



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SRI PADMAVATHI WOMEN'S DEGREE & PG COLLEGE
Name of the head of the Institution	DR. K.MAHADEVAMMA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08772264601
Mobile no.	9441860482
Registered Email	ttdspwdc@gmail.com
Alternate Email	umashastri1310@gmail.com
Address	186, L.S.Nagar
City/Town	Tirupati
State/UT	Andhra Pradesh
Pincode	517502

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Women																
Location			Rural																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Dr. K.Uma Rani																
Phone no/Alternate Phone no.			08772264601																
Mobile no.			9963299969																
Registered Email			ttdspwdc@gmail.com																
Alternate Email			umashastri1310@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://spwdc.tirumala.org/Documents/AQAR/AQAR-2018-2019.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://spwdc.tirumala.org/documents/academic_calender_2019_2020.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B++</td> <td>81.6</td> <td>2007</td> <td>07-Feb-2007</td> <td>08-Feb-2012</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81.6	2007	07-Feb-2007	08-Feb-2012
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B++	81.6	2007	07-Feb-2007	08-Feb-2012														
6. Date of Establishment of IQAC			22-Jul-2005																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Employers perceptions of</td> <td>17-Feb-2020</td> <td>673</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Employers perceptions of	17-Feb-2020	673					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Employers perceptions of	17-Feb-2020	673																	

the employability skills of new graduates	2	
Gender sensitization programme	12-Dec-2019 2	102
A Session on Career Guidance to final year students	16-Aug-2019 2	290
A Seminar on Leaders Talk for success to the final year students	22-Jul-2019 3	500
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. International Yoga Day 22062019 2. Legal Awareness and antiragging programme on 20082019 3. Swacch Bharat Mission (Urban) on 03102019 4. Talk by Mrs. Sudha Murthy, Chairperson, Infosys Foundation, Bengaluru on 30122019 5. Interaction of students with Newly appointed women IAS officers on 28012020

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
AAA Audit	Since Administrative and Academic Audit emphasizes on continuous improvement to have a quality oriented academic, a strong administrative background is mandatory.
Student and Parent Orientation Program	Student and Parent Orientation Program outcomes were, To orient parents and induct students into the curriculum and culture of the Institution. Creating awareness about facilities and functioning. Providing them with various choices with respect to diverse clubs and extracurricular activities.
Internal NAAC Audit	Internal NAAC Audit outcomes were Assurance of Quality in Education, Timely Updating and Maintenance of NAAC related data, Checks and Balances for ethical practices.
Faculty Development Program	Faculty Development Program outcomes were keeping faculty abreast with the latest in academia, Conducive learning environment through team building, Providing an avenue for improvement.
Student Seminar	The outcomes achieved through student Seminar were, firstly development in research aptitude among students. Secondly Facilitation of research culture.
Faculty Publication of research papers	To encourage faculty members to publish more research papers in National/International journals. Faculty members are motivated to publish more number of papers. The outcome was a substantial increase in the empirical research
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	05-Jun-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	HRMAPS, ERP,RMS, EOFFICE, EBills, TC CC software, Online Admission Management System, Online scholarship system(AP ePASS scholarship) for their fee reimbursement and scholarship to the students through Jnanabhoomi website, Uploading the Applications for admission into the University examinations through S.V.University portal and the evaluation results vice versa.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The college believes in adopting a holistic approach towards the effective delivery of the Curriculum through a structured and transparent process. From the design, planning and Implementation there's a methodical approach in the effective completion of the curriculum. All the departments follow the curriculum designed and prescribed by the S V University, Tirupati. The parent university updates the syllabus periodically for UG and PG Courses. All the courses are offered in semester mode. • There is a strict adherence to the time-table and course plan. The time table is formulated so as to finish the stipulated hours needed towards each subject. • The Course Plan involves and encourages the teachers to include various methodologies like ICT, Blended learning, Role - play, Experiential learning, Peer-learning, debates and discussions to ensure effective preparation and delivery of each segment. Through a well-planned Course handout, time table, planner, workload, scheme of evaluation and calendar, an effective curriculum is delivered and documented. • Guest lectures by eminent personalities in the relevant area, workshop, short term projects and industrial visits are also modes of imparting quality education. • The plan infuses co - curricular and extra-curricular activities with academics to meet the objective of the course. There are various centralized clubs (Eco club, etc...). These conduct various activities like discussion, debates, guest lectures which enhance the skills of the students. • The departments of English, Psychology, Social Work, Physics and Commerce have offered an add-on course for the students. Add-on courses are short-term training program. Add-on courses helping the students to develop skills and experiences. • The institution has a proper mentoring system. Mentoring is a system under which a teacher is assigned to act as an advisor, counselor, or guide to students. The mentor is responsible for providing support to, and feedback on, the student in her charge. • Remedial classes are extended to the students at regular basis. These classes are aimed at improving the performance of students who are struggling with their academics. • Internal assessment is a

crucial part of the instruction process. • College magazines are issued annually which gives a glimpse of the departmental activities. • PTM's are conducted on a regular basis .The meeting between the parents and teachers is aimed to discuss child's progress in the college and address if there are any academic or behavioral issues. • Faculty is encouraged to attend various FDP programs which help them upgrade their knowledge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Social Work with HIV/AIDS (Social work)	-	01/02/2020	30	Intervention and counselling of HIV/AIDS in hospitals, counselling centers and NGO's.	To develop Professional Skills and understand the implications
Family Counselling	-	01/08/2019	30	Practice and setting up counselling centers	To develop Professional Skills
Communicative English	-	18/08/2019	30	Employment in call centers, receptionists, placement in IT Departments	Developing communication and soft skills, Attending job interviews.
Astro Physics	-	01/07/2020	30	Employment in research organizations like ISRO, BARC, DRDO etc....	Knowledge and Understanding for higher education and employment
Tally ERP, Commerce	-	23/07/2019	30	Employment in Enterprises, Sales Managers in Shops, Firms, Clerks in offices, Jobs in Banking Sector	Tally course helps the students gain knowledge in the banking as well as accounting sector.
MS office, Commerce	-	01/08/2019	30	Employment in offices, supermarkets	MS-office courses train

, companies and students to use the educational software for various office works and home purposes.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP(EMTM), HTP(TM), HEE(EM), EPS(TM), EPP(TM), IPSW(EM), GHPS(TM), MAS(EM), EPSW(TM), HPSA(TM), A	10/06/2019
BCom	General, CA	10/06/2019
BSc	MPC(EM), ZPC(EM), ZBC(TM & EM), MPE(EM), MSCs(EM), MPCs(EM), CBCN(EM), BtZC(EM), H.Sc(EM & TM)	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	157	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values Professional Ethics	10/06/2020	1000
Environmental Studies	10/06/2020	1000
Entrepreneurship Education	10/06/2020	1000
Leadership education	10/06/2020	1000
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Visit to center for mentally challenged run by RASS organization.	20

	Hands on training to the students of Psychology to deal with the problems of challenged children (III year Psychology and social work students).	
BSc	Project on web designing in collaboration with Anudip foundation Tirupati(III Year MPCs and MSCs students)	100
BSc	Study Projects 1. Socio-economic conditions of elderly - A Study in Karunadhamam, Tirupati. 2. The Impact of SHG's (DWACRA) on Women's Development - A Study in Perumalapalli Village, Chittoor District, A.P. 3. Family Counselling Issues and Perspect	30
BSc	Project work on Comparative Study about SLV and PSLV	50
BCom	Kalamkari Unit, Srikalahasti.	70
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The development of any organization heavily depends upon a well-functioning feedback system involving all major stakeholders. Feedback plays an important role in the holistic development of any institution. The feedback is collected from the students at institute level at the end of the year and the review is done on the achievement of the same. Online feedback mechanism maximizes the involvement of all stake holders as to give regular reminders if not participated. The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, parents, alumni, Faculty and Employers. The college maintains an IQAC as a quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging, Psychological counselling, Diet counselling, and Placement cell etc.... reinforce the curriculum by incorporating updated</p>

information and relevant social issues. The college conducts annual Alumni Meet, in which suggestions and feedback are received from Alumni students. Student feedback on Institutional Performance is evaluated based on the following parameters. Overall impact of college on Student life College Office Support ,Security , Overall ambiance / cleanliness of the Campus, Canteen Facility ,Internet Facility (Wi-Fi) Sports Facility, ERP updates, Class scheduling Assessment, Evaluation and Feedback, teaching learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training Infrastructure of the College, Administrative Office Support and response, Value added programmes offered, Field trips and other trips, Exposure to extracurricular , Inter collegiate activities/ ERP and SMS updates / Class tests and examination conducted/ Overall / Class Discipline/ Timely updates / notifications given promptly. Teachers' feedback is about FDPs, workshops, assistance provided from college for research oriented activities, workload distribution Employees' feedback is about the efficiency of the alumni employed in their organization, about the skill set of the employee, adaptability and flexibility. Alumni feedback is about the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extra-curricular activities. Parents' feedback is about Parent teacher interaction, mentoring mechanism, library facilities, interaction with non-teaching staff. The feedback forms obtained from all the stake holders are then submitted to the IQAC. Collected feedback is analyzed by the feedback committee and presented to management to address a few issues and take necessary actions. **FEEDBACK MECHANISM** The committee to meet and frame feedback questions. An online mechanism to collect feedback from various stakeholders (Students, Teachers, Employers, Alumni and Parents) of the institution is to be designed. Feedback to be collected once a year at the end of academic year. Collected feedback is analyzed by the feedback committee. A special meeting to be held with the Board of Management where the committee will present the feedback analysis along with recommendations. Based on the recommendations proposed by the committee, the management will address a few issues and take necessary actions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP (TM)	80	49	38
BA	HEP (EM)	70	65	58
BA	HTP	20	15	13
BA	HEE	20	25	17
BA	EPS	60	28	21
BA	EPP	10	7	5
BA	IPSW	20	27	20
BA	GHPS	20	13	10
BA	EPSW	20	15	11
BA	HPSA	50	25	19

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3147	127	104	Nil	104

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
104	100	5	3	Nil	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

SPW Degree PG College Student mentoring is one of the essential and regular processes in the College not only to circulate the knowledge or skills, but also mentoring provides social and personal support to facilitate success in pre and post university professional. It moulds the psychological, moral and ethical upbringing during and beyond the graduation. PROCEDURE: The College has an integrated mentoring system where the faculty acts as a link between the students and the institution to perform the following functions. Class teachers are assigned to monitor and guide students all through the three years. Class teachers coordinate with the parents regarding the progress of the students. Class teachers also keep track of the wards performance. Class teachers communicate with fellow faculty and promote wards at the time of difficulty / opportunity to help them develop further in their areas of interest. The Principal monitors different activities of the assigned Class teachers and the wards. The Principal meet all Class teachers at least once a month for the reviewing of proper implementation of the system, suggest and advise Class teachers whenever necessary. Benefits of a Class teachers-ward system: Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels of individual recognition and encouragement. Class teachers provide psychosocial support at the time of need to the wards. Class teachers act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. Students get access to a support system during the crucial stages of their academic and intellectual development. Students get an insider's perspective on navigating your career in the right channel. Students get an exposure to diverse academic perspectives, and experiences in various fields. The Class teachers lay the foundation for the students to reach greater heights in their academics and personal lives thereby contributing to lasting personal relationship between the class teacher and wards.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3274	104	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	87	5	Nil	83

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.R.Nigar Sulthana	Associate Professor	AP state Best Teacher Award
2020	Dr.K.Mahadevamma	Principal	MAHA MATHA SAVITRI BAI PHULE BEST TEACHER AWARD
2020	Dr.P.Kumari	Vice Principal	MAHA MATHA SAVITRI BAI PHULE BEST TEACHER AWARD
2020	Dr.K.Uma Rani	IQAC / CIQA coordinator	MAHA MATHA SAVITRI BAI PHULE BEST TEACHER AWARD
2020	Dr.C.Bhuvaneswari Devi	Assistant Professor	MAHA MATHA SAVITRI BAI PHULE BEST TEACHER AWARD
2020	Dr.G.Bhadramani	Associate Professor	MAHA MATHA SAVITRI BAI PHULE BEST TEACHER AWARD
2020	Dr.S.Jayasree	Assistant Professor	MAHA MATHA SAVITRI BAI PHULE BEST TEACHER AWARD
2020	Dr.K.P.Padmaja	Assistant Professor	MAHA MATHA SAVITRI BAI PHULE BEST TEACHER AWARD
2020	Dr.A.Vidhyullatha	Assistant Professor	MAHA MATHA SAVITRI BAI PHULE BEST TEACHER AWARD
2020	Dr.A.B.Santhi	Associate Professor	MAHA MATHA SAVITRI BAI PHULE BEST TEACHER AWARD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	25,26	Even	07/09/2020	17/11/2020
BA	40,49,41,58,57,61,84,60,74,92,85	Even	07/09/2020	17/11/2020
BSc	10,18,11,22,24,50,46	Even	07/09/2020	17/11/2020
MCom	70	Even	20/11/2020	23/12/2020
MSc	242, 218	Even	20/11/2020	23/12/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a frequent internal assessment of performance as an integral part of teaching and learning process. As a part of sound educational strategy, Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year is in practice. The performance evaluation of each course has • Internal Assessment and • External Assessment. Internal Assessment: There is one internal test and five assignments for each course. The process for the better performance is • Regular monitoring about the schedules of internal assessments and college academic calendar prepared conforming the university academic calendar. • Remedial Classes for the students for better performance. • Special counseling to the students having poor attendance • Encouraging the students to participate in Sports, NCC and NSS activities enable them to update their subject knowledge through recreation in turn to catch up with their peers. • Giving more assignments at optimum and pertinent. • Counseling on their mistakes recognized in the previous examination. • Continuous evaluation for the courses having practical examination. • Practicing the students about conducting experiments in practical and execution, results etc. Especially in computer science, computer applications, science subjects etc. External Assessment: External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 attendances in each semester to appear for University Examination. Result Analysis is done by the concerned departments after getting the results of end semester exams. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a well-defined standard operating procedure to develop the academic teaching plans. The Institutional plan process is ? Preparing standard Academic Calendar every year conforming the academic calendar of the affiliated university and CCE (office of the Commissioner of Collegiate Education). The calendar has the internal evaluation schedule and the tentative schedule of external evaluation. ? The Academic Calendar helps as a source of information and planner for students, faculty, and staff of the college. ? It encompasses all the processes of the college such as, administrative, academic, co-curricular and extracurricular activities. ? Keeping a very strong foundation of the academic delivery, Academic Calendar lays down the college's vision and mission also. ? Strictly following the schedule mentioned in institutional calendar. It has a mechanism to ensure syllabus completion and conduct of CIE within the time frame and accordingly the various measures for improvement in view of semester end examination. ? Schedule for conducting Remedial sessions on weekdays with special time table in zero hours. ? Schedule for organizing field trips for creating an educational environment among the students and for recreation turn into well-developed citizen. ? Maintaining the effectiveness of the process through effective monitoring by the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.vidyavision.com/results/SVUUG1Sem2019Nov11052020.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
40	BA	HEP(TM)	34	32	94

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://spwdc.tirumala.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC sponsored minor research project	4	3

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BOTANY	4	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	4
PSYCHOLOGY	1
BOTANY	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Excellency pyramidal moieties containing alpha amin ophoshonates over benzthiozoly l moieties for thermal and structural stability of stem bromelain	C.SRIDEVI	Internat ional Journal of biological macromolec ules	2020	Nill	SP.W. Degree PG College, Tirupati	Nill
Standard ization of Parpataka an ayurvedic drug	B. Jyothi	Internat ional Journal of Pharmaceut ical sciences and research	2020	Nill	SP.W. Degree PG College, Tirupati	Nill
Scientific validation and standa rdization	B. Jyothi	Internat ional Journal of current ph armaceutic	2019	Nill	SP.W. Degree PG College, Tirupati	Nill

of parpataka an ayurvedic drug with respect to Fumaria Indica		al research				
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Scientific validation and standardization of parpataka an ayurvedic drug with respect to Fumaria Indica	B. Jyothi	International Journal of current pharmaceutical research	2019	Nil	Nil	SP.W. Degree PG College, Tirupati
Phytoremediation of heavy metals from soil and water Utilization of its byproducts	Karra Sujatha	International Journal of basic and applied research	2019	Nil	Nil	SP.W. Degree PG College, Tirupati
Standardization of Parpataka an ayurvedic drug	B. Jyothi	International Journal of current pharmaceutical research	2020	Nil	Nil	SP.W. Degree PG College, Tirupati
Excellency pyramidal moieties containing alpha aminophosphonates over benzothiazole moieties for thermal	Chadive Sridevi	International Journal of biological macromolecules	2020	Nil	Nil	SP.W. Degree PG College, Tirupati

and structural stability of stem bromelain						
Maternal Transfer of environmental relevant polychlorinated biphenyl ethers (PCBs) produces a diabetic phenotype and disrupts glucocorticoid hormones and hepatic endocannabinoids in adult mouse female offspring	Bhuvaneshwari D. Chinthirla	Nature/Scientific reports	2020	149	Nil	Department of Molecular Cell and Systems Biology, University of California Riverside, CA, USA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	35	Nil	Nil
Presented papers	11	10	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharath Summer Internship	NSS	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Acknowledgement	Awarding Bodies	Number of students
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			Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	Regional science center	Students participated in Innovative Fest -2020 organized by Regional science center in Tirupati	5	60
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Comparative study about SLV and PSLV4	4	TTD management partial support for transportation	7
Student oriented activity on Wall hangings craft under District Resource Center	150	Government Degree College, Puttur	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Summer Research Fellowship Programme	National science Academics	13/05/2019	13/07/2019	Ms. K.Lavanya Ms. K.Bhavana
Training	Training on Drug De-Addiction Programme	People Action For Social Service (PASS	03/09/2020	03/12/2020	14
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Peoples action for social service (PASS), Tirupati Department of Psychology S.P.W Degree PG College	10/06/2019	To gain employability skills in students in the field of social service	240
Peoples action for social service (PASS), Tirupati Department of Social work, S.P.W Degree PG College	10/06/2019	To train the social work students for professional practice	60
Government Degree College, Nagari Department of English, S.P.W Degree PG College	11/07/2019	Guest Lecturing Interactive sessions, Field studies, Hands on experience, Visit of department library, to establish debate clubs, to takeup collaborative work in inculcating listening skills, to develop soft skills and communication skills	50
Prof. M. Krishnaiah Department of Physics S.P.M.Viswa Vidyalayam Department of Physics, S.P.W Degree PG College	03/01/2020	Research activity : Preparation Characterization of Polymer thin films	50
National Institute of Indian Medical Heritage Dr. B. Jyothi, Assistant Professor, Department of Botany, SPW Degree PG College, Tirupati Department of Botany	10/06/2019	Ayurveda	Nill
Dr Kousar Jaha Begum S.V.A Governament Degree College, Srikalahasti	21/07/2020	Research, study projects, Summer programmes	50

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Web Pro Solutions and Accessories	Partially	Nill	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	9	Nill	Nill	Nill	9	Nill
CD & Video	15	Nill	Nill	Nill	15	Nill
Digital Database	Nill	100000	Nill	Nill	Nill	100000
Text Books	80166	6522794	515	172808	80681	6695602
Reference Books	35000	6522794	Nill	Nill	35000	6522794
e-Books	10	Nill	Nill	Nill	10	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	104	4	1	1	1	13	19	100	0
Added	100	0	0	0	0	0	0	0	0
Total	204	4	1	1	1	13	19	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6886181	6886181	250000	250000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? The entire attendance management software is maintained by Jnanabhumi, Government of Andhra Pradesh. The software provides remote access support during their office working time 10 am to 5 pm. This system facilitates the maintenance of student attendance. ? The institution annual maintenance service of UPS and Batteries at all its hostels and college is provided by EDP, TTD. ? Drinking water facility is maintained by Civil Engineering Works, TTD. This ensures that the water is potable and hygienic. This is maintained even in the hostels. ? To protect our software and data we avail security support from EDP, TTD. ? There is a health Centre available in the campus maintained by TTD. A Doctor. A doctor is available in the campus every day from 10.00 Am to 5.00 Pm. She is also available at the central hospital, TTD in case of emergency. ? Facility for Coaching of all Games and Sports like Table Tennis, Shuttle, Tennikoit, Kho-kho, Kabadi, Volley Ball, Cricket, Basket Ball etc is provided by the physical education department of the college and coach from S.V. University is also available. The team practices in the ground every day from 6 am to 8am in the morning and 5.00 pm to 6.30 pm in the evening. ? Tournaments are conducted by Sri Venkateswara University, Tirupati. Many of our college students have represented and are playing for different tournaments that includes district, state and at the national level. ? Electrical work annual maintenance of electrical equipment is managed by TTD management, Tirupati. ? Water tank and sump cleaning services is carried out once in every three months

by the water works department, TTD. ? Individual sports like Karate is also encouraged for the self - defense of the girl students The Basketball court is utilized very well by the team players. ? The College campus has modern infra and convenient amenities that make life easy and fun during college hours for both students and staff, alongside making learning more interesting. Some of the facilities include well ventilated classrooms, recreational areas, hostel facility for girls, indoor and outdoor games, well stocked library and medical facilities. ? The staff rooms are well equipped with work stations for each faculty and comfortable work space with soft boards.

<http://spwdc.tirumala.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowments prizes	65	101905
Financial Support from Other Sources			
a) National	SC/ST/OBC	1983	4273550
b) International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
English Skills	21/01/2019	854	Art of Living Foundation, Bengaluru
Soft Skill Development	26/07/2019	854	Art of Living Foundation, Bengaluru
Remedial Classes	14/10/2019	1131	All Departments in the college
Yoga and Meditation	04/09/2019	965	Art of Living Foundation, Bengaluru
Language Lab	18/12/2019	726	Department of English
Personal Counselling	20/06/2019	524	Department of Psychology
Mentoring Classes	19/06/2019	3274	All Class Teachers
Diploma in Web Designing	22/01/2020	100	Department of Computer Science
Disaster Management	19/08/2019	1400	Satya Sai Seva Organization

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling CL	200	500	3	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vikas Neem Agency, outsourcing agency for Rising star Mobile Company, Sricity, Andhra Pradesh	500	53	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	186	B.Com	Commerce	SV University, SP Womens University, Accord	M.Com, MBA
2020	162	B.A	HEP, HTP, HE E, EPP, IPSW	V University, SP Womens University	PG Courses
2020	356	B.Sc	MPC, ZPC, ZBC, MPE, MSCs	V University,	PG Courses

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Republic Day	Intra Collegiate	3274
Teachers Day	Intra Collegiate	3274
Independence Day	Intra Collegiate	3274
College Foundation Day	Intra Collegiate	3274
Student Council Inauguration	Intra Collegiate	3274
Orientation Programme	Intra Collegiate	920
Sports and Games	National Level	2
Sports and Games	State Level	16
Sports and Games	University	27
Sports and Games	Inter - Collegiate	90
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Individual Championship Silver Medal	National	1	Nil	Nil	Gayathri, III B.Com
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is a college-wide organization to promote involvement, ownership, leadership, and stewardship. This group is designed to give students a voice. Students will learn the democratic process, the appropriate ways to affect change, and develop their ability to interact with the adults in our college. Student Council gives students an opportunity to develop leadership by organizing and carrying out college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the wide community. The College has

a well-structured IQAC Team, Women empowerment Cell and Student Council Cell. Each of these committees has student representation to ensure transparency. The IQAC team assures that the College maintains the highest standards of quality education. The function of the student council is based upon parliamentary procedures. Ideas are presented, voted upon and confirmed by the student body president. Any student that is interested in leadership, organizational behavior, event planning are welcomed to become involved. Student Council is to build responsible leaders and promotes the values that represent good character in all students through projects and activities. To guarantee the quality education provided by the College is in tandem with the student requirements we have student representatives working closely with the senior members of the team. The College is determined to provide a safe and secure working environment for its employees as well as for the students. The student secretaries are also responsible for spreading among the student body the need of the hour to develop self-confidence to face any situation in life. The college has noticed a remarkable positive response to such informal teaching mechanisms when it comes to socially sensitive issues. The current student representatives are Ms. and Ms.. The college is sensitive to the needs of differently abled students. The student representatives informally spread awareness regarding the challenges faced by the differentially abled students thus ensuring that the student body is sensitive to their needs and requirements. Thus a safe inclusive environment that provides equal opportunities is guaranteed. Keeping in view, the Constitutional mandate, our College, provides a non-discriminative platform through Social Welfare government schemes which formulates various programmes for the upliftment of Scheduled Castes and Scheduled Tribes especially for their socio-economic and educational advancement. The Student representatives are chosen from all the departments in college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

1. One Annual Meeting in the month of March. 2. Release of book authored by Alumni Dr. D M Premavathi. 3. Awareness programme on Breast Feeding.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Principal Level the Management delegates all the academic and operational decisions based on policy to the Principal in order to fulfill the vision and mission of the college. The Principal formulates common working procedures and entrusts the implementation to the faculty members. Faculty members are given representation in various committees/cells and allowed to

conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tied up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Other units of the college like sports, library, cultural activities etc. have operational autonomy under the guidance of the various committees/cells. Principal monitors academic and administrative system to cater to vision and mission of the college. HOD's of various departments conduct Academic activities of respective programmes. College Examination committee conducts both Internal and University examination activities. Research committee take part in the research activities and motivate the staff and students to take up research projects and research publications. College NSS./NCC/Sports and games/ Placement cell/ Psychological Counseling center/ Diet counseling center/Student Council/Cultural Coordinators look after the various activities concerning their cell. Student grievances redressal committee attends to the redressal of students problems. Anti-ragging committee plays a key role in the prevention and action against ragging cases, due to which there are no ragging cases in our college. Students are empowered to play an active role as a coordinator of co-curricular, extra-curricular activities and social service activities. The college promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties allowed expressing themselves of any suggestions to improve the excellence in any aspect of the College. The TTD management, Principal, HODs, teaching and non-teaching staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the college. For the various programs to be conducted by the college all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	ADMISSION PROCEDURE FOR UG / PG COURSES Download the application form from the website The Application Form should be filled online. Selected candidates on merit basis and rule of reservation shall be enrolled on payments of the fees as per the "Fee Structure" of S V University, Tirupati. All the candidates will have to submit original certificates at the time of admission The admission is subjected to S V University Approval. The outstation candidates will be provided with limited hostel accommodation as per merit and rule of reservation .The boarding and lodging is provided free of cost for the students of BPL

	category.
Industry Interaction / Collaboration	We have a robust placement cell which collaborates with approximately 10 renowned companies every year and ensures rewarding placement for the students. We also collaborate with eminent people and companies to come and deliver guest lectures on regular basis. Certification programs are organized in collaboration with various professional bodies.
Curriculum Development	College follows S V University, Tirupati prescribed syllabus and many of the faculty members are on the Board of Studies of S V University, Tirupati and they contribute towards formulating and revision of syllabus.
Library, ICT and Physical Infrastructure / Instrumentation	Library A well stocked library in the campus catering to diverse need of students and faculty. International Journals, National Journals, Magazines and dailies. Some of the classes are equipped with projectors and are WIFI enabled. Laptops provided to assist teachers in delivering sessions and updating ERPs. College spread across 10 acres with well-ventilated and spacious classrooms, hostel blocks with modern kitchen, and temple in the hostel premises, lots of green spaces, Seminar hall, dedicated sports room, indoor stadium, play grounds, gym center, Laboratories, Staff rooms and well maintained canteen.
Research and Development	Research is an integral part of Institutional development, there are various opportunities provided to facilitate research acumen. Support is provided to Faculties and Students to participate in International Conferences, Seminars, Workshops, Symposiums, and FDPs etc. 2. Attending workshops is encouraged and On Duty attendance is given for attendees. 3 .Student seminar series is also held periodically.
Examination and Evaluation	The college has the Examination Committee which looks after continuous evaluation through periodic weekly tests, assignments, skill development, quiz and pre final exams. The Examination Committee ensures that, S V University pattern is adhered to in setting the question paper and its evaluation. Continuous Internal Assessment is recorded on S V

University Portal. Students are given constructive feedback on the test and examination scores are displayed on the department notice board.

Teaching and Learning

The following are the strategies adopted for Teaching and Learning, 1. A well planned course handout for each subject prepared with objectives and learning outcomes. 2. Various innovative pedagogical tools which incorporates latest methods of Teaching and Learning. 3. Value added Programs to enhance and equip students to take on career challenges. 4. Remedial and Backlog classes to cater to the different needs of the students. 5. Projects, Internships, workshops for Advanced learners.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	E Governance in the area of Student Admission and Support Implemented in the following forms, 1) Nanabhumi portal for Attendance 2. Access to AP government welfare Scholarship Portal for availing various government schemes. Jagananna Vidya deevena scheme, National Merit scholarships, endowment scholarships, Inspire scholarships, Merit Scholarships sponsored by private organizations and staff
Finance and Accounts	ERP for salary bills, RMS for student's fee payment and challans, HR maps for salaries of regular staff, e-office for file transfer. Teaching Non-teaching staff: PF, Gratuity, Compensatory Pension Scheme, New Pension Scheme, free medical facility for employees and families. Free education for employees' children in TTD institutions. Medical and educational reimbursement, Loans through employees bank. Provision for LTC. Compassionate appointments for Non-teaching staff
Examination	E - Governance in the area of Examination Implemented in the following forms, 1. Updating of Internal Assessment marks on S V University Portal. 2. Updating of Practical and Project Marks on S V University Portal. 3. Online Generation of hall-ticket for S V University Examinations on the University Portal.

	4. Online declaration of Semester results. 5. Online Applying for Re-valuation process. 6. Planning and execution of Semester Examination.
Planning and Development	E- Governance has been implemented and exclusively used for the college activities like planning and Development. The Institution has IT support which records the academic and Administrative activities of the Institution. Information regarding all the activities in the college is being circulated to all the faculty in the college through Whatsapp group.
Administration	The Administration of the college functions with E-Governance system at Government, society and college level. The Students attendance is entered online on the Jnanabhumi Portal. All notices from the Principals office are sent to the individuals through group messages. Information about events, Staff Profile and Departmental Activities are regularly updated in the College website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Physiotherapy Awareness Programme	13/08/2019	14/08/2019	Nill	1
2019	Nill	Disaster Management	15/10/2019	16/10/2019	Nill	2
2019	Nill	Karthika masam Vishistyam	29/10/2019	29/10/2019	Nill	2

2019	Nill	Disaster Management	11/11/2019	12/11/2019	Nill	2
2019	Nill	Drafting Skills for Official Corresponding in English	19/11/2019	19/11/2019	Nill	1
2019	Nill	Disaster Management	03/01/2019	04/01/2019	Nill	2
2020	Nill	International Womens Day - Bharatheeya Sahithyam lo Sthri	03/03/2020	03/03/2020	Nill	3
2020	Nill	Ugadi Visishtatha-Jeevitham lo dani Pramukyam	16/03/2020	16/03/2020	Nill	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Life sciences	2	09/12/2019	21/12/2019	21
Refresher course in Physical and Chemical Sciences	1	09/09/2019	21/09/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
05	06	06

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has a strong and robust internal audit and statutory audit carried

out annually. Audits are managed by qualified and experienced CA firms appointed by the TTD management. Audit officer, Office of Joint Director of state audit are involved for external audit and M/S Sagar Associates, Vijayawada for internal audit respectively. Institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. Internal audit is carried out twice a year: 1st Audit - in the Month of March to obtain budgets and approvals 2nd Audit - in the Month of September to review the utilization of budgets and for ratification of new items not included in the 1st Audit Budget EXTERNAL AUDIT: External audit is carried out in an elaborate manner on yearly basis by M/S Sagar Associates, Vijayawada. The institution accounts are audited regularly by both Internal and statutory auditors. As of now there is no major findings / objections. Minor errors of omissions and commissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
T.T.D Management	134895593	Salaries, lab equipment and other welfare expenditure
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC Committee
Administrative	Yes	Sri Nagaraju, Asst. Audit Officer, O/o Joint Director of State Audit	Yes	M/S Sagar and Associates, Vijayawada

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A parent teacher meeting was held on 16th Jan2019 in Rajeswari Murthy Seminar hall for I year B.A., B.Com B.Sc student's parents. 150 parents were attended the meeting. A feedback is taken from the parents and the abstract is as follows

6.5.3 – Development programmes for support staff (at least three)

1. Drafting skills for official correspondence in English. 2. Physiotherapy

awareness Programme. 3. Disaster management programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of PG courses. 2. Expansion of E- Governance. 3. Promoting Research Culture, 4. Introduction of New UG Courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A Seminar on Leaders Talk for success to the final year students	22/07/2019	22/07/2019	22/07/2019	1000
2019	A Session on Career Guidance to find year students	16/09/2019	16/09/2019	16/09/2019	200
2019	Gender sensitization programme	12/12/2019	12/12/2019	12/12/2019	100
2020	A seminar on Recent Trends and Employability	05/02/2020	05/02/2020	05/02/2020	1000
2020	Implementation of Academic Audit	02/03/2020	02/03/2020	02/03/2020	104
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation Programme for the 1st Year Students	29/07/2019	29/07/2019	1000	Nil

Programme on Cyber Crime awareness	17/08/2019	17/08/2019	1200	Nill
Talk on Women Empowerment	10/12/2019	10/12/2019	2000	Nill
Legal Awareness Programme for Women	24/01/2020	24/01/2020	2000	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution has facilities for alternate sources of energy and energy conservation measures. 1. Solar Panels installed in the corridors for lighting. 2. LED lights in various floors. 3. Cycle day every 45 Days. 4. Rain Water harvesting. 5. Herbal Garden. 6. Botanical naming of plants in campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	22
Ramp/Rails	Yes	22
Rest Rooms	Yes	100
Scribes for examination	Yes	22
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	10/07/2019	The student handbook includes College policies and procedures, General guidelines, examination, list of holidays, list of facilities and committees, fee structure and other helpful details. All students and their parents/guardians should review the student handbook carefully as its

		contents are binding on all students of the College.
Faculty Diary	10/06/2019	The Faculty diary is a document of the day to day activities conducted by the faculty apart from teaching. It includes the yearly academic planning and annual plan. The faculty diary is maintained each year by the faculty and it is submitted to the Principal periodically for monitoring the activities.
Core values in the College	Nil	Motto, Vision and Mission of the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
KargilDiwas	25/07/2019	25/07/2019	2000
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water Harvesting: "Every raindrop matters at this time when large parts of our country face water scarcity". To avoid this situation SPW Degree PG College has developed rainwater harvesting structure since 2015. Hence, the campus is eco-friendly. Roof Top Harvesting: RWH is the technique of collecting water from roof, Filtering and storing for further uses. Rainwater Harvesting is a simple technique of catching and holding rainwater where it falls. The collected rain water stored it in tanks for further use or we can use it to recharge groundwater depending upon the situation. The department of Chemistry is also using the rain water for lab purpose. Water collected from terrace by PVC pipe outlet depends upon the area and number of pipes provided. Water is flowing through the chamber. Rain water pit is filled with gravels and sand for percolation of water for recharging the surrounding ground area. Rain water tanks are constructed for harvesting rain water to prevent soil erosion and meet the water requirements partially. SPW Degree PG College is utilizing Rainwater harvesting technology to collect, convey and store rain water for later use from relatively clean surfaces such as a roof, land surface or rock catchment. Total 15 numbers rain water harvesting pit are available at the campus.

2. Solid waste management: With smart initiatives in college like Swacch Bharath, Waste Management training programmes, to achieve a higher level of environmental performance. All the waste from the campus's hostel, college, canteen and Dispensary is collected and segregated into wet, dry and plastic waste. Biodegradable materials such as Food waste from college hostel and canteen are converted into manure in compost pits which are used as an organic fertilizer for the college garden. Non-biodegradable materials such as paper and plastic waste are segregated separately.

3. Liquid waste management: Water conservation and prevention of water wastage in the college is used for harvesting. The drinking water plants in the campus are installed as jala prasadam by the management. The waste water is used for

garden.

4. E-waste management: All e-waste is disposed to the TTD. The non-working computer spare parts and other non-working equipment are safely disposed outside. The cartridge of laser printers is refilled outside the college campus. PS Batteries are recharged / repaired / exchanged by the suppliers.

5. Development of botanical garden and planting of Medicinal plants to protect the environment and to promote health among the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Endowment Prizes/Merit scholarships to meritorious students **Objective:** The Institute provides its students with a common and challenging academic foundation before they begin courses that are specific to their fields of study. The teaching at SPWD PG College engages the young minds of its students and encourages them to apply analytical knowledge, think creatively, evaluate critically in addition to inculcating a sense of leadership and enterprise. In fostering the academic growth and development of students the institution has instituted and awarded the endowment prizes annually to the meritorious students in almost all disciplines. These prizes cover both academic and extracurricular activities. These Prizes and awards donated by some of the retired faculty members of the Institution. **The Context:** The interest amount of the fixed deposits by the donors received the disbursement of amount to the selected students according to their merit. The selected students can be identified and verified by the HOD's of individual departments based on their merit according to the donors wish. **The practice:** To realize this aim of Endowment Prizes- the management of the College has generated a Fund wherein monetary donations from retired faculty member, are deposited and invested in fixed deposits. The income generated from interest earned on the fixed amount is utilized for disbursement of endowment Prizes among students. The facility is extended to needy, meritorious and differently abled students both in curricular and extracurricular activities. The distinctiveness which the institution has attained on this count can be assessed by the growing amount of monetary contributions being made by retired faculty Members from every succeeding year. Consequently, this facility has enabled many students to pursue further higher studies or take up a career of one's choice. Evidence of Success Every year the list of selected meritorious students are also awarded the certificate along with the Prize amount by the Principal. Many of the beneficiaries have been able to continue higher studies despite all odds at home specifically at the financial front. The year 2019-20 endowment prizes are not yet announced because the result is waiting for the students. **Title:** Skill Development Programme **Objective:** The objective is to make students aware of the career options available to them after graduating, to develop career orientation in them, to train them in skills and develop the potential to succeed in Competitive examinations and to develop the personality of the student. Another objective is to make Skill Development Programme an opportunity for learning and all round personality development. The free Skill Development Programme facility extends to students in the Institution. **The Context:** The students were lacking the confidence and the skills to take up various competitive examinations due to the inability to join coaching institutes as it would mean extra strain on financial resources. In view of the same the institution took up the onus of providing free training during every semester. The challenge was to develop and inculcate spirit of knowledge and skilful education to the students. The teachers of the Institution were mentoring the students in all aspects. The art of living subject experts in different disciplines were engaged the classes. The classes are held as per a time-schedule prepared before the commencement of the semester. **The Practice:** The students are trained for Written Communication skills in English,

Personality development, mathematical skills, general intelligence, job oriented competitive examinations like- Banks, Staff Selection Commission, Public Service Commission. The Convenors of the Programme sets a time table for every semester. In every semester the students are trained in all the above aspects. The syllabus was designed module wise in every semester. In final semester job oriented training has been given according to their choice. Once they have been taught they are given practice sheets and the same is checked by the teachers. The students are told about their problem areas and given tips to improve it. Evidence of Success All students getting registered and participated in the Skill Development Programme Classes is highly motivating. Most of the students got placements in campus interviews. Many students got selected for Post-graduation courses.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://spwdc.tirumala.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Defining our Academic Success Excellence Defining our success as an institution requires us to carefully assess our students' short term objectives relative to their long term goals and to provide the right curricula, academic supports, and services to help them achieve these goals. Instead, we aim to have a positive impact in our community and the wider society by producing graduates who exceed average expectations, both in their academic achievements and in what they are able to accomplish after leaving SPWD PG College. A Holistic Approach at SPWD PG College, we focus on the entire student experience, assisting each individual on the journey from prospective student to graduate. We have developed a system to help students navigate their courses and make smart academic choices. We engage them at every point along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen fields. The college offers several outreach activities to new students, including our new student orientation program. Our first year experience program offers organized events to engage new students as they transition to college. To support current students, we have established a series of program progression benchmarks monitored through academic advising. Learning is dependent on the pedagogical approaches teachers use in the classroom. Pedagogy refers to the "interactions between teachers, students, and the learning environment and the learning tasks." Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. The institute has goddess Padmavathi temple inside hostel campus, most of the spiritual oriented activities has been done at the premises of the temple. All the festivals also been celebrated traditionally in the campus. The institution is regularly conducting several spiritual oriented programmes such as srivari seva, sathsangam sadacharam, annamacharya keerthanalu etc... to inculcate spiritual knowledge among the students. Both the teachers and students are actively participating in all these spiritual activities. SRIVARI SEVA PROGRAMME To inculcate a sense of dedication, devotion and selfless service among the students, the TTD management has introduced srivari seva as a compulsory programme. Accordingly every week 50 no of students from the institution led by a group of lecturers will attend to the needs of the pilgrims at Tirumala, like guiding them, controlling the queue lines serving in the Nithya annadam Programme, Sannidhi seva and also furnishing information to them regarding all the religious activities. Lecturers are also deputed for Srivariseva or Vaikuntam Queue Complex. We supplement our academic

programs with extracurricular activities we strongly believe that every higher education institution should strive to produce graduates who have had opportunities for personal development and civic engagement, and who have grown from students into responsible and active citizens.

Provide the weblink of the institution

<http://spwdc.tirumala.org>

8.Future Plans of Actions for Next Academic Year

Future plan of action of the institution for the next academic year 2020-2021

1. We plan to make the Academic Calendar more 'action oriented', especially as per the needs of various Departments
2. Improvement in ICT enabled infrastructure.
3. Conduct of Seminars on IPR activities, Strengthen incubation centre
6. Improvement in the placement opportunities for students.
4. Continuation of efforts towards eco-friendly practices
5. Strengthen Alumni data base
6. Motivate faculty to take up more number of research activities and to publish more number of papers and deferent journals
7. Encourage faculty to get updated their bio data so as to become members of BOS and Academic Council members of Affiliating university and other Colleges
8. Implement feedback system in true sense for the benefit of all stakeholders- Teacher, Students, Alumni, Parents and Employers.
9. Mobilize funds for Research and College development activities.
10. Organize Capacity building activities.
11. Strengthen Industrial relationships for the benefit of students.
12. Support NAAC going Colleges.
13. To promote student centric activities at department level.
14. To Focus on Internship/Apprenticeship based curriculum.
15. To introduce Reforms in Evaluation process.
16. To integrate online assessment, a part of internal assessment.
17. To focus on development of career and competitive competencies of outgoing students.