



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|-----------------------------------------------|--------------------------------------------|
| 1. Name of the Institution | SRI PADMAVATHI WOMEN'S DEGREE & PG COLLEGE |
| Name of the head of the Institution | K. Mahadevamma |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 0877-2264601 |
| Mobile no. | 9963299969 |
| Registered Email | ttdspwdc@gmail.com |
| Alternate Email | umashastri1310@gmail.com |
| Address | 186 L S Nagar Tirupati |
| City/Town | Tirupati |
| State/UT | Andhra Pradesh |
| Pincode | 517502 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|---------------------------------------------------------------------------|-------|------|-----------------------------------------------|-----------------|---------------------------------------|-------------|-----------|---|-----|-------|------|-------------|-------------|
| Affiliated / Constituent | | | Affiliated | | | | | | | | | | | | | | | | |
| Type of Institution | | | Women | | | | | | | | | | | | | | | | |
| Location | | | Urban | | | | | | | | | | | | | | | | |
| Financial Status | | | private | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | | Dr. K.Uma Rani | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | | 08772264601 | | | | | | | | | | | | | | | | |
| Mobile no. | | | 9963299969 | | | | | | | | | | | | | | | | |
| Registered Email | | | ttdspwdc@gmail.com | | | | | | | | | | | | | | | | |
| Alternate Email | | | umashastri1310@gmail.com | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | https://spwdc.tirumala.org/Documents/AQAR/AQAR-2017-2018.pdf | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | | Yes | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | | http://spwdc.tirumala.org/Documents/AcademicYears/Academic Calendar 2018-2019.pdf | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B++</td> <td>81.60</td> <td>2007</td> <td>07-Feb-2007</td> <td>08-Feb-2012</td> </tr> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B++ | 81.60 | 2007 | 07-Feb-2007 | 08-Feb-2012 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | B++ | 81.60 | 2007 | 07-Feb-2007 | 08-Feb-2012 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 22-Jul-2005 | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> | | | | | | Quality initiatives by IQAC during the year for promoting quality culture | | | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

| | | |
|---------------------------------------------------------------------------|------------------|------|
| Awareness program on | 21-Jan-2019 3 | 500 |
| Faculty development program on Behavioral Skills to Enhance Self Efficacy | 24-Dec-2018 2 | 98 |
| Awareness program on Soft Skill for the final year students | 27-Oct-2018 2 | 200 |
| Anti - ragging awareness programme | 08-Aug-2018 2 | 2000 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Induction Program for first year UG students 2) Inauguration of students' council office bearers. 3) Regular preparation and display of weekly schedule by all the departments 4) Maintenance of monthly record and reports of activities by all the departments. 5) Organization of various level competitions related to sports, cultural and cocurricular activites.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AAA Audit | Since Administrative and Academic Audit emphasizes on continuous improvement to have a quality oriented academic, a strong administrative background is mandatory. |
| Student and Parent Orientation Program | Student and Parent Orientation Program outcomes were, To orient parents and induct students into the curriculum and culture of the Institution. Creating awareness about facilities and functioning. Providing them with various choices with respect to diverse clubs and extracurricular activities. |
| Motivation of the departments to organize seminar/conferences and workshops | Providing a platform for students and faculty members to present their research work/ upgrade their skills/ interact with eminent personalities |
| Monitoring the progress of research work through College Research Cell (CRC) | Recording the number of publications in peer reviewed international and national journals and monitoring the progress of research projects and applied for funding from government body. |
| Physical verification of laboratory | Verification and updating of the equipment's and infrastructure |

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

18-Feb-2018

17. Does the Institution have Management Information System ?

Yes

| | |
|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p> | <p>HRMAPS, ERP, RMS, EOFFICE, EBills, TC CC software, Online Admission Management System, Online scholarship system (AP ePASS scholarship) for their fee reimbursement and scholarship to the students through Jnanabhoomi website, Uploading the Applications for admission into the University examinations through S.V. University portal and the evaluation results vice versa. Management Information System through circulars, social media, electronic announcement system. Display of Notices, by holding staff/students/parents/alumni meeting. SMS service, use of WhatsApp to the students and staff are used as information system.</p> |
|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SPW Degree & PG College affiliated to S V University, Tirupati, follows the curriculum given by the university. Curricular aspects of the courses taught at SPW Degree & PG College are governed by S V University, Tirupati Ordinance and guidelines. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through the college magazine and admission prospectus. Committees for Effective Implementation The college level committees prepare guidelines and frameworks to suit the requirements of all the various courses at the departmental level. The Staff in the conjunction with the workload, academic, and time table committees of the college and individual departments provides inputs and directions which are monitor the effectiveness of the same throughout the session on a regular basis. Based on the academic calendar of S V University, Tirupati various departments of the college prepare the academic calendar at the beginning of session. . The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by respective departments under the guidance of concerned Incharge of the department. Planning, Teaching and Evaluation The teaching, learning and evaluation schedules are strictly as per the Academic calendar notified by the S V University, Tirupati. The college has well qualified, dedicated and experienced faculty. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Practical labs and Case studies. The college adopts numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes scholarships, mentorship and remedial teaching classes. The entire approach is student centric. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to

ensure quality of education, and objectivity in the teaching-learning processes. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done in the department level meetings on the regular basis. The final Internal Assessment of the students is uploaded and submitted to the University in timely manner under the supervision of the Principal of the college. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well-equipped laboratories and classrooms with projection facilities for both faculty and students. The well-stocked college library is partially computerized that offers various web based facilities. The college has 4 computer labs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-----------------------------------|-----------------|-----------------------|----------|-----------------------------------------------------------|------------------------------------------------------------|
| Fundamentals of Organic Chemistry | Nil | Nil | 1 | Drug and Pharma industry opportunities | Learn composition and characteristics of organic molecules |
| CoralDraw | Nil | 12/11/2018 | 1 | Magazine Designing, News Paper Designing, Books Designing | create brochures, newsletters, business card |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| BSc | Nil | Nil |
| BCom | Nil | Nil |
| BA | Nil | Nil |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| BCom | General, CA | 12/06/2018 |
| BA | HEP (EM&TM), HTP (TM), HEE (EM), EPS (TM), EPP (TM), IPSW (EM), GHPS (TM), MAS (EM), EPSW (TM), HPSA (TM), ASCA (EM) | 12/06/2018 |
| BSc | MPC (EM), ZPC (EM), ZBC (TM & EM), MPE (EM), MSCs (EM), MPCs (EM), CBCN (EM), BtZC (EM), | 12/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 300 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------------|----------------------|-----------------------------|
| Human Values Professional Ethics 1000 | 16/07/2018 | 1000 |
| Environmental Studies | 16/07/2018 | 1000 |
| Entrepreneurship Education | 16/07/2018 | 1000 |
| Leadership education | 16/07/2018 | 1000 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| BA | Visit to center for mentally challenged run by PASS organization. Hands on training to the students of Psychology to deal with the problems of challenged children (III year Psychology and social work students). | 20 |
| BA | Field visits and project on Socio-economic conditions of elderly, Family Counselling Centre, DWACRA groups | 50 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects analyses and implements suggestions from the students to enhance the teaching |

learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. . The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by Principal and the TTD management and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college who have moved on to industry or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work/study. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | HEP (TM) | 80 | 40 | 26 |
| BA | HEP (EM) | 50 | 55 | 38 |
| BA | HTP (TM) | 20 | 25 | 14 |
| BA | HEE (EM) | 10 | 15 | 10 |
| BA | EPS (TM) | 60 | 25 | 20 |
| BA | EPP (TM) | 10 | 15 | 5 |
| BA | IPSW (EM) | 10 | 15 | 10 |
| BA | GHPS (TM) | 20 | 25 | 10 |
| BA | EPSW (TM) | 10 | 20 | 8 |
| BA | HPSA (TM) | 50 | 25 | 17 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------|
| 2018 | 2811 | 175 | 104 | Nil | 104 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|-------------------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| | | | | | |

| | | | | | |
|--------------------------------------------------------------|-----|---|---|-----|----|
| 104 | 104 | 3 | 3 | Nil | 10 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system of SPW Degree College ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The college has an integrated mentoring system where the faculty acts as a link between the students and the institution to perform the following functions. Class teachers are assigned to monitor and guide students all through the three years. Class teachers coordinate with the parents regarding the progress of the students. Class teachers also keep track of the wards performance. Class teachers communicate with fellow faculty and promote wards at the time of difficulty / opportunity to help them develop further in their areas of interest. The Principal monitors different activities of the assigned Class teachers and the wards. The Principal meets all Class teachers at least once a month for the reviewing of proper implementation of the system, suggest and advise Class teachers whenever necessary. Benefits of a Class teachers-ward system: Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels of individual recognition and encouragement. Class teachers provide Psychosocial support at the time of need to the wards. Class teachers act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. Students get access to a support system during the crucial stages of their academic and intellectual development. Students get an insider's perspective on navigating your career in the right channel. Students get an exposure to diverse academic perspectives, and experiences in various fields. The Class teachers lay the foundation for the students to reach greater heights in their academics and personal lives thereby contributing to lasting personal relationship between the class teacher and wards.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|------------------------------------------------|-----------------------------|-----------------------|
| 2896 | 104 | 1:28 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|------------------------------------------|--------------------------|
| 92 | 18 | 36 | 18 | 83 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|------------------------------------|---------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|------------------------------|----------------|----------------------------------------------------------|-----------------------------------------------------------------------|
| BSc | 10,18,11,22,24,50,46 | Even | 01/04/2019 | 29/06/2019 |
| BCom | 40,49,41,58,57,61,84,60,74,9 | Even | 01/04/2019 | 29/06/2019 |

| | | | | |
|---------------------------|-------|------|------------|------------|
| | 2,85 | | | |
| BCom | 25,26 | Even | 01/04/2019 | 29/06/2019 |
| MCom | 70 | Even | 01/04/2019 | 29/06/2019 |
| MSc | 242 | Even | 01/04/2019 | 29/06/2019 |
| MSc | 218 | Even | 01/04/2019 | 29/06/2019 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a frequent internal assessment of performance as an integral part of teaching and learning process. As a part of sound educational strategy, Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year is in practice. The performance evaluation of each course has • Internal Assessment and • External Assessment. Internal Assessment: There is one internal test and five assignments for each course. The process for the better performance is • Regular monitoring about the schedules of internal assessments and college academic calendar prepared conforming the university academic calendar. • Remedial Classes for the students for better performance. • Special counseling to the students having poor attendance • Encouraging the students to participate in Sports, NCC and NSS activities enable them to update their subject knowledge through recreation in turn to catch up with their peers. • Giving more assignments at optimum and pertinent. • Counseling on their mistakes recognized in the previous examination. • Continuous evaluation for the courses having practical examination. • Practicing the students about conducting experiments in practical and execution, results etc. Especially in computer science, computer applications, science subjects etc. External Assessment: External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendances in each semester to appear for University Examination. Result Analysis is done by the concerned departments after getting the results of end semester exams. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a well-defined standard operating procedure to develop the academic teaching plans. The Institutional plan process is ? Preparing standard Academic Calendar every year conforming the academic calendar of the affiliated university and CCE (office of the Commissioner of Collegiate Education). The calendar has the internal evaluation schedule and the tentative schedule of external evaluation. ? The Academic Calendar helps as a source of information and planner for students, faculty, and staff of the college. ? It encompasses all the processes of the college such as, administrative, academic, co-curricular and extracurricular activities. ? Keeping a very strong foundation of the academic delivery, Academic Calendar lays down the college's vision and mission also. ? Strictly following the schedule mentioned in institutional calendar. It has a mechanism to ensure syllabus completion and conduct of CIE within the time frame and accordingly the various measures for improvement in view of semester end examination. ? Schedule for conducting Remedial sessions on weekdays with special time table in zero hours. ? Schedule for organizing field trips for creating an educational environment among the students and for

recreation turn into well-developed citizen. ? Maintaining the effectiveness of the process through effective monitoring by the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.vidyavision.com/results/SVUUG3Sem2019Nov22042020.aspx>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------|
| 40 | BA | HEP(TM) | 29 | 29 | 100 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://spwdc.tirumala.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|--------------------------------------|------------------------|---------------------------------|
| Minor Projects | 730 | UGC sponsored minor research project | 4 | 3 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|--------------|-----------------------|--------------------------------|
| National | Biochemistry | 1 | Nill |
| National | Botany | 1 | Nill |
| International | Botany | 4 | 05 |
| International | Geography | 1 | 05 |
| International | Home Science | 7 | 05 |
| International | Psychology | 1 | Nill |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Psychology | 1 |
| Home Science | 2 |
| Biochemistry | 2 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|-----------------------------------------------------------|---------------------------------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|-----------------------------------------------------------------------|----------------------|--------------------------------------------|---------------------|---------|---------------------------------------------|-------------------------------------------------------------|
| Arsenic Induced Toxic Effects on Oxidative System and mRNA expression | Bhuvaneshwari Devi.C | International Journal of Advanced Research | 2018 | 21 | Nill | Department of Molecular Cell and Systems Biology University |

| | | | | | |
|--------------------------------------------------------------------|--|--|--|--|------------------------------------------------------------------------------------------------------------|
| levels of Gpx in Albino Rat Brain: Protective effect of Vitamin -E | | | | | of California, Riverside, USA Department of Zoology, S.P.W Degree PG College, S.V. University, Tirupati |
|--------------------------------------------------------------------|--|--|--|--|------------------------------------------------------------------------------------------------------------|

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 10 | 23 | Nill | Nill |
| Presented papers | Nill | 6 | Nill | Nill |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------------------------|----------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| Volunteer Blood Donation Camp | Red Cross | 1 | 92 |
| Motivational Talk on Health and Height | Red Cross | 1 | 500 |
| Motivational Talk on Women Rights Women Welfare | Red Cross | 1 | 500 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------------|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---------------------------------------------|----------------------|----------------------------------------------------|----------------------------------------------------|
| | Department of | Students | 5 | 200 |

| | | | | |
|--|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----|
| | Social Work | Workshop on training Skills in Social Work with special focus on field work practice | | |
| | Department of Social Work | Resource person in Training CRT students on personality development issues | 1 | 200 |
| | Department of Social Work | Resource person in Internship programme for PG Social work students | 1 | 200 |
| | Department of Physics | Visit to Regional science Center | 5 | 200 |
| | Department of Physics | Student acted as volunteers | 5 | 200 |
| | Department of Physics | Visit to Vellore institute of Technology for National Science fest | 5 | 30 |
| | Department of Physics | Five Groups participated in Science play enacting five concepts in physics for which they received First and second prize of cash prize Rs.5,000 and Rs.3,000 | 5 | 30 |
| | Department of Physics | Student participated Physics training and talent search (NIT Karnataka) | 1 | 2 |
| | Department of Biochemistry | Field visit to DST Purse Center, S.V. University | 4 | 120 |
| | Department of Biochemistry | Science Exhibition | 4 | 120 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------------------------------------------------------------------------------|----------------------|-----------------------------|----------|
| Guest Lecture from Virology Department of S.V. University organized by Department of Biochemistry | Dr. K. Charitha Devi | Nil | 1 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|----------------------|---------------------------------------------------------------------------------|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-----------------------------------------------------------------------------------------------------|--------------------|-------------------------------------------------------------------------|-----------------------------------------------------|
| Peoples action for social service (PASS), Tirupati Department of Psychology S.P.W Degree PG College | 01/05/2018 | To gain employability skills in students in the field of social service | 240 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--------------------------------------------------|------------------------------------------------|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|------------------------------------------------------------------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |

| | |
|-----------------------------------------------------------------|----------|
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|-----------------------------------|------------------------------------------|---------|--------------------|
| Web Pro Solutions and Accessories | Partially | Null | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|------------------------------------|----------|-------------|-------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwidt h (MBPS/ GBPS) | Others |
|-----------|------------------|--------------|----------|------------------|------------------|--------|--------------|-----------------------------------|--------|
| Existin g | 104 | 4 | 1 | 1 | 1 | 13 | 19 | 0 | 0 |
| Added | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 204 | 4 | 1 | 1 | 1 | 13 | 19 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|------------------------------------|
| No Data Entered/Not Applicable !!! |
|------------------------------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--------------------------------------------|------------------------------------------------------------------------|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on | Expenditure incurred on | Assigned budget on | Expenditure incurredon |
|--------------------|-------------------------|--------------------|------------------------|
|--------------------|-------------------------|--------------------|------------------------|

| | | | |
|------------------------------------|------------------------------------|---------------------|------------------------------------|
| academic facilities | maintenance of academic facilities | physical facilities | maintenance of physical facilities |
| No Data Entered/Not Applicable !!! | | | |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The entire attendance management software is maintained by Jnanabhumi, Government of Andhra Pradesh. The software provides remote access support during their office working time 10 am to 5 pm. This system facilitates the maintenance of student attendance. ? The institution annual maintenance service of UPS and Batteries at all its hostels and college is provided by EDP, TTD. ? Drinking water facility is maintained by Civil Engineering Works, TTD. This ensures that the water is potable and hygienic. This is maintained even in the hostels. ? To protect our software and data we avail security support from EDP, TTD. ? There is a health Centre available in the campus maintained by TTD. A Doctor. A doctor is available in the campus every day from 10.00 Am to 5.00 Pm. She is also available at the central hospital, TTD in case of emergency. ? Facility for Coaching of all Games and Sports like Table Tennis, Shuttle, Tennikoit, Kho-kho, Kabadi, Volley Ball, Cricket, Basket Ball etc is provided by the physical education department of the college and coach from S.V. University is also available. The team practices in the ground every day from 6 am to 8am in the morning and 5.00 pm to 6.30 pm in the evening. ? Tournaments are conducted by Sri Venkateswara University, Tirupati. Many of our college students have represented and are playing for different tournaments that includes district, state and at the national level. ? Electrical work annual maintenance of electrical equipment is managed by TTD management, Tirupati. ? Water tank and sump cleaning services is carried out once in every three months by the water works department, TTD. ? Individual sports like Karate is also encouraged for the self - defense of the girl students The Basketball court is utilized very well by the team players. ? The College campus has modern infra and convenient amenities that make life easy and fun during college hours for both students and staff, alongside making learning more interesting. Some of the facilities include well ventilated classrooms, recreational areas, hostel facility for girls, indoor and outdoor games, well stocked library and medical facilities. ? The staff rooms are well equipped with work stations for each faculty and comfortable work space with soft boards.

<http://spwdc.tirumala.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|----------------------------------------------------|--------------------|------------------|
| Financial Support from institution | Endowments prizes | 49 | 104226 |
| Financial Support from Other Sources | | | |
| a) National | AP Govt sources S C,ST,OBC,EBC,MINORITIES DISABLED | 1979 | 11389022 |
| b)International | Nill | Nill | Nill |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|-------------------------------------------|------------------------|-----------------------------|------------------------------------------------------------------------------|
| English Skills | 21/01/2019 | 854 | TT Devasthanams Art of Living Bangalore |
| ICT Computing Skills | 03/12/2018 | 874 | TT Devasthanams Art of Living, Bangalore |
| Personal Counselling | 28/02/2018 | 65 | Students Psychological Counselling Centre, SPW Degree PG College |
| Yoga and Meditation | 03/12/2018 | 854 | TT Devasthanams Art of Living Bangalore |
| Soft Skill Development | 25/05/2018 | 918 | TT Devasthanams Art of Living, Bangalore |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|----------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|---------------------------|
| 2019 | Career Launcher | 159 | 650 | 41 | 32 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---------------------------------------------|
| 7 | 7 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--------------------------------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Vikas Neem Agency, outsourcing agency for Rising star Mobile | 519 | 32 | Nil | Nil | Nil |

| | | | | | |
|-----------------------------------------|--|--|--|--|--|
| Company, Sri city, Andhra Pradesh | | | | | |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|----------------------------------------------------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------|
| 2019 | 45 | BA | HEP(TM), HEP(EM), HTP(TM), HEE (EM), MAS(EM) ,EP P(TM) IPSW (EM), G HPS(TM), EPSW (TM), HPSA(TM), ASCA (EM), EPS(TM) | S.V. University, SPMVV, SVIMS, Accord | M.Sc, M.A, M.Com, MBA |
| 2019 | 10 | B.SC | MPC(EM), ZPC(EM), ZBC(TM & EM), MPE(EM), MSCs(EM), MPCs(EM), CB CN(EM), BtZC(EM), H.Sc(EM & TM) | S.V. University, SPMVV, SVIMS, Accord | M.Sc, M.A, M.Com, MBA |
| 2019 | Nill | B.COM | GERNAL, COM PUTER APPLICATIONS | S.V. University, SPMVV, SVIMS, Accord | M.Sc, M.A, M.Com, MBA |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|-----------------------------------------|
| Civil Services | Nill |
| Any Other | 3 |
| SET | 301 |
| SET | 341 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|------------------|------------------------|------------------------|
| Games and sports | Inter collegiate | 90 |
| Games and sports | Inter-University Level | 29 |

| | | |
|---------------------------|-----------------|----|
| State Level Sports | State Level | 33 |
| National Sports | National Sports | 10 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Games | National | 1 | Nill | Nill | Nill |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sri Padmavathi Women's Degree PG College is dedicated to the ideal of making better women of its students by imparting good instruction to achieve academic excellence and good values to mould their character and personality. Co-curricular activities are encouraged to ensure comprehensive development of the students and many extra-curricular activities are conducted to ensure their social involvement. The college student council serves to inculcate among students a sense of belonging to the institution and develop in them social responsibility. Student Council is a college-wide organization to promote involvement, ownership, leadership, and stewardship. This group is designed to give students a voice. Students will learn the democratic process, the appropriate ways to affect change, and develop their ability to interact with the adults in our college. Student Council gives students an opportunity to develop leadership by organizing and carrying out college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the wide community. The function of the student council is based upon parliamentary procedures. Ideas are presented, voted upon and confirmed by the student body president. Any student that is interested in leadership, organizational behavior, event planning are welcomed to become involved. Student Council is to build responsible leaders and promotes the values that represent good character in all students through projects and activities. Student Councils work to:

- promote citizenship
- promote scholarship
- promote leadership
- promote human relations
- promote cultural values

1. SC creates a better sense of responsibility, leadership skills and democratic process and cooperation among students.
2. SC provides students with an environment in which they can actively problem solve.
3. SC serves as an organization in which students and staff may combine ideas and efforts to improve communication between them.
4. SC improves college spirit and take ownership in issues.
5. SC organizes college and community projects.

The purpose of Student Council is to promote pride, spirit, service, and achievement among students of our college. Student Council Members are a part of an elected group of leaders who stand to serve the institution. All Student Council Members:

- Do attend all Student Council meetings, activities, and events.
- Do show respect towards teachers and fellow classmates.
- Do display appropriate behavior at all times.

Student Council Members are in a position of leadership in our college. With the position comes the responsibility of setting examples and being positive role models for others. This responsibility must be taken seriously by all Student Council Members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

To create a top class alumni network that maintains a symbiotic relationship between the alma mater and its alumni to facilitate constant interactions with the alumni, maintain support mechanisms for the alumni network and create a healthy and sustainable relationship with the alumni.

5.4.2 – No. of enrolled Alumni:

85

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Principal Level the Management delegates all the academic and operational decisions based on policy to the Principal in order to fulfill the vision and mission of the college. The Principal formulates common working procedures and entrusts the implementation to the faculty members. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tied up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Other units of the college like sports, library, cultural activities etc. have operational autonomy under the guidance of the various committees/cells. Principal monitors academic and administrative system to cater to vision and mission of the college. HOD's of various departments conduct Academic activities of respective programmes. College Examination committee conducts both Internal and University examination activities. Research committee take part in the research activities and motivate the staff and students to take up research projects and research publications. College NSS./NCC/Sports and games/ Placement cell/ Psychological Counseling center/ Diet counseling center/Student Council/Cultural Coordinators look after the various activities concerning their cell . Student grievances redressal committee attends to the redressal of students problems. Anti-ragging committee plays a key role in the prevention and action against ragging cases, due to which there are no ragging cases in our college. Students are empowered to play an active role as a coordinator of co-curricular, extra-curricular activities and social service activities. The college promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties allowed expressing themselves of any suggestions to improve the excellence in any aspect of the College. The TTD management, Principal, HODs, teaching and non-

teaching staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the college. For the various programs to be conducted by the college all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Admission of Students | ADMISSION PROCEDURE FOR UG / PG COURSES Download the application form from the website The Application Form should be filled online. Selected candidates on merit basis and rule of reservation shall be enrolled on payments of the fees as per the "Fee Structure" of S V University, Tirupati. All the candidates will have to submit original certificates at the time of admission The admission is subjected to S V University Approval. The outstation candidates will be provided with limited hostel accommodation as per merit and rule of reservation .The boarding and lodging is provided free of cost for the students of BPL category. |
| Industry Interaction / Collaboration | We have a robust placement cell which collaborates with approximately 10 renowned companies every year and ensures rewarding placement for the students. We also collaborate with eminent people and companies to come and deliver guest lectures on regular basis. Certification programs are organized in collaboration with various professional bodies. |
| Curriculum Development | College follows S V University, Tirupati prescribed syllabus and many of the faculty members are on the Board of Studies of S V University, Tirupati and they contribute towards formulating and revision of syllabus. |
| Library, ICT and Physical Infrastructure / Instrumentation | Library A well stocked library in the campus catering to diverse need of students and faculty. International Journals, National Journals, Magazines and dailies. Some of the classes are equipped with projectors and are WIFI |

enabled. Laptops provided to assist teachers in delivering sessions and updating ERPs. College spread across 10 acres with well-ventilated and spacious classrooms, hostel blocks with modern kitchen, and temple in the hostel premises, lots of green spaces, Seminar hall, dedicated sports room, indoor stadium, play grounds, gym center, Laboratories, Staff rooms and well maintained canteen.

Research and Development

Research is an integral part of Institutional development, there are various opportunities provided to facilitate research acumen. Support is provided to Faculties and Students to participate in International Conferences, Seminars, Workshops, Symposiums, and FDPs etc. 2. Attending workshops is encouraged and On Duty attendance is given for attendees. 3 .Student seminar series is also held periodically.

Examination and Evaluation

The college has the Examination Committee which looks after continuous evaluation through periodic weekly tests, assignments, skill development, quiz and pre final exams. The Examination Committee ensures that, S V University pattern is adhered to in setting the question paper and its evaluation. Continuous Internal Assessment is recorded on S V University Portal. Students are given constructive feedback on the test and examination scores are displayed on the department notice board.

Teaching and Learning

The following are the strategies adopted for Teaching and Learning, 1. A well planned course handout for each subject prepared with objectives and learning outcomes. 2. Various innovative pedagogical tools which incorporates latest methods of Teaching and Learning. 3. Value added Programs to enhance and equip students to take on career challenges. 4. Remedial and Backlog classes to cater to the different needs of the students. 5. Projects, Internships, workshops for Advanced learners.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--------------------------------------------------------------------------|
| Student Admission and Support | E Governance in the area of Student Admission and Support Implemented in |

| | |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | the following forms, 1Jnanabhumi portal for Attendance 2. Access to AP government welfare Scholarship Portal for availing various government schemes. Jagananna Vidya deevena scheme, National Merit scholarships, endowment scholarships, Inspire scholarships, Merit Scholarships sponsored by private organizations and staff |
| Finance and Accounts | ERP for salary bills, RMS for student's fee payment and challans, HR maps for salaries of regular staff, e-office for file transfer. Teaching Non-teaching staff: PF, Gratuity, Compensatory Pension Scheme, New Pension Scheme, free medical facility for employees and families. Free education for employees' children in TTD institutions. Medical and educational reimbursement, Loans through employees bank. Provision for LTC. Compassionate appointments for Non-teaching staff |
| Examination | E - Governance in the area of Examination Implemented in the following forms, 1. Updating of Internal Assessment marks on S V University Portal. 2. Updating of Practical and Project Marks on S V University Portal. 3. Online Generation of hall-ticket for S V University Examinations on the University Portal. 4. Online declaration of Semester results. 5. Online Applying for Re-valuation process. 6. Planning and execution of Semester Examination. |
| Planning and Development | E - Governance in the area of Planning and Development Implemented in the following forms, Office 365 for Official communication. |
| Administration | E - Governance in the area of Planning and Development Implemented in the following forms, Office 365 for Official communication. 6.3 |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------------------------------------|-----------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------|------------|-----------------------------------------|---------------------------------------------|
| 2018 | Nill | IT Returns and Investment Planning | 15/02/2019 | 15/02/2019 | Nill | 1 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|-------------------------------------------------|---------------------------------|------------|------------|----------|
| Life sciences | 2 | 12/11/2018 | 01/12/2018 | 21 |
| Chemistry | 1 | 05/09/2018 | 25/09/2018 | 21 |
| Information communication technology | 2 | 18/06/2018 | 07/07/2018 | 21 |
| FDP in Entrep reneurship development | 2 | 03/12/2018 | 15/12/2018 | 12 |
| FDP in Rural Concerns and Community Engagement | 5 | 27/04/2019 | 27/04/2019 | 1 |
| Patenting IPR | 1 | 27/04/2019 | 27/04/2019 | 1 |
| On Cloning and Transformation Techniques | 2 | 01/12/2018 | 07/12/2019 | 7 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|------------------------------------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 5 | 6 | 6 |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has a strong and robust internal audit and statutory audit carried out annually. Audits are managed by qualified and experienced CA firms appointed by the TTD management. Audit officer, Office of Joint Director of state audit are involved for external audit and M/S Sagar Associates, Vijayawada for internal audit respectively.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|----------------------------------------------------------|-------------------------------|-------------------------------------------------------|
| TTD Management | 134895593 | Salaries, lab equipment and other welfare expenditure |
| View File | | |

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Nill | No | Nill |
| Administrative | Yes | Nill | Yes | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A parent teacher meeting was held on 16th Jan2019 in Rajeswari Murthy Seminar hall for I year B.A., B.ComB.Sc student's parents. 150 parents were attended the meeting. A feedback is taken from the parents and the abstract is as follows

6.5.3 – Development programmes for support staff (at least three)

1.Drafting skills for official correspondence in English. 2. Physiotherapy awareness Programme. 3. Disaster management programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of PG courses. 2. Expansion of E- Governance. 3. Promoting Research Culture, 4. Introduction of New UG Courses

6.5.5 – Internal Quality Assurance System Details

| | |
|----------------------------------------|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Anti - ragging | 08/08/2018 | 08/08/2019 | 08/08/2019 | 200 |

| | | | | | |
|---------------------------|----------------------------------------------------------------------------|------------|------------|------------|------|
| | awareness programme | | | | |
| 2018 | Awareness program on Soft Skill for the final year students | 27/10/2018 | 27/10/2018 | 27/10/2018 | 200 |
| 2018 | Faculty development program on Behavioral Skills to Enhance Self Efficacy | 24/12/2018 | 24/12/2018 | 24/12/2018 | 98 |
| 2018 | Awareness program on industrial training and industrial visit for students | 21/01/2019 | 21/01/2019 | 21/01/2019 | 500 |
| 2019 | Implementation of Academic Audit | 05/03/2019 | 05/03/2019 | 05/03/2019 | Nill |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|----------------------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Orientation Programme for I year students | 09/07/2018 | 10/07/2018 | 1000 | Nill |
| BhumikaWomens Collective awareness Programme | 29/12/2018 | 29/12/2018 | 2000 | Nill |
| Awareness on Breast feeding | 02/02/2019 | 02/02/2019 | 3000 | Nill |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Solid waste management: With smart initiatives in college like SwacchBharath, Waste Management training programmes, to achieve a higher level of environmental performance. All the waste from the campus's hostel, college, canteen and Dispensary is collected and segregated into wet, dry and plastic waste. Biodegradable materials such as Food waste from college hostel and

canteen are converted into manure in compost pits which are used as an organic fertilizer for the college garden. Non-biodegradable materials such as paper and plastic waste are segregated separately. 2. Liquid waste management: Water conservation and prevention of water wastage in the college is used for harvesting. The drinking water plants in the campus are installed as jalaprasadam by the management. The waste water is used for garden. 3. E-waste management: All e-waste is disposed to the TTD. The non-working computer spare parts and other non-working equipment is safely disposed outside. The cartridge of laser printers is refilled outside the college campus. PS Batteries are recharged / repaired / exchanged by the suppliers. 4. Rain water Harvesting: "Every raindrop matters at this time when large parts of our country face water scarcity". To avoid this situation SPW Degree PG College has developed rainwater harvesting structure since 2015. Hence, the campus is eco-friendly.

Roof Top Harvesting: RWH is the technique of collecting water from roof, Filtering and storing for further uses. Rainwater Harvesting is a simple technique of catching and holding rainwater where it falls. The collected rain water stored it in tanks for further use or we can use it to recharge groundwater depending upon the situation. The department of Chemistry is also using the rain water for lab purpose. Water collected from terrace by PVC pipe outlet depends upon the area and number of pipes provided. Water is flowing through the chamber. Rain water pit is filled with gravels and sand for percolation of water for recharging the surrounding ground area. Rain water tanks are constructed for harvesting rain water to prevent soil erosion and meet the water requirements partially. SPW Degree PG College is utilizing Rainwater harvesting technology to collect, convey and store rain water for later use from relatively clean surfaces such as a roof, land surface or rock catchment. Total 15 numbers rain water harvesting pit are available at the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities | Yes | 22 |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | 22 |
| Rest Rooms | Yes | 100 |
| Scribes for examination | Yes | 22 |
| Any other similar facility | Yes | 10 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|------|----------|--------------------|------------------|--------------------------------------------|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
|-------|---------------------|--------------------------|

| | | |
|----------------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student Handbook | 12/08/2018 | The student handbook includes College policies and procedures, General guidelines, examination, list of holidays, list of facilities and committees, fee structure and other helpful details. All students and their parents/guardians should review the student handbook carefully as its contents are binding on all students of the College. |
| Faculty Diary | 26/05/2018 | The Faculty diary is a document of the day to day activities conducted by the faculty apart from teaching. It includes the yearly academic planning and annual plan. The faculty diary is maintained each year by the faculty and it is submitted to the Principal periodically for monitoring the activities. |
| Core values in the college | Nil | Motto, Vision and Mission of the college |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------------------|---------------|-------------|------------------------|
| KargilDiwas | 25/07/2018 | 25/07/2018 | 2000 |
| Independence Day Celebrations | 15/08/2018 | 15/08/2018 | 2000 |
| Teachers Day | 05/09/2018 | 05/09/2018 | 2000 |
| Gandhi Jayanti | 02/10/2018 | 02/10/2018 | 2000 |
| APJ Abdul Kalam Birthday | 05/10/2018 | 05/10/2018 | 2000 |
| Republic Day Celebration | 26/01/2019 | 26/01/2019 | 2000 |
| International Womens Day | 08/03/2019 | 08/03/2019 | 2000 |
| BabuJagjeevan Ram Birthday | 05/04/2019 | 05/04/2019 | 2000 |
| AmbedkarJayanthi | 14/04/2019 | 14/04/2019 | 2000 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Panels installed in the corridors for lighting. 2. LED lights in

various floors. 3. Cycle day every 45 Days. 4. Rain Water harvesting. 5. Herbal Garden. 6. Botanical naming of plants in campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Pedagogy based Learning and Evaluation Differentiated learning to ensure: No student is left behind Consistent Pedagogy update Well defined session plan, course outline and Pre class reading Know your student: Mentor Mentee Student led conferences Micromanagement and evaluation Individual attention and care Sensitive learning and teaching Certification courses and Value added courses.

ERP integration and support Parent Teacher partnership 2. Create a Learner centric Environment Do It Yourself (DIY) activities: Advertisement creation and display by students Student presentations and publications:

Regional/State/National level seminars Personal accident insurance for all students Merit scholarship Fee waiver and concession: sports achievers, orphans or single parent child, SC/ ST students, physically challenged students, students of Ex-Defense / Defense Personnel Troopers India. Title: Endowment Prizes/Merit scholarships to meritorious students Objective: The Institute

provides its students with a common and challenging academic foundation before they begin courses that are specific to their fields of study. The teaching at SPWD PG College engages the young minds of its students and encourages them to apply analytical knowledge, think creatively, evaluate critically in addition to inculcating a sense of leadership and enterprise. In fostering the academic growth and development of students the institution has instituted and awarded the endowment prizes annually to the meritorious students in almost all disciplines. These prizes cover both academic and extracurricular activities. These Prizes and awards donated by some of the retired faculty members of the

Institution. The Context: The interest amount of the fixed deposits by the donors received the disbursement of amount to the selected students according to their merit. The selected students can be identified and verified by the HOD's of individual departments based on their merit according to the donors wish. The practice: To realize this aim of Endowment Prizes- the management of the College, has generated a Fund wherein monetary donations from retired faculty member, are deposited and invested in fixed deposits. The income generated from interest earned on the fixed amount is utilized for disbursement of endowment Prizes among students. The facility is extended to needy,

meritorious and differently abled students both in curricular and extracurricular activities. The distinctiveness which the institution has attained on this count can be assessed by the growing amount of monetary contributions being made by retired faculty Members from every succeeding year. Consequently, this facility has enabled many students to pursue further higher studies or take up a career of one's choice. Evidence of Success Every year the list of selected meritorious students are also awarded the certificate along with the Prize amount by the Principal. Many of the beneficiaries have been able to continue higher studies despite all odds at home specifically at the financial front. The year 2018-19 endowment prizes are not yet announced because the result is waiting for the students. Title: Skill Development Programme Objective: The objective is to make students aware of the career options available to them after graduating, to develop career orientation in

them, to train them in skills and develop the potential to succeed in Competitive examinations and to develop the personality of the student. Another objective is to make Skill Development Programme an opportunity for learning and all round personality development. The free Skill Development Programme facility extends to students in the Institution. The Context: The students were lacking the confidence and the skills to take up various competitive examinations due to the inability to join coaching institutes as it would mean extra strain on financial resources. In view of the same the institution took

up the onus of providing free training during every semester. The challenge was to develop and inculcate spirit of knowledge and skilful education to the students. The teachers of the Institution were mentoring the students in all aspects. The art of living subject experts in different disciplines were engaged the classes. The classes are held as per a time-schedule prepared before the commencement of the semester. The Practice: The students are trained for Written Communication skills in English, Personality development, mathematical skills, general intelligence, job oriented competitive examinations like- Banks, Staff Selection Commission, Public Service Commission. The Convenors of the Programme sets a time table for every semester. In every semester the students are trained in all the above aspects. The syllabus was designed module wise in every semester. In final semester job oriented training has been given according to their choice. Once they have been taught they are given practice sheets and the same is checked by the teachers. The students are told about their problem areas and given tips to improve it. Evidence of Success All students getting registered and participated in the Skill Development Programme Classes is highly motivating. Most of the students got placements in campus interviews. Many students got selected for Post-graduation courses.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://spwdc.tirumala.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Defining our Academic Success Excellence Defining our success as an institution requires us to carefully assess our students' short term objectives relative to their long term goals and to provide the right curricula, academic supports, and services to help them achieve these goals. Instead, we aim to have a positive impact in our community and the wider society by producing graduates who exceed average expectations, both in their academic achievements and in what they are able to accomplish after leaving SPWD PG College. A Holistic Approach at SPWD PG College, we focus on the entire student experience, assisting each individual on the journey from prospective student to graduate. We have developed a system to help students navigate their courses and make smart academic choices. We engage them at every point along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen fields. The college offers several outreach activities to new students, including our new student orientation program. Our first year experience program offers organized events to engage new students as they transition to college. To support current students, we have established a series of program progression benchmarks monitored through academic advising. Learning is dependent on the pedagogical approaches teachers use in the classroom. Pedagogy refers to the "interactions between teachers, students, and the learning environment and the learning tasks." Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. The institute has goddess Padmavathi temple inside hostel campus, most of the spiritual oriented activities has been done at the premises of the temple. All the festivals also been celebrated traditionally in the campus. The institution is regularly conducting several spiritual oriented programmes such as srivariseva, sathsangamsadacharm, annamacharyakeerthanaluetc to inculcate spiritual knowledge among the students. Both the teachers and students are actively participating in all these spiritual activities. SRIVARI SEVA PROGRAMME To inculcate a sense of dedication, devotion and selfless

service among the students, the TTD management has introduced srivariseva as a compulsory programme. Accordingly every week 50 no of students from the institution led by a group of lecturers will attend to the needs of the pilgrims at Tirumala, like guiding them, controlling the queue lines serving in the Nithyaannadam Programme, Sannidhiseva and also furnishing information to them regarding all the religious activities. Lecturers are also deputed for Srivariseva or Vaikuntam Queue Complex. We supplement our academic programs with extracurricular activities we strongly believe that every higher education institution should strive to produce graduates who have had opportunities for personal development and civic engagement, and who have grown from students into responsible and active citizens.

Provide the weblink of the institution

<http://spwdc.tirumala.org>

8.Future Plans of Actions for Next Academic Year

To install CC TV camera surveillance system in the campus for more discipline and security purpose. To take up the renovation work of science labs, electrical work. To encourage the students and faculty to utilize learning management system facility developed by TTD. To encourage faculty members to apply to different state and central funding agencies for research projects and also to publish more research papers in national and international Journals. Utilization of services of alumni to be better for the institution. It is planned to initiate internship in research for students and encourage management and Individual sponsorship for research. Further it is planned to strengthen skill development and placement cell through entry point enrollment and designing new courses. It is necessary to conduct Energy and Green audit to plan more campus initiatives for ecofriendly environment. Improvement in ICT enabled infrastructure. Emphasis will be laid to strengthening the support for students for cultural and sports activities.