequently, this facility has enabled many students to pursue further higher studies or take up a career of one's choice. Evidence of Success Every year the list of selected meritorious students are also awarded the certificate along with the Prize amount by the Principal. Many of the beneficiaries have been able to continue higher studies despite all odds at home specifically at the financial front. **Title:** Skill Development Programme **Objective:** The objective is to make students aware of the career options available to them after graduating, to develop career orientation in them, to train them in skills and develop the potential to succeed in Competitive examinations and to develop the personality of the student. Another objective is to make Skill Development Programme an opportunity for learning and all round personality development. The free Skill Development Programme facility extends to students in the Institution. **The Context:** The students were lacking

the confidence and the skills to take up various competitive examinations due to the inability to join coaching institutes as it would mean extra strain on financial resources. In view of the same the institution took up the onus of providing free training during every semester. The challenge was to develop and inculcate spirit of knowledge and skilful education to the students. The teachers of the Institution were mentoring the students in all aspects. The art of living subject experts in different disciplines were engaged the classes. The classes are held as per a time-schedule prepared before the commencement of the semester. The Practice: The students are trained for Written Communication skills in English, Personality development, mathematical skills, general intelligence, job oriented competitive examinations like- Banks, Staff Selection Commission, Public Service Commission. The Convenors of the Programme sets a time table for every semester. In every semester the students are trained in all the above aspects. The syllabus was designed module wise in every semester. In final semester job oriented training has been given according to their choice. Once they have been taught they are given practice sheets and the same is checked by the teachers. The students are told about their problem areas and given tips to improve it. Evidence of Success All students getting registered and participated in the Skill Development Programme Classes is highly motivating. Most of the students got placements in campus interviews. Many students got selected for Post-graduation courses.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://spwdc.tirumala.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Defining our Academic Success Excellence Defining our success as an institution requires us to carefully assess our students' short term objectives relative to their long term goals and to provide the right curricula, academic supports, and services to help them achieve these goals. Instead, we aim to have a positive impact in our community and the wider society by producing graduates who exceed average expectations, both in their academic achievements and in what they are able to accomplish after leaving SPWD PG College. A Holistic Approach at SPWD PG College, we focus on the entire student experience, assisting each individual on the journey from prospective student to graduate. We have developed a system to help students navigate their courses and make smart academic choices. We engage them at every point along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen fields. The college offers several outreach activities to new students, including our new student orientation program. Our first year experience program offers organized events to engage new students as they transition to college. To support current students, we have established a series of program progression benchmarks monitored through academic advising. Learning is dependent on the pedagogical approaches teachers use in the classroom. Pedagogy refers to the "interactions between teachers, students, and the learning environment and the learning tasks." Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. The institute has goddess Padmavathi temple inside hostel campus, most of the spiritual oriented activities has been done at the premises of the temple. All the festivals also been celebrated traditionally in the campus. The institution is regularly conducting several spiritual oriented programmes such as srivariseva, sathsangamsadacharm, annamacharyakeerthanaluetc to inculcate spiritual knowledge among the students. Both the teachers and

students are actively participating in all these spiritual activities. SRIVARI SEVA PROGRAMME To inculcate a sense of dedication, devotion and selfless service among the students, the TTD management has introduced srivariseva as a compulsory programme. Accordingly every week 50 no of students from the institution led by a group of lecturers will attend to the needs of the pilgrims at Tirumala, like guiding them, controlling the queue lines serving in the Nithyaannadam Programme, Sannidhiseva and also furnishing information to them regarding all the religious activities. Lecturers are also deputed for Srivariseva or Vaikuntam Queue Complex. We supplement our academic programs with extracurricular activities we strongly believe that every higher education institution should strive to produce graduates who have had opportunities for personal development and civic engagement, and who have grown from students into responsible and active citizens.

Provide the weblink of the institution

<http://spwdc.tirumala.org>

8.Future Plans of Actions for Next Academic Year

Future plan of action of the institution for the next academic year 2017-2018 To install CC TV camera surveillance system in the campus for more discipline and security purpose. To install RO System. To take up the renovation work of science labs, electrical work. To encourage the students and faculty to utilize learning management system facility developed by TTD. To encourage faculty members to apply to different state and central funding agencies for research projects and also to publish more research papers in national and international Journals. Utilization of services of alumni to be better for the institution.