SPW Degree & PG College
Affilitated to S.V.University
TirumalaTirupati Devasthanams
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1.4.1

Enclosures

1. Stakeholder feedback analysis report signed by the Principal
2. http://spwdc.tirumala.org/Academics/Feedback

for PRINCIPAL (FAC)
S.P.W. DEGREE & P.G. COLLEGE
TIRUPATI .

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey Analysis Report

As per the above Criteria with regard to Student Satisfaction Survey, we have conducted a Sample Survey of 100 Students from all Streams of BA, B Com and BSc. For this Survey, a Questionnaire consisting of Twenty One (21) Questions with regard to Student Satisfaction on Teaching was prepared and Students have expressed their views regarding Teaching, Quality of Teaching, Opportunities given to Students, Coverage of the Syllabus etc.

The opinions expressed by the Students were shown in a Tabular Form and also in the form of a Diagrams or Graphs.

(1) With regard to the Coverage of the Syllabus :-

| Grade	Percentage of Syllabus Covered	No of Students Chosen
4	85 to 100 %	100
3	70 to 84 %	
2	55 to 69 %	
1	30 to 54%	
0	Below 30%	
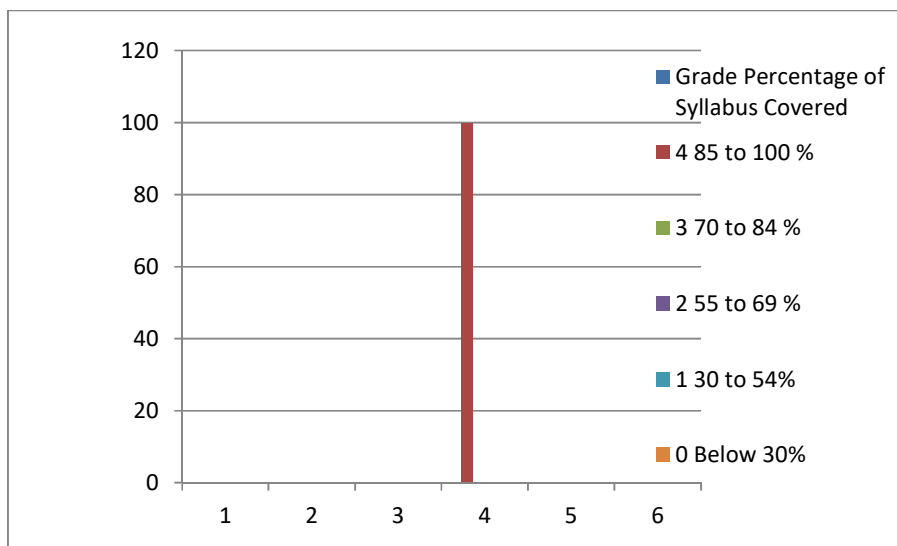
From the above Table and Graph, it is clear that, all the Hundred Students have expressed their view regarding the coverage of the Syllabus and gave Grade – 4 i.e., 85 to 100 Percent.

## 2. With regard to the Teachers' Preparation for the Class :-

As per the Teachers' Preparation for the Class, 80 Percent of the Students have given Grade – 4 and 20 Percent of the Students have given Grade – 3 i.e., 80 Percent of the students have expressed their view that Teachers prepare Thoroughly for the class and 20

Percent of the students have expressed that Teachers prepare Satisfactorily for the class which is shown in the following Table followed by Graph.
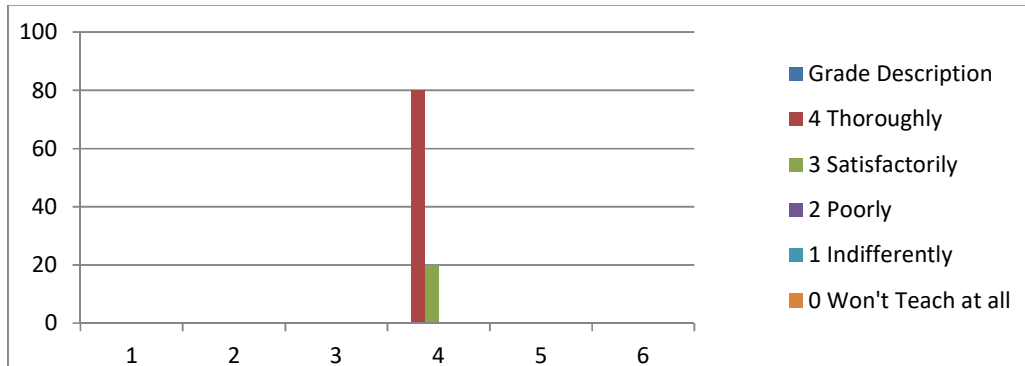

3. Teacher's Ability to Communicate :-

As per Question Number -3 with regard to Teacher's Ability to Communicate – 60 Percent of the Students have given Grade – 4 and 40 Percent – Grade – 3. Hence, it is clear that 60 Percent of the Teachers were able to communicate effectively always in the class room which can be seen in the following Table and Graph.
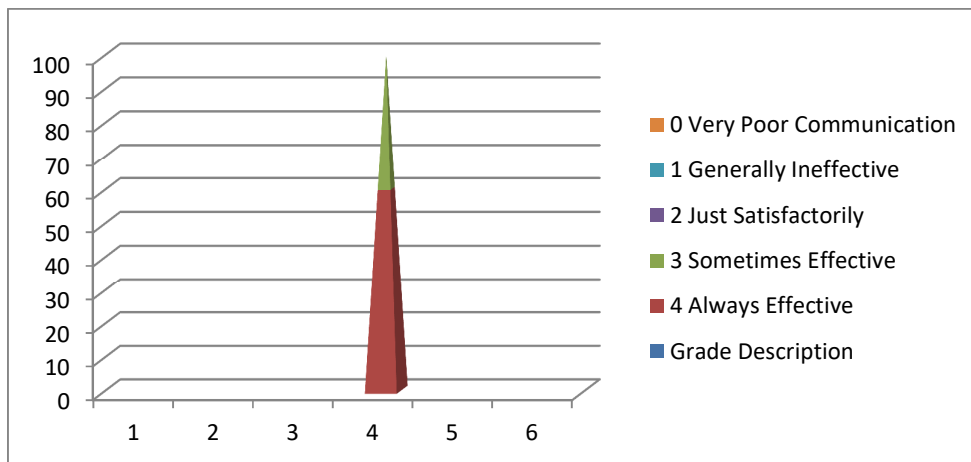
4. With regard to the Teacher's Approach to Teaching :-

80 Percent of the Students have given Grade – 4, 10 Percent have given Grade – 3 and 10 Percent have given Grade – 2. This shows that majority of the Teacher's Approach to Teaching was Excellent. The same can be seen in the following Table and Graph.

Grade	Description	No of Students Chosen
4	Excellent	80
3	Very Good	10
2	Good	10
1	Fair	
0	Poor	
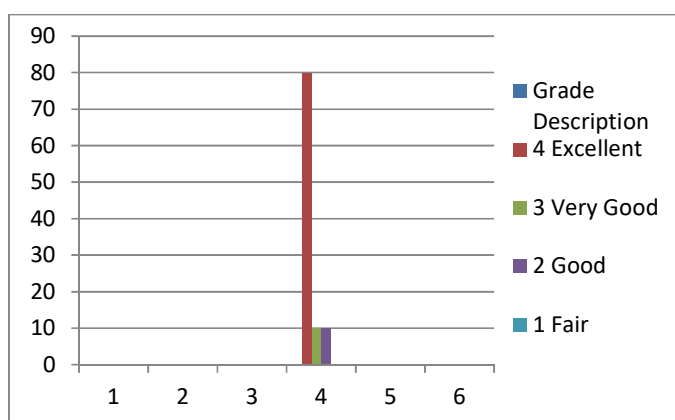
5. Fairness of the Internal Evaluation Process by the Teachers :-

Internal Evaluation Process by the Teachers was Always Effective as per the opinion expressed by 70 Percent of the Students and only 30 Percent was Usually Fair which can be observed from the following Table and Graph.

Grade	Description	No of Students Chosen
4	Always Fair	70
3	Usually Fair	30
2	Sometimes Unfair	
1	Usually Unfair	
0	Unfair	
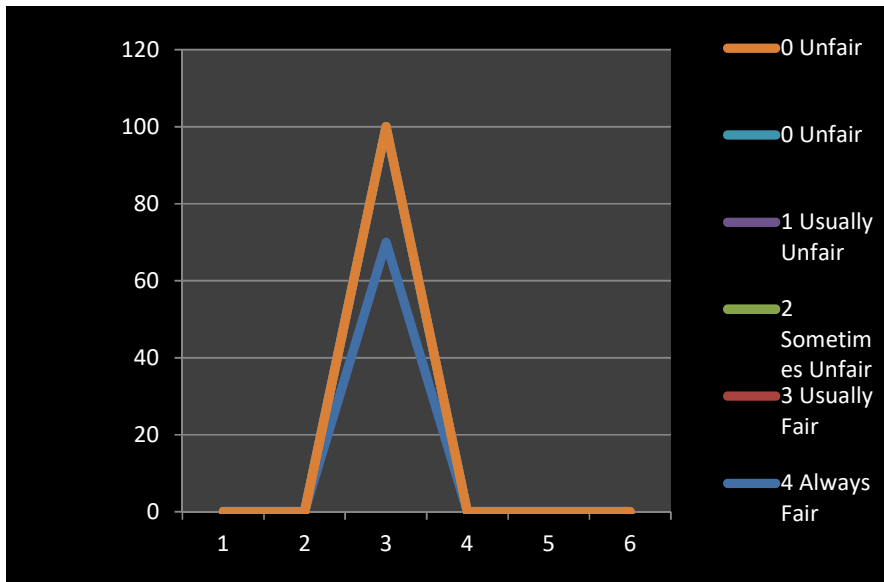
6. Whether Performance in Assignments discussed with the Students :-

70 Percent of the Students have given Grade -4, 20 Percent of the Students – Grade -3 and 10 Percent – Grade 2. This shows that, majority of the Teachers were discussing every time with the students after their performance which can be seen in the following Table and Graph.

Grade	Description	No of Students Chosen
4	Every Time	70
3	Usually	20
2	Occassionally/Sometimes	10
1	Rarely	
0	Never	
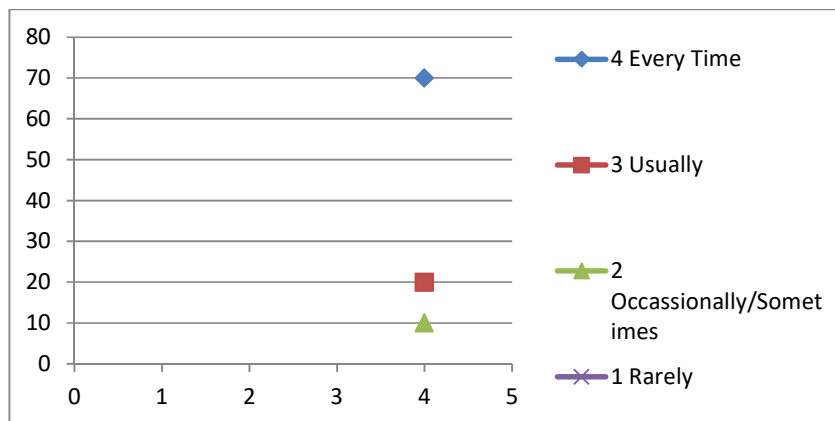
7. Promoting Internship, Student Exchange, Field Visit, Opportunities for Students :-

60 percent of the students have expressed that the Institute often takes active interest in promoting Internship, student exchange, field visit and opportunities and 40 percent have expressed sometimes only.
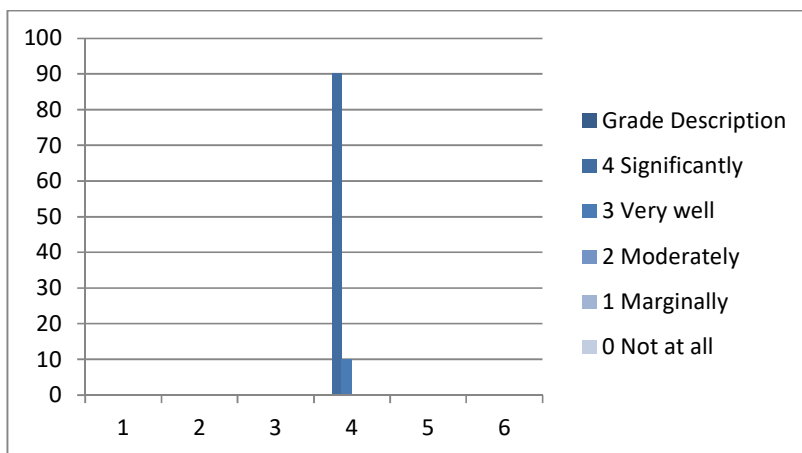
Grade	Description	No of Students Chosen
4	Regularly	
3	Often	60
2	Sometimes	40
1	Rarely	
0	Never	
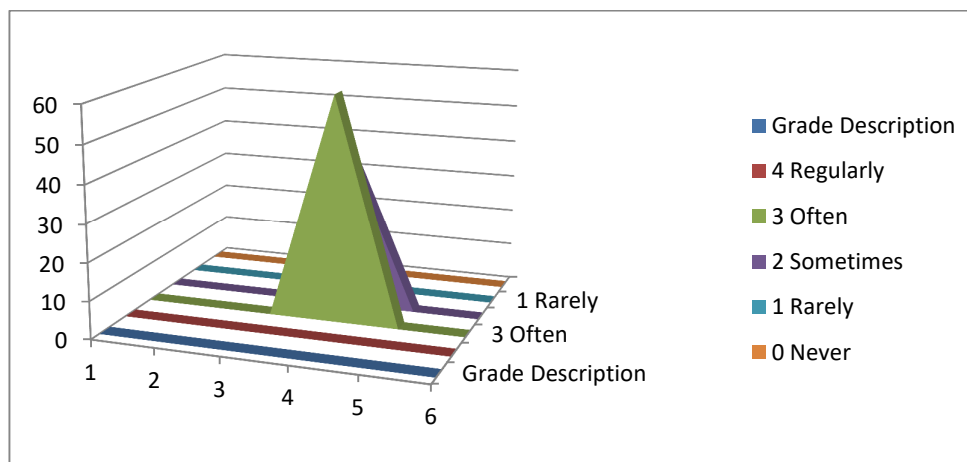
8. The Teaching and mentoring process in the Institution facilitates in cognitive, social and emotional growth :-

90 Percent of the students have expressed that the teaching and mentoring process provided by the institute significantly and only 10 Percent very well.

Grade	Description	No of Students Chosen
4	Significantly	90
3	Very well	10
2	Moderately	
1	Marginally	
0	Not at all	

9. The Institute provides multiple opportunities to learn and grow :-

90 Percent of the students strongly agree that the institute provides multiple opportunities to learn and grow and only 10 have given grade -3 i.e., agreed.

Grade	Description	No of Students Chosen
4	Strongly agree	90
3	Agree	10
2	Neutral	
1	Disagree	
0	Strongly disagree	
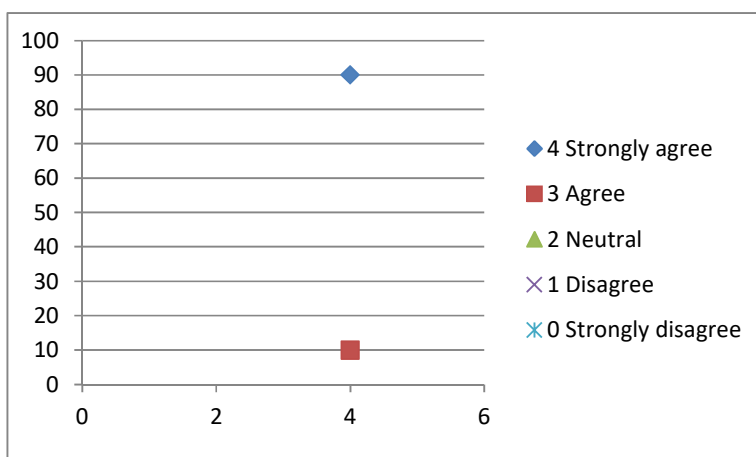
10. Teachers inform about expected competencies, course outcomes and programme outcomes :-

90 Percent of the students have expressed that every time Teachers inform about the opportunities and only 10 Percent have expressed usually.
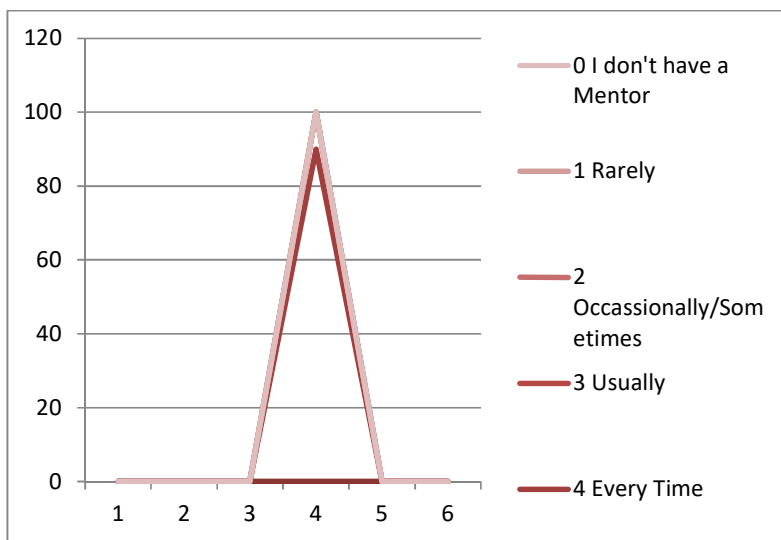
Grade	Description	No of Students Chosen
4	Every Time	90
3	Usually	10
2	Occassionally/Sometimes	
1	Rarely	
0	Never	
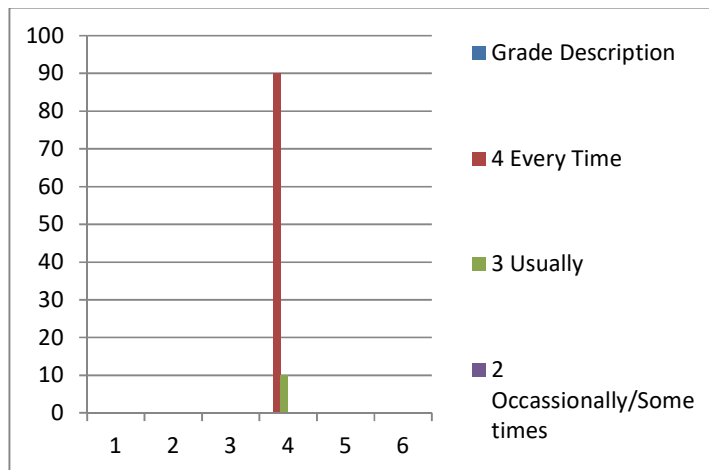
11. Mentor does a necessary follow-up with an assigned task to the students :-

90 Percent of the students have expressed that the Teachers does a necessary follow-up with the assigned task to the students every time and only 10 percent usually.

Grade	Description	No of Students Chosen
4	Every Time	90
3	Usually	10
2	Occassionally/Sometimes	
1	Rarely	
0	I don't have a Mentor	

12. The Teachers illustrate the concepts through examples and applications :-

100 Percent of the students have opined that every time Teachers illustrate the concepts through examples and applications.
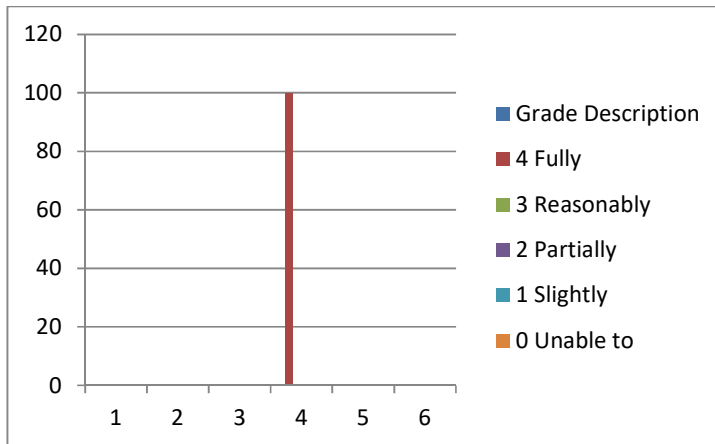
Grade	Description	No of Students Chosen
4	Every Time	100
3	Usually	
2	Occassionally/Sometimes	
1	Rarely	
0	Never	
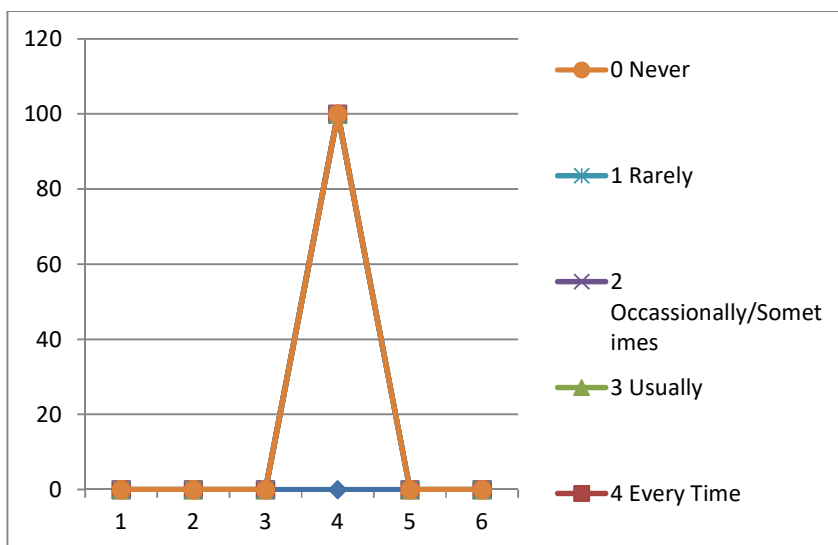
13. The Teachers identify strengths and encourage students with providing right level of challenges :-

100 Percent of the students have expressed that the Teachers fully identify the strengths and encourage by providing right level of challenges.

Grade	Description	No of Students Chosen
4	Fully	100
3	Reasonably	
2	Partially	
1	Slightly	
0	Unable to	

14. Teachers are able to identify weaknesses and help students to overcome them :-

100 Percent of the students have expressed that the Teachers are able to identify weaknesses and help students to overcome them.

Grade	Description	No of Students Chosen
4	Every Time	100
3	Usually	
2	Occassionally /Sometimes	
1	Rarely	
0	Never	
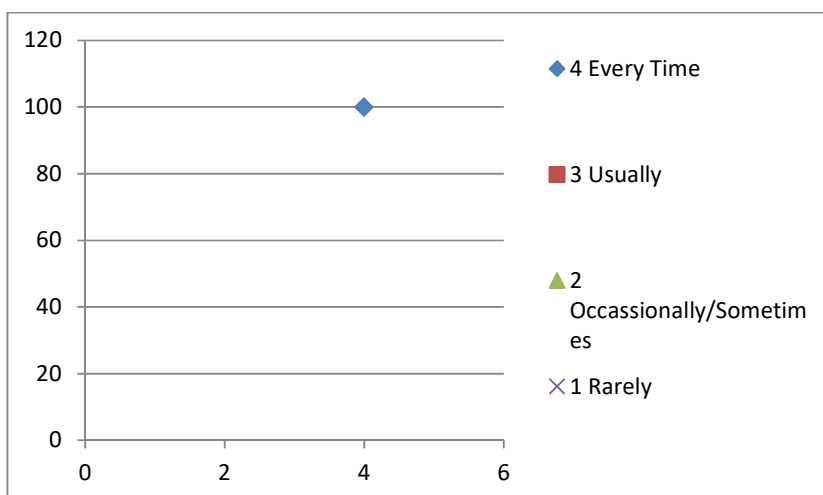
15. The Institute makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process :-

95 Percent of the students strongly agree that the Institute makes efforts continuously in the monitoring, review and quality improvement of the teaching learning process.
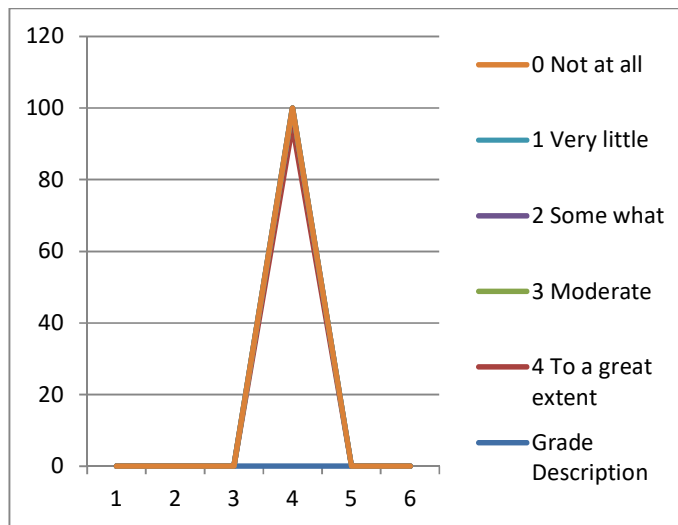
Grade	Description	No of Students Chosen
4	Strongly agree	95
3	Agree	5
2	Neutral	
1	Disagree	
0	Strongly disagree	
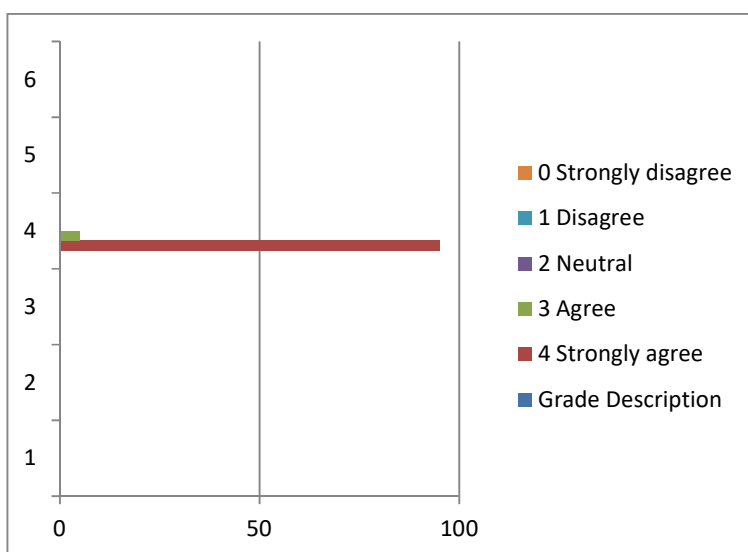
16. The Institute / Teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences :-

95 Percent of the students have expressed to a great extent that Teachers use student centric methods for enhancing learning experiences.

Grade	Description	No of Students Chosen
4	To a great extent	95
3	Moderate	5
2	Some what	
1	Very little	
0	Not at all	

17. Teachers encourage to participate in extracurricular activities :-

100 Percent of students strongly agree that, Teachers encourage students to participate in extracurricular activities.

Grade	Description	No of Students Chosen
4	Strongly agree	100
3	Agree	
2	Neutral	
1	Disagree	
0	Strongly disagree	
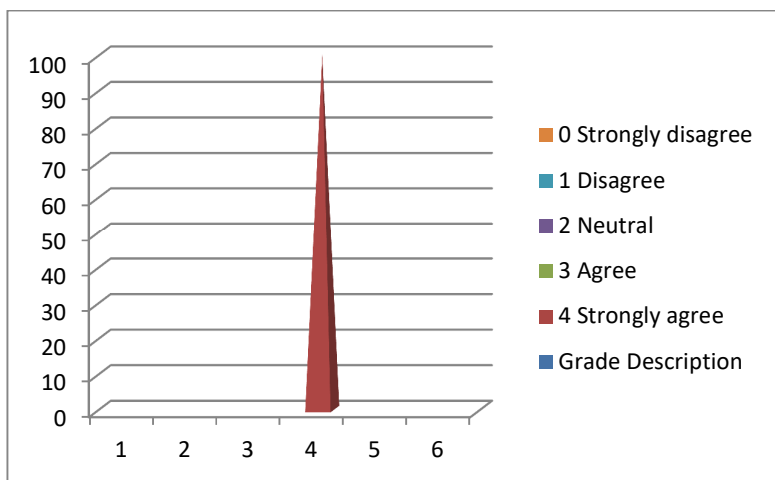
18. Efforts are made by the Institute/ Teachers to inculcate soft skills and employability skills to make students ready for the world of work.

60 Percent of the students have expressed that the Institute is making efforts to a great extent in inculcating soft skills and employability skills to make them ready for the world of work.
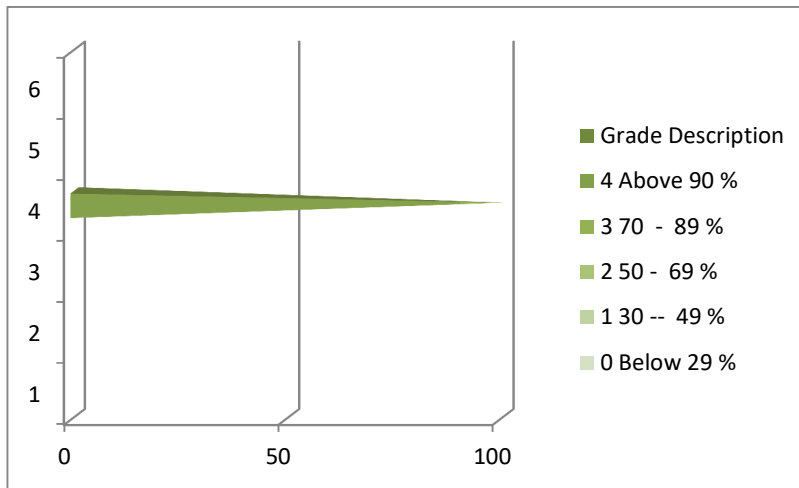
Grade	Description	No of Students Chosen
4	To a great extent	60
3	Moderate	40
2	Some what	
1	Very little	
0	Not at all	
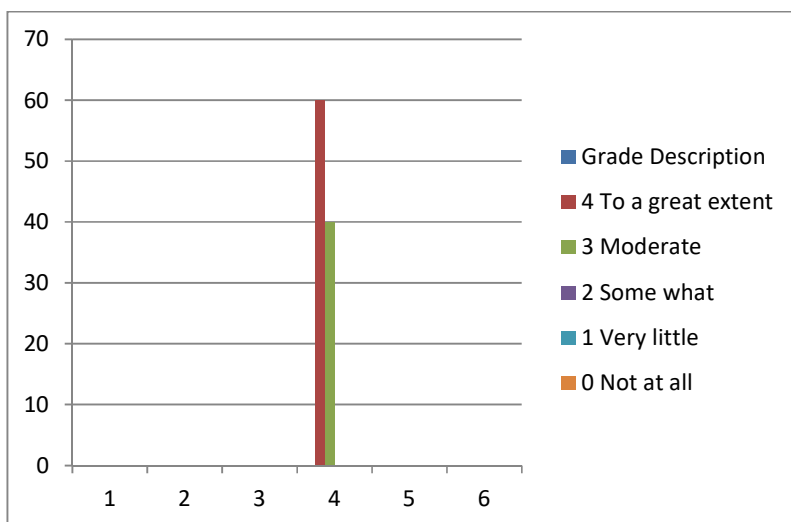
19. Percentage of Teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching :-

90 Percent of the students have expressed that usage of ICT tools by the Teachers was above 90 Percent and 10 Percent have expressed that usage of ICT tools was between 70 to 89%.

Grade	Description	No of Students Chosen
4	Above 90 %	90
3	70 - 89 %	10
2	50 - 69 %	
1	30 -- 49 %	
0	Below 29 %	

20. The overall quality of teaching-learning process in the Institute is very good :-

100 Percent of the students strongly agree that the overall quality of teaching-learning process in the Institute is very good.

Grade	Description	No of Students Chosen
4	Strongly agree	100
3	Agree	
2	Neutral	
1	Disagree	
0	Strongly disagree	
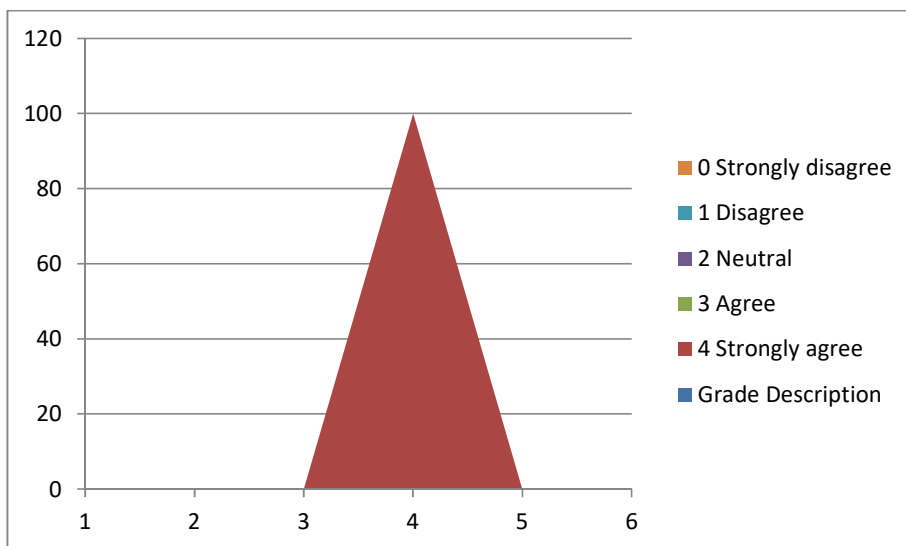
21. Any three observations / suggestions to improve the overall teaching – learning experience in the Institute :-

Majority of the students have expressed that the coaching for competitive exams should be provided, training for employability skills should be provided in the Institute and campus recruitments should be provided.

| Grade	Description	No of Students Chosen
a	Coaching for Competitive Exams	40
b	Employability Skills	20
c	Campus Recruitments	40
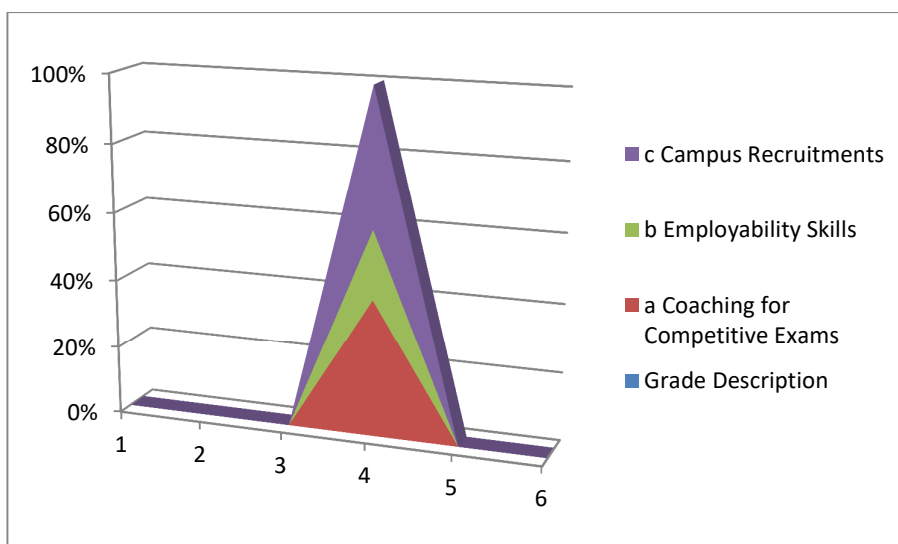
Teacher Feedback Analysis Report

The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution .Teacher's feedback is sought from around 70 faculty members about the curriculum and teaching learning process. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Feedback Analysis

Majority of 80% of the teachers expressed that syllabi taught by them have a good balance between theory and application. Majority of 65% of them strongly agreed the objectives of the syllabi are well defined and 70% of them strongly agreed that the books/journals are relevant, updated and cover the entire syllabi. Majority 80% of them strongly agreed that curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. 100% of the teachers agreed that they have the freedom to adopt new teaching strategies for curriculum.90% of staff also expressed that tests and examinations were conducted well in time with proper coverage of syllabus. 60% of them agreed that availability of books in library is sufficient.75% of the teachers strongly agreed that the environment of the college is conducive to teaching and research. 80% of the staff strongly agree that the college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications. Majority of 60% of them agreed that maintenance of college premises and washrooms are good. Generally 60% of the staff used to own vehicle,20% of them used to public transport and 10% of the staff used to private transport to commute to the college.

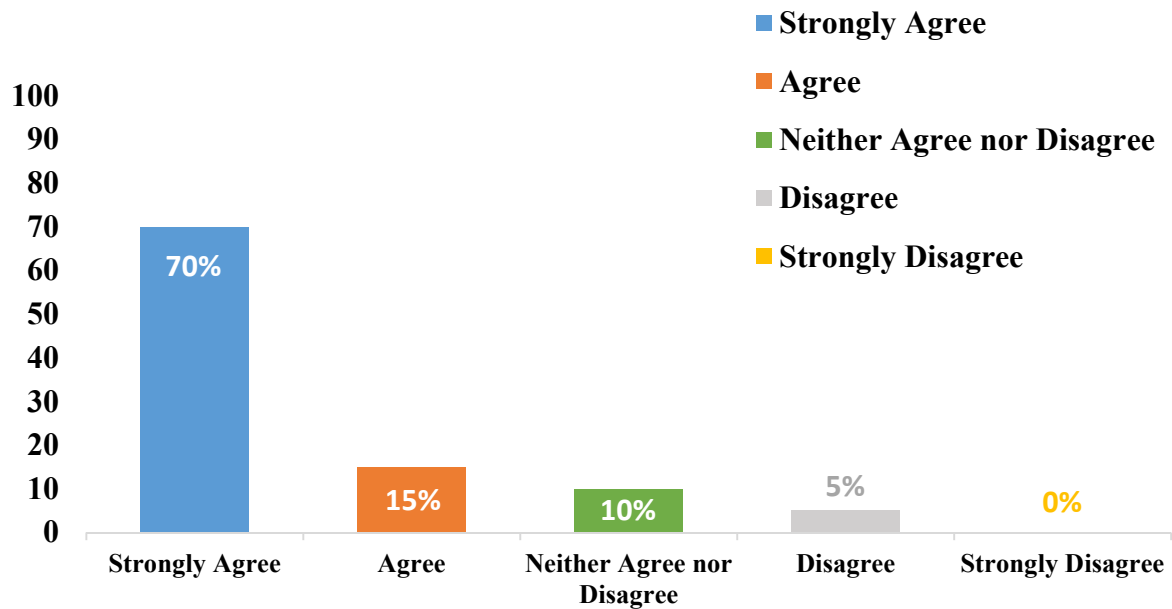# Teacher Feedback Analysis Report

1. The Courses / syllabi taught by me have a good balance between theory and application:
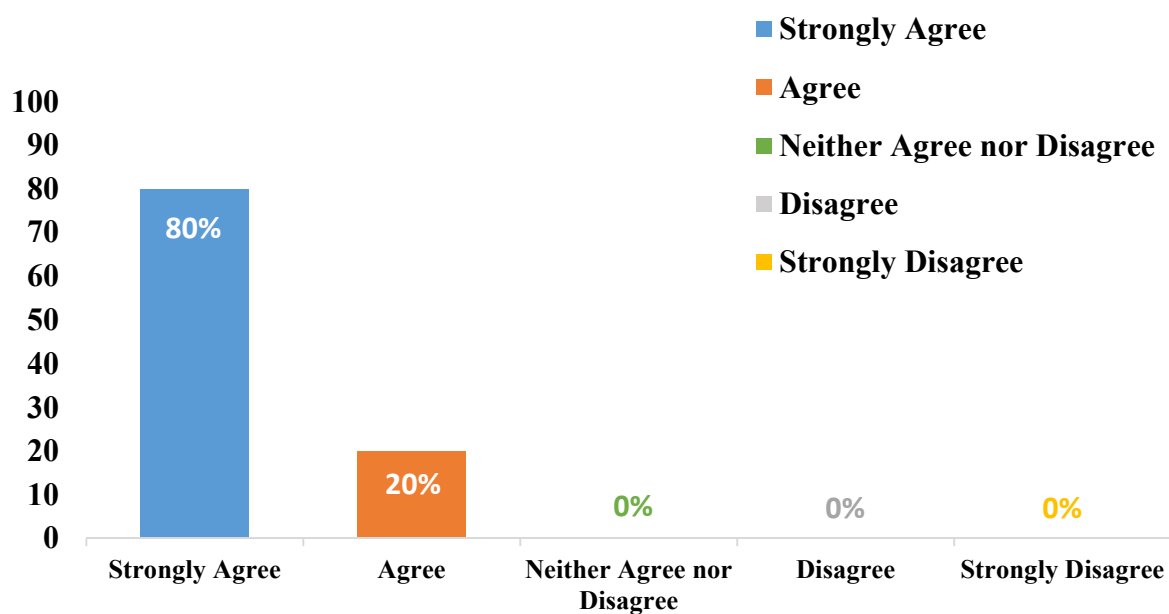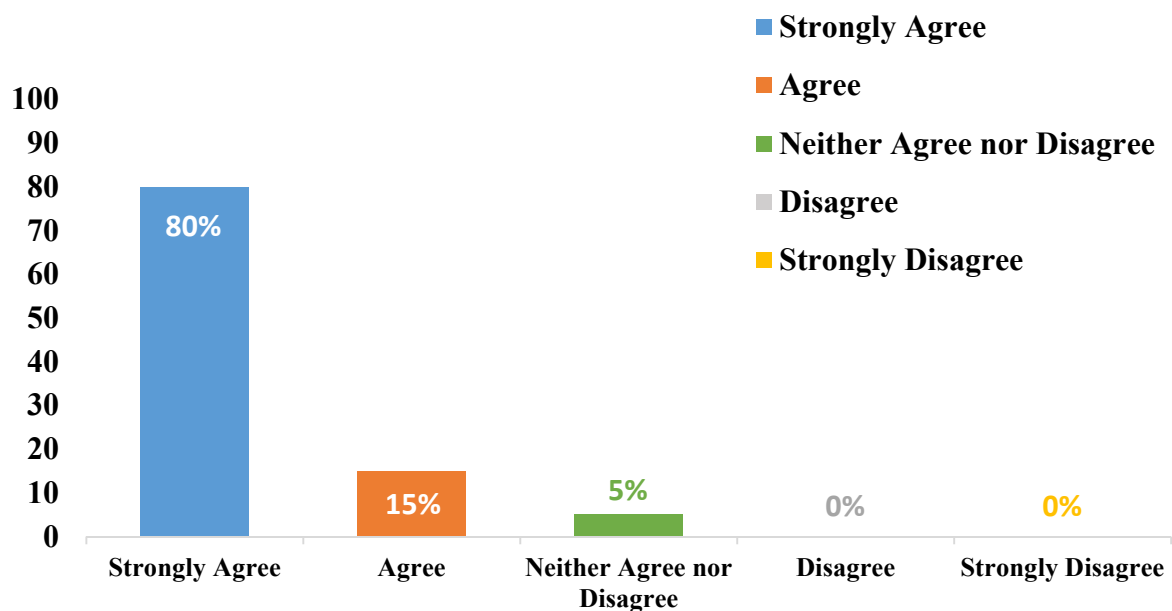

2. The Objectives of the syllabi are well defined:
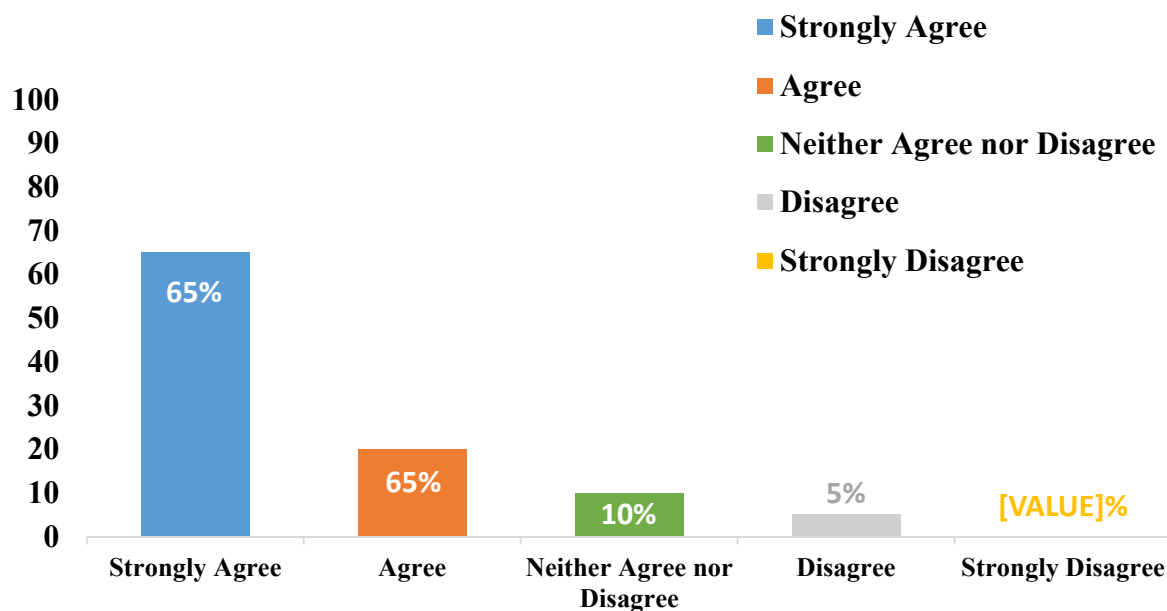
3. The books/journals etc. Prescribed / listed as reference materials are relevant, updated and cover the entire syllabi:


4. The courses / syllabi of the subject taught by me increased my interest, knowledge and perspective in the subject area:
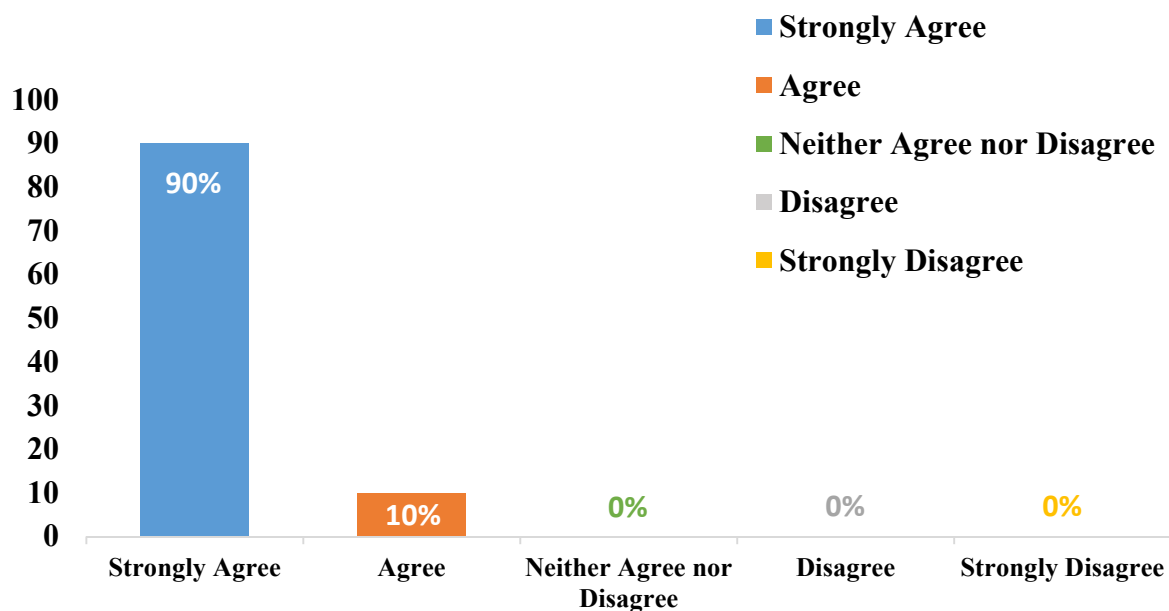
5. The college has given me full freedom to adopt new techniques / strategies of teaching such as good discussions, seminar presentations and learners' participation:
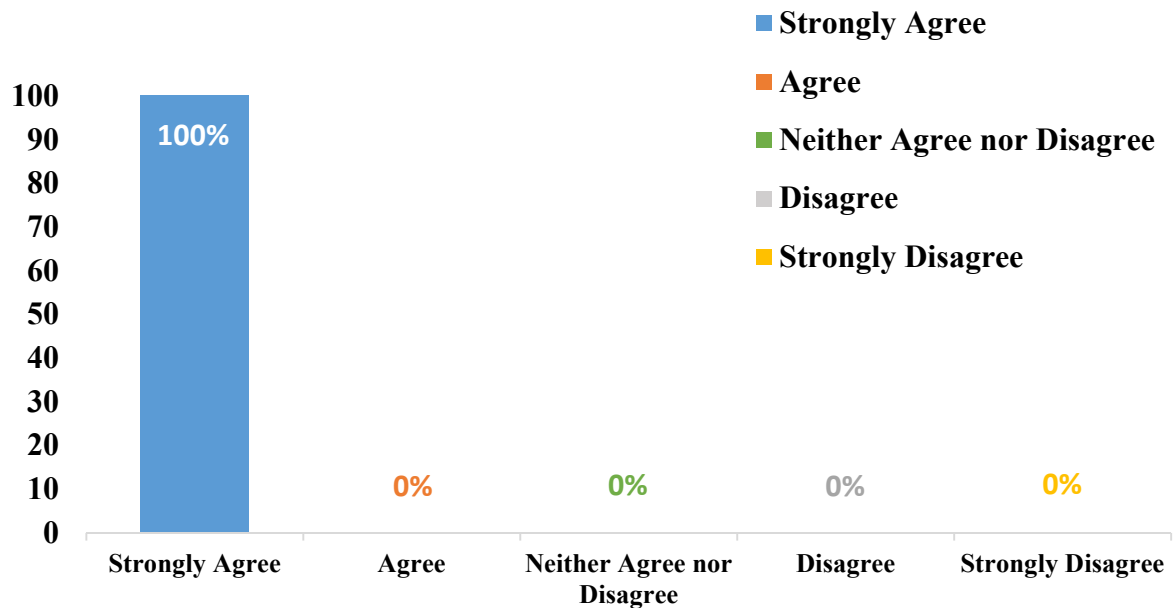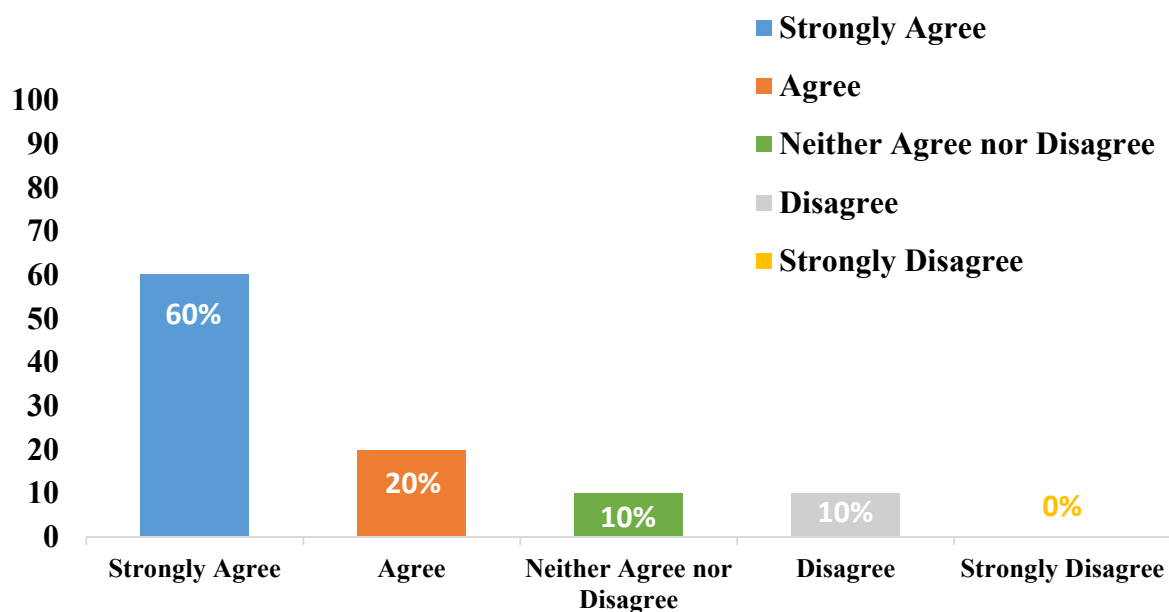

6. I have the freedom to adopt new techniques / strategies of testing and assessment of students:
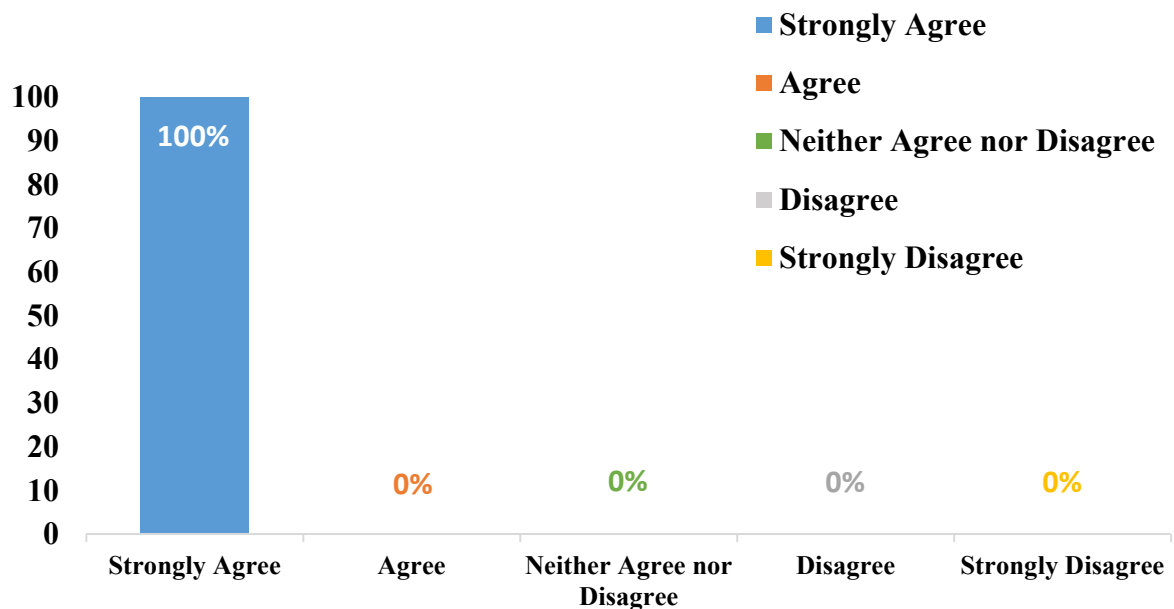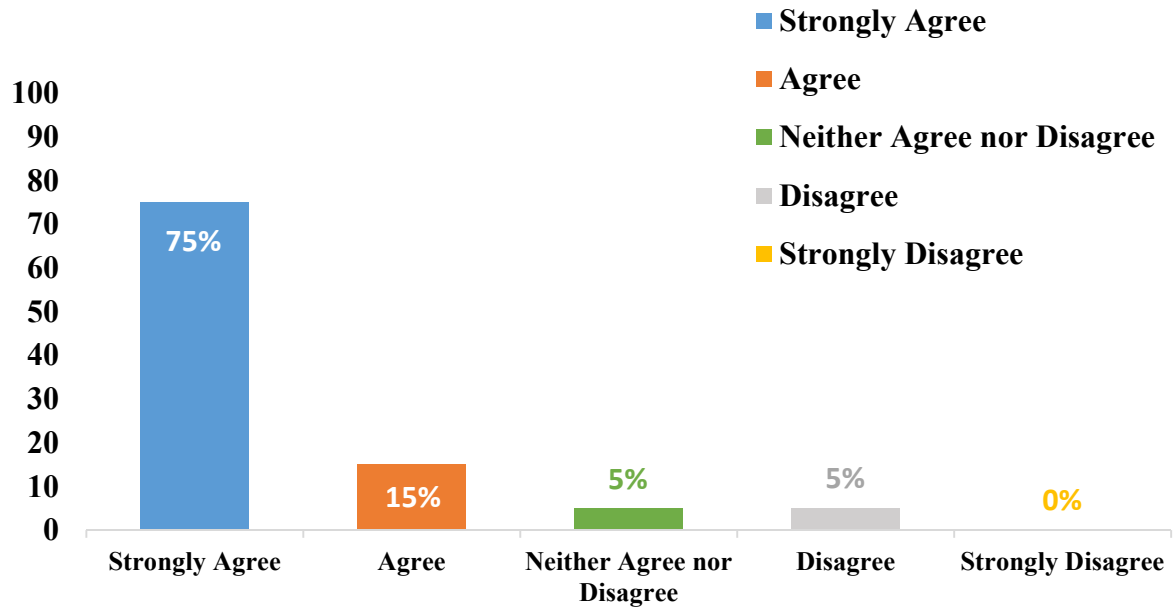
7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:

Legend:
- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Category	Percentage
Strongly Agree	90%
Agree	10%
Neither Agree nor Disagree	0%
Disagree	0%
Strongly Disagree	0%

8. The prescribed books are available in the library in sufficient numbers:

Legend:
- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

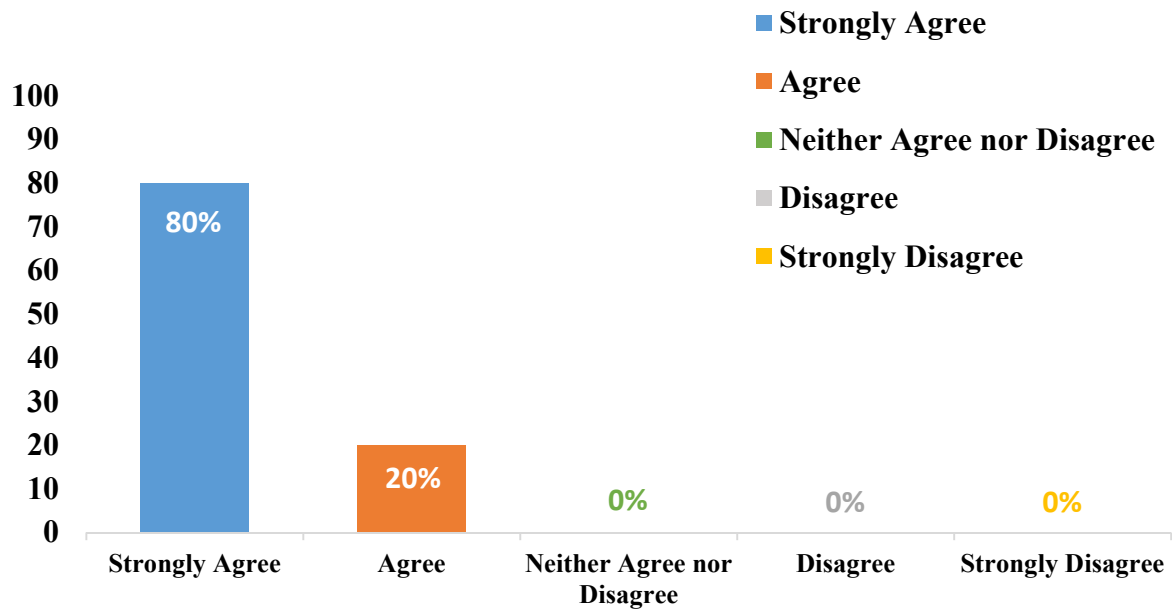| Category	Percentage
Strongly Agree	60%
Agree	20%
Neither Agree nor Disagree	10%
Disagree	10%
Strongly Disagree	0%

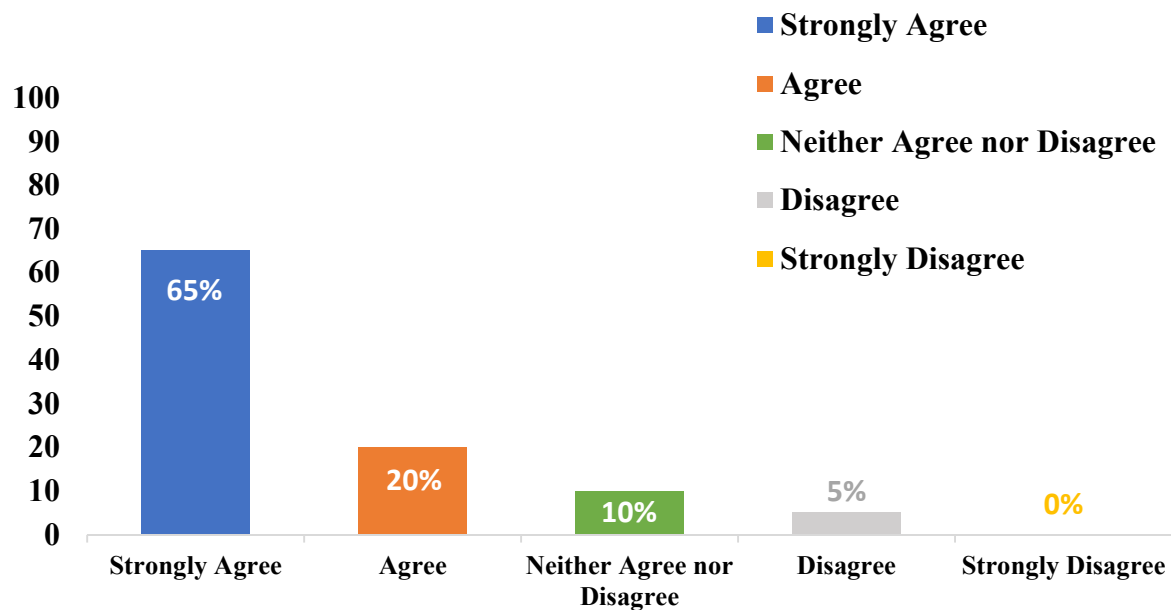9. The environment in the college is conducive to teaching and research:

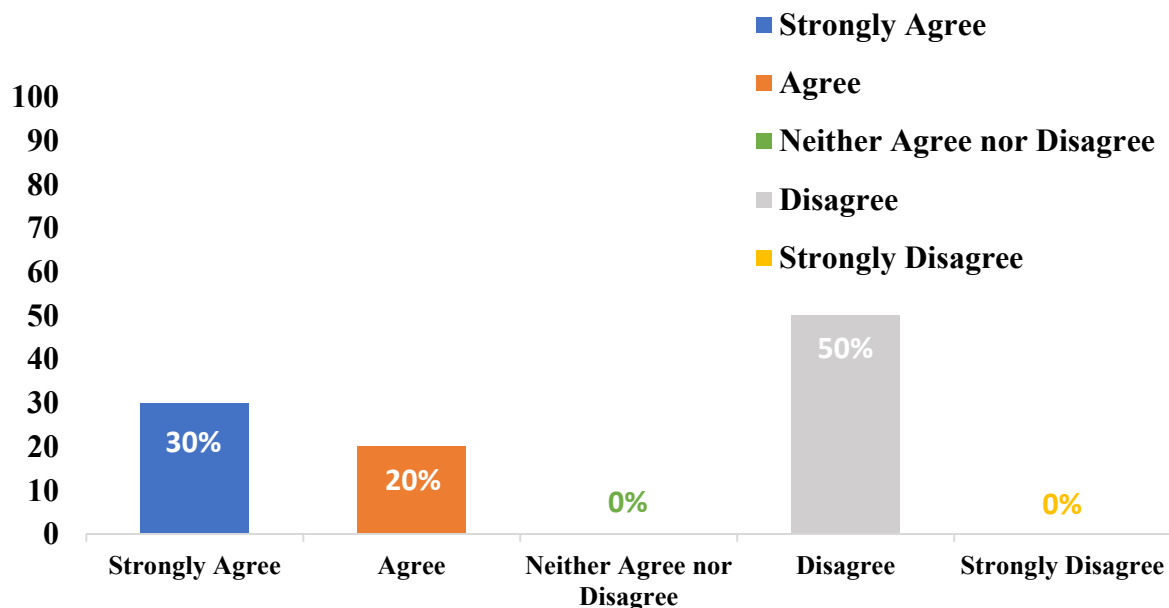10. The administration is teacher friendly:
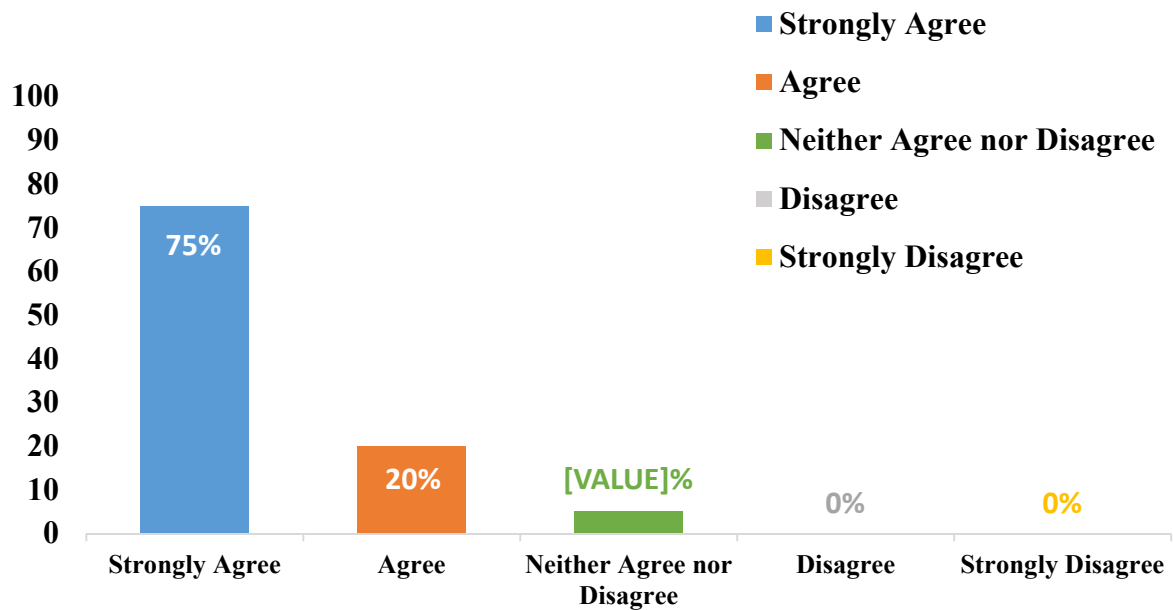
11. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications:
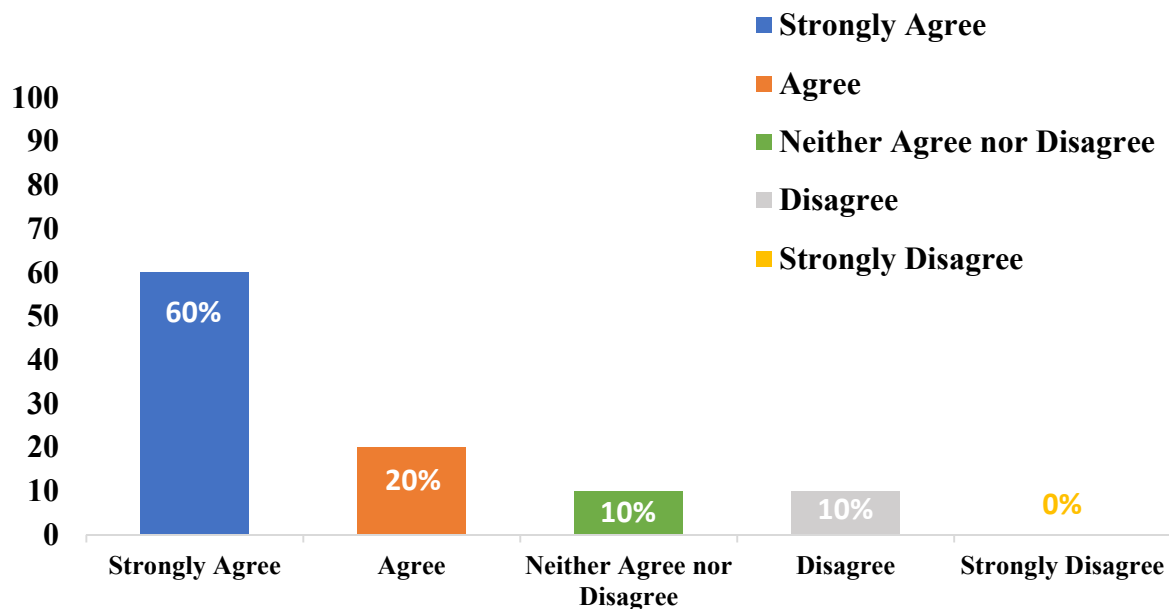

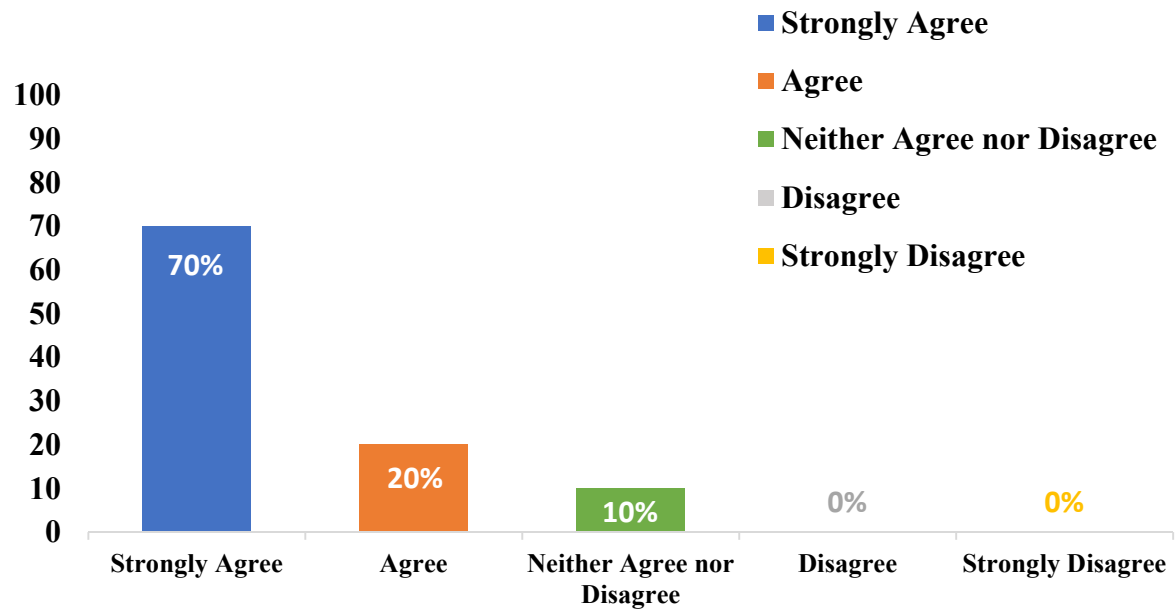12. ICT facilities in the college are adequate and satisfactory:

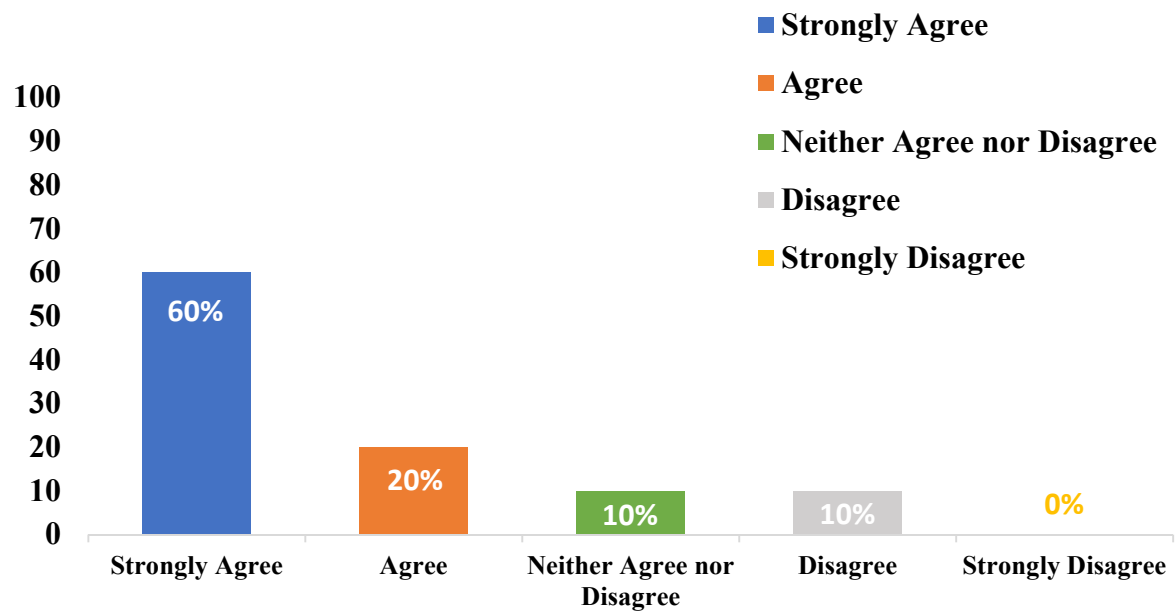13. Separate space in college canteen is available for Teachers:

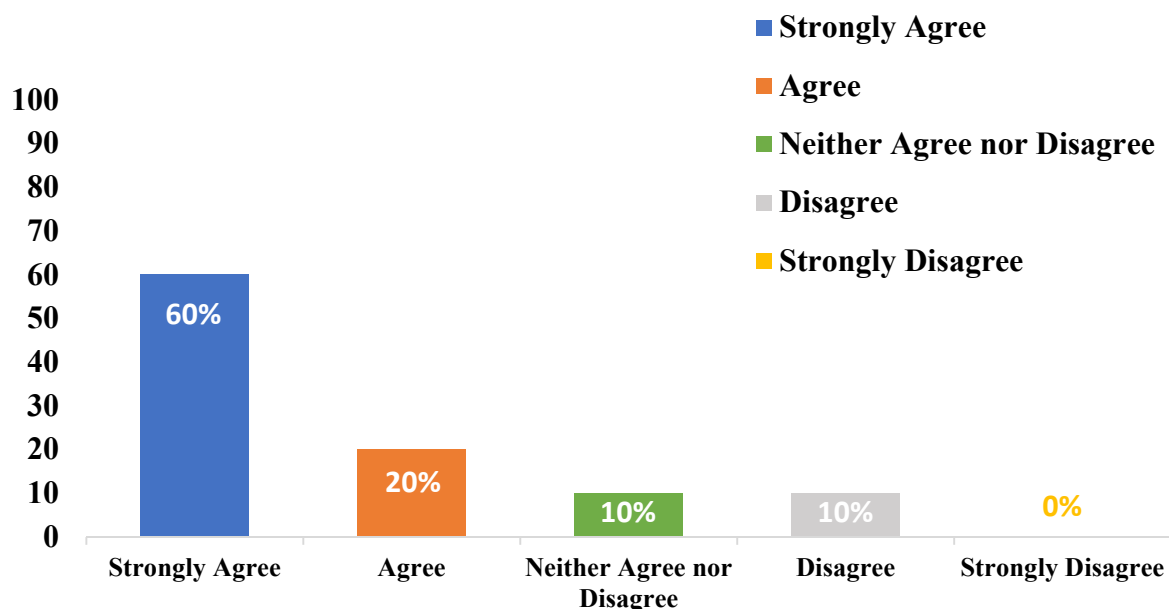14. Toilets / washrooms are clean and properly maintained:

15. The classrooms are clean and well maintained:

Legend:
- ■ Strongly Agree
- ■ Agree
- ■ Neither Agree nor Disagree
- ■ Disagree
- ■ Strongly Disagree

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
70%	20%	10%	0%	0%

16. How do you generally commute to the college?

Legend:
- ■ Strongly Agree
- ■ Agree
- ■ Neither Agree nor Disagree
- ■ Disagree
- ■ Strongly Disagree

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
60%	20%	10%	10%	0%

17. Approximate Distance of college from your residence (in Km)

Legend:
- ■ Strongly Agree
- ■ Agree
- ■ Neither Agree nor Disagree
- ■ Disagree
- ■ Strongly Disagree

Category	Value
Strongly Agree	60%
Agree	20%
Neither Agree nor Disagree	10%
Disagree	10%
Strongly Disagree	0%

Suggestions of the Faculty

1. The facility of Wi-Fi and availability of more e-classrooms will be increased

2. Provide better washrooms and separate staff rooms

3. Transportation facility to the staff should be provided

4. College canteen and lift facility should be provided

Conclusion: The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities. The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. The staff members had a good opinion that the syllabi enriched their subject knowledge which acted as a proof for the fact that the syllabi was updated to recent scenario taking into consideration topics related to cutting edge technology. They also felt that the books and reference materials in the syllabi prescribed were up to date in nature. They also stated that due weightage for employment opportunities were provided in the course curriculum and they were contented about the fact they enjoy freedom in framing of syllabus.

Parents Feed Back Analysis Report

Feedback is an essential element of the learning process. Our College collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Parents and Faculty. The feedback collected from the individuals has been analysed and taken to the consideration for the development of curriculum, teaching learning process and environment

Feed Back Out come

The majority of parents have given very high ranking for well managed and transparent admission procedure to attract meritorious students. Parents were very satisfied by the security and overall discipline of the college by giving it very high rating. Highest rating was given to the academic atmosphere. There were numerous positive comments on teaching and teacher-student interaction and teachers were described as caring, cooperative, approachable and efficient.

Analysis of Parents Feed Back

Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback is taken from 100 parents about the curriculum, Facilities and Infrastructure of the institution for the year 2019 to 2020.100%of the parents expressed that the simplicity and fairness of the admission procedure of the college is excellent. Majority of the parents 90% felt that facilities and Infrastructure of the college is excellent.100% of the parents expressed that Security and discipline of the college campus was also highly commended. Also 53.8% of them appreciated hostel facilities of the college. An average of 60% of the parents satisfied for cooperation from the administrative staff. 40% of the parents expressed that make direct communication with teaching staff. Also 50% of parents appreciated the career orientation and placement support services offered by the institution and upgradation of soft skills.

Suggestions about the syllabus

Given by parents   :1. Introduce of new job oriented courses

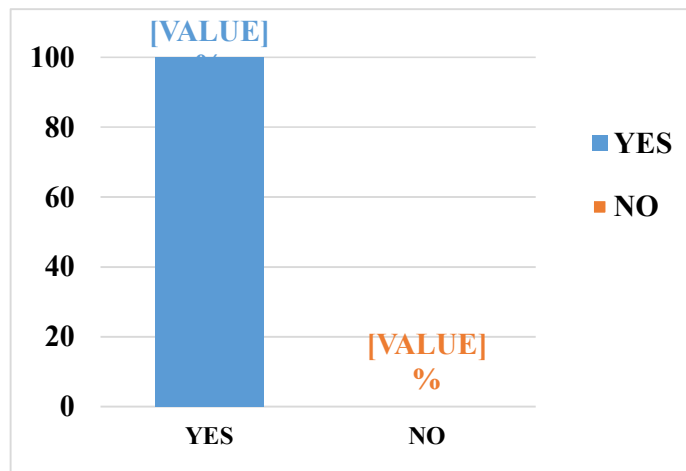2.Use of latest technology aids in teaching (digital and smart classes).

Other Suggestions :1. Parents suggested installation of more water coolers and RO system in the college premises.

2. Regular cleaning of toilets, common room, classrooms, labs and college campus.
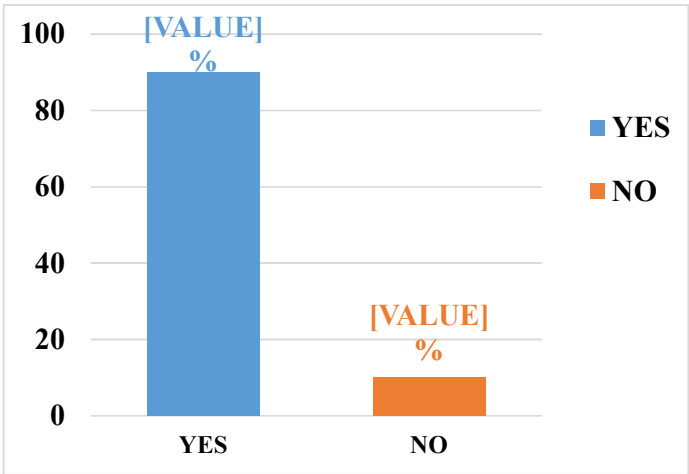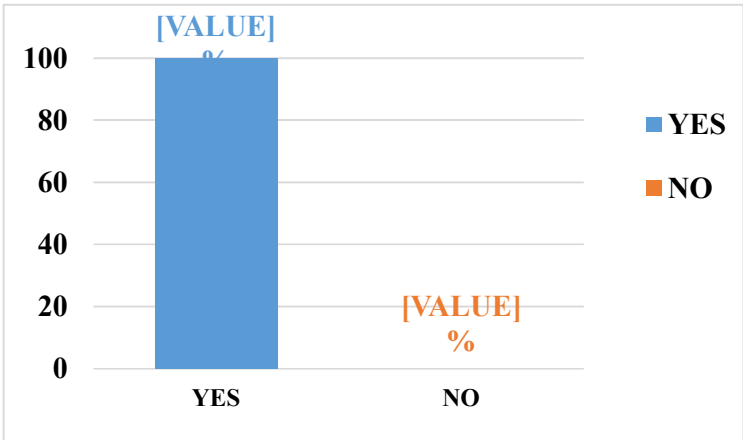
Parents Feedback Form Questions

Course 100 Respondents

■ B.Com

■ B.Sc

■ BA

Course	Percentage
B.Com	35%
B.Sc	35%
BA	30%
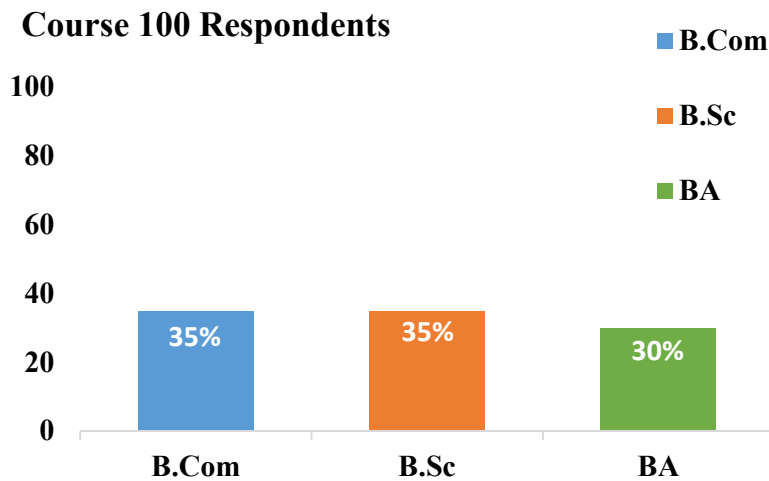
1. Do you find this institution better than others for your ward?:

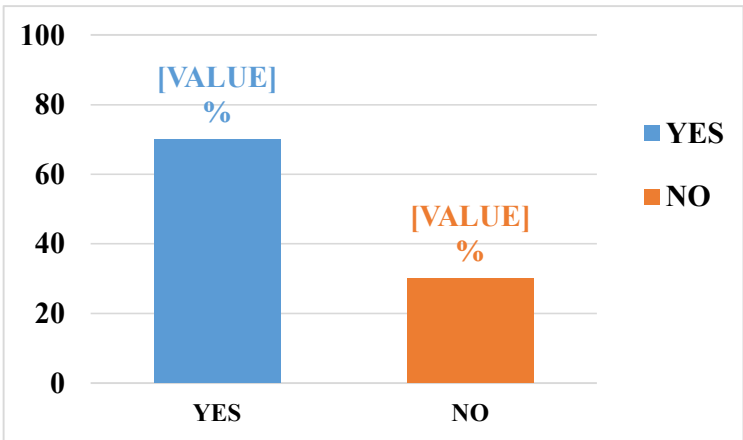[VALUE]%

[VALUE]%

■ YES

■ NO

2. Do you feel facilities in the university are adequate?
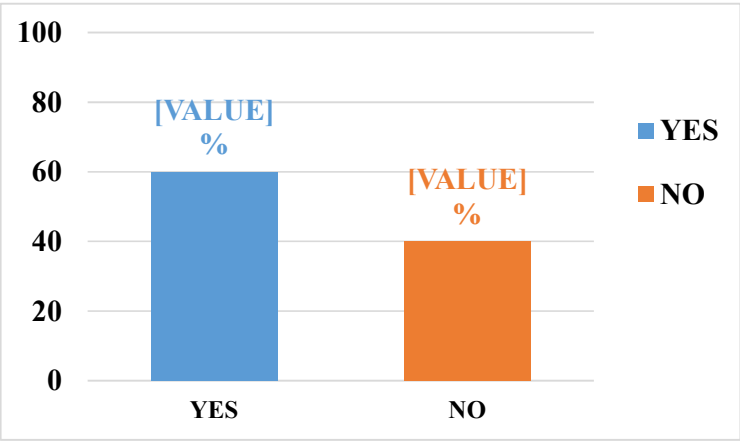

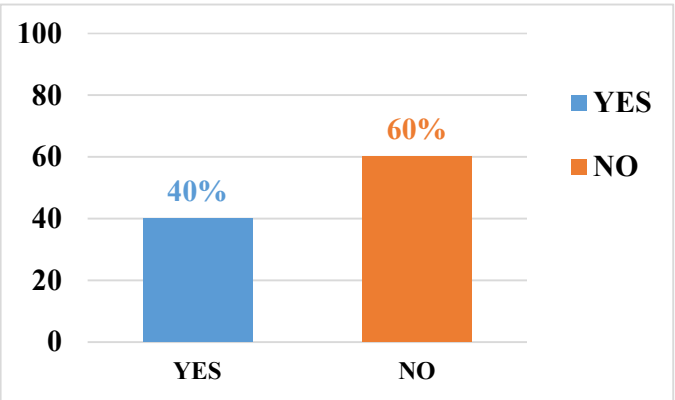3. Do you feel that your ward is physically secured in the campus?

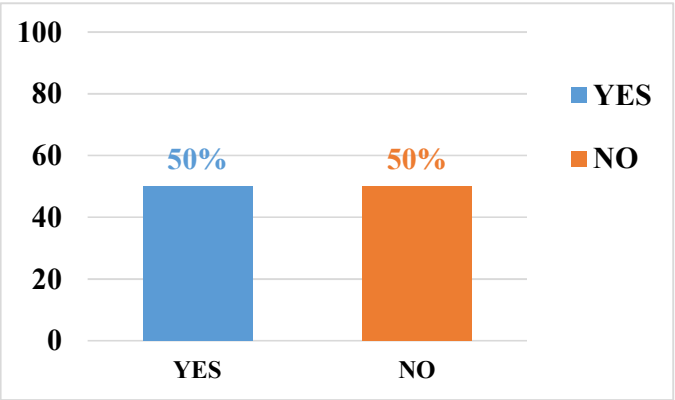4. Are you satisfied about hostel facilities?

5. Are you satisfied for cooperation from the administrative staff?

6. Can you make direct communication with teaching staff?

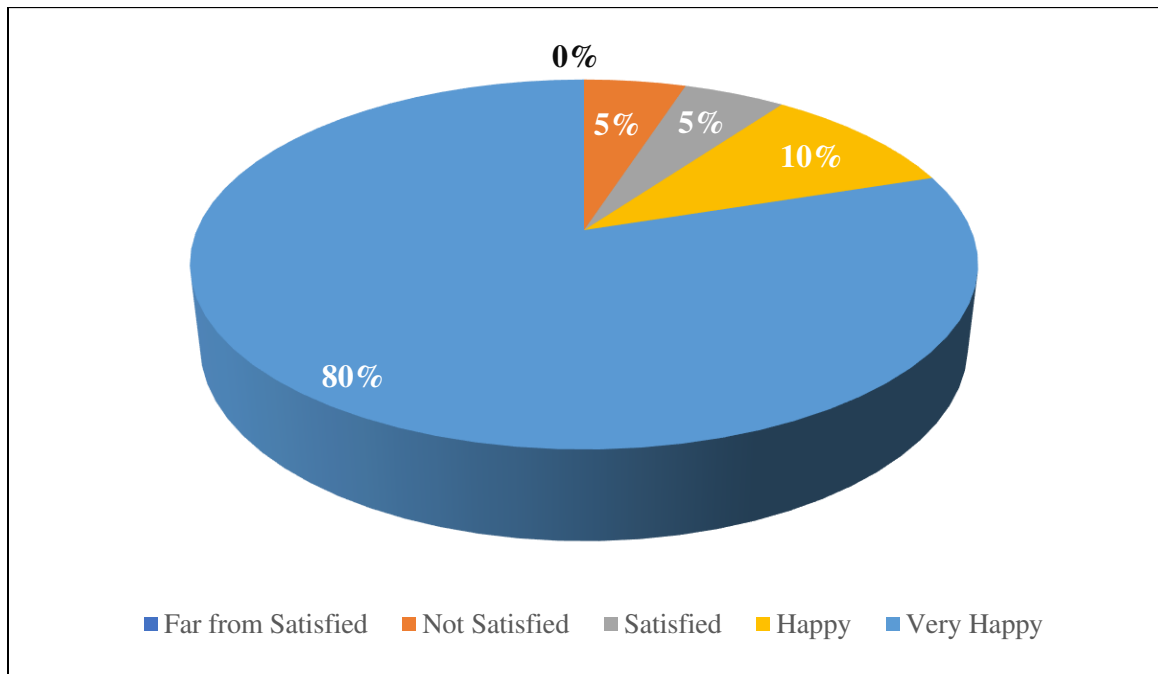7. Do you find upgradation of hard and soft skills?

S.P.W Degree & PG College, Tirupati
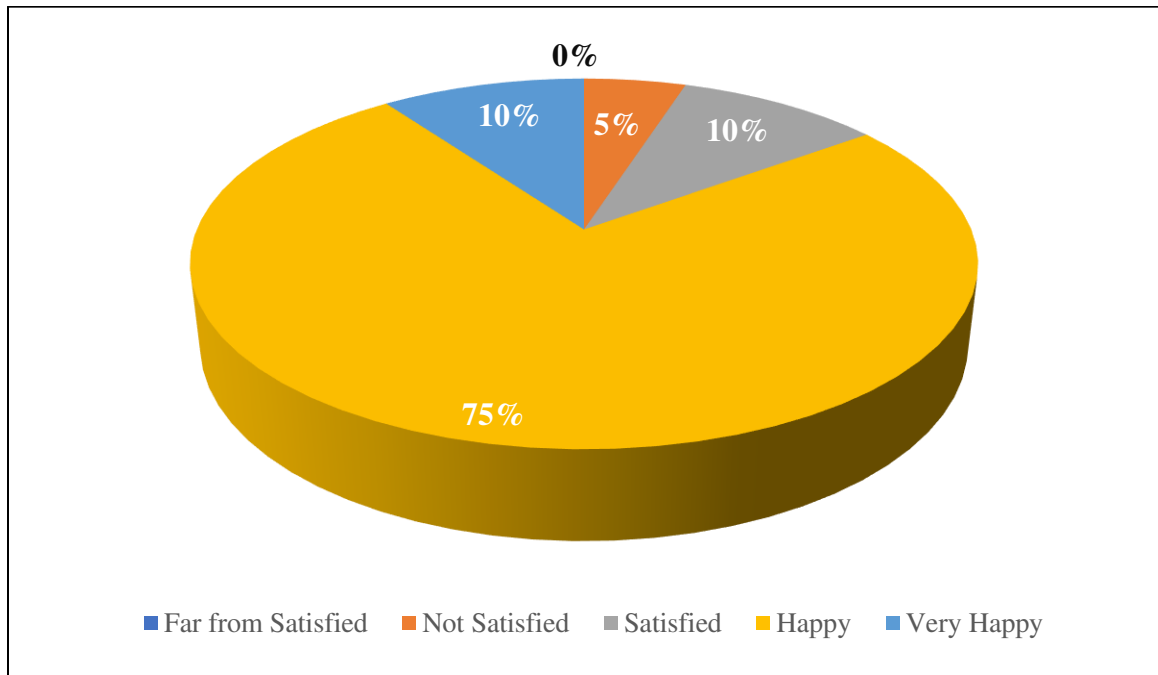## Internal Quality Assurance Cell
Employer Feedback Analysis Report

In view of identifying the General Communication skills and developing Practical Solutions to work place as per the requirement of various employers, the College has taken feedback from various employers. Suggestions has taken like to develop ability to manage Leadership Qualities, Innovativeness, Creativity and Using Technology . Analyze ability to take up extra responsibility and ability to contribute to the goal of the organization. Employers have given feedback that all questions are very happy and almost close to 90%. However, for the principle of continuous improvement, all the 15 questions are analyzed in depth.
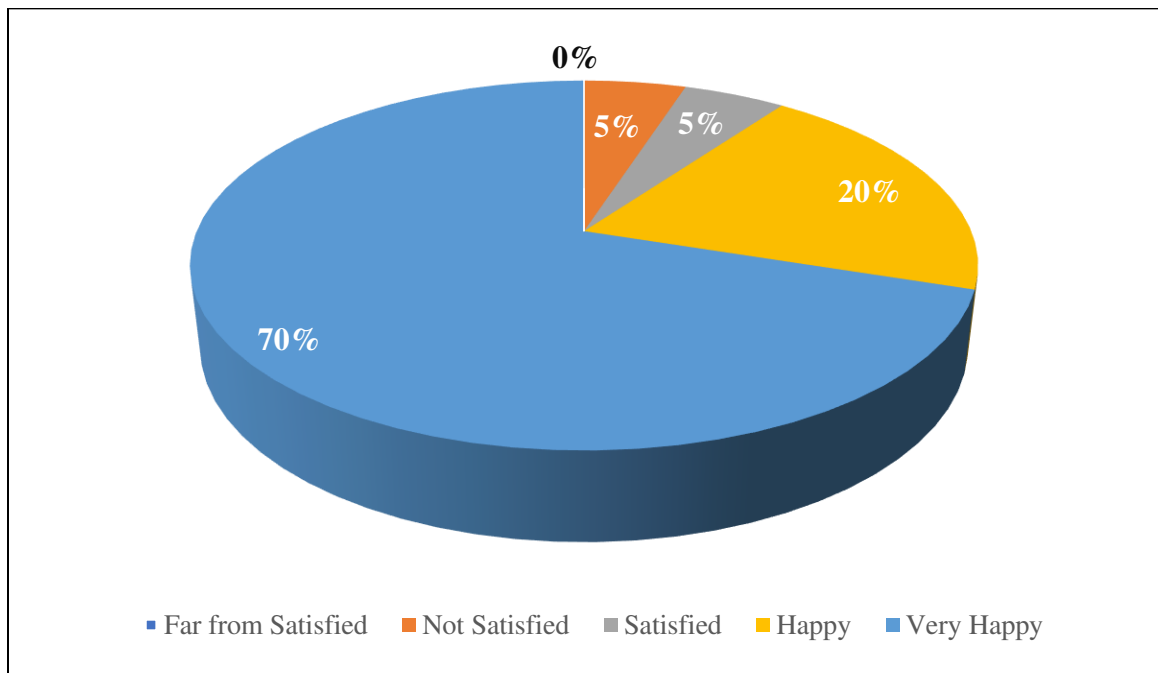
1. General Communication Skills

2. Developing Practical Solutions to Work Place Problems

0%
10% **5%** **10%**
75%

■ Far from Satisfied ■ Not Satisfied ■ Satisfied ■ Happy ■ Very Happy

3. Working as Part of a Team

0%
5% **5%**
20%
70%

■ Far from Satisfied ■ Not Satisfied ■ Satisfied ■ Happy ■ Very Happy

4. Creative in Response to Work Place Challenges
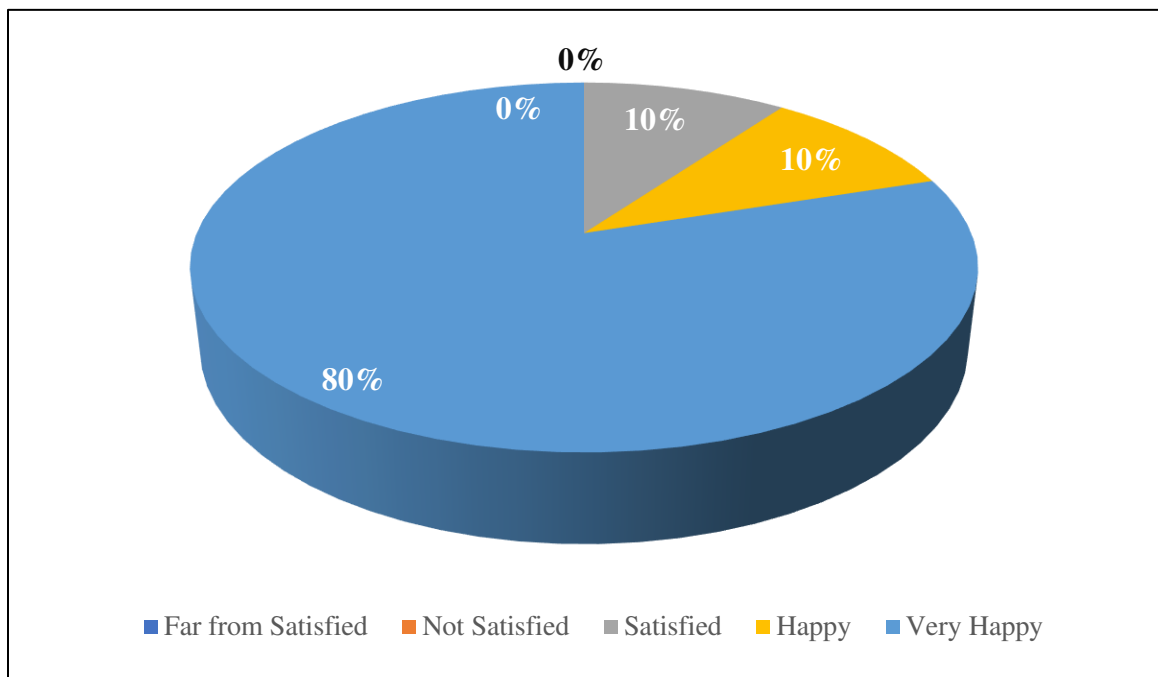

0%
20%   5%   5%
70%

Far from Satisfied   Not Satisfied   Satisfied   Happy   Very Happy
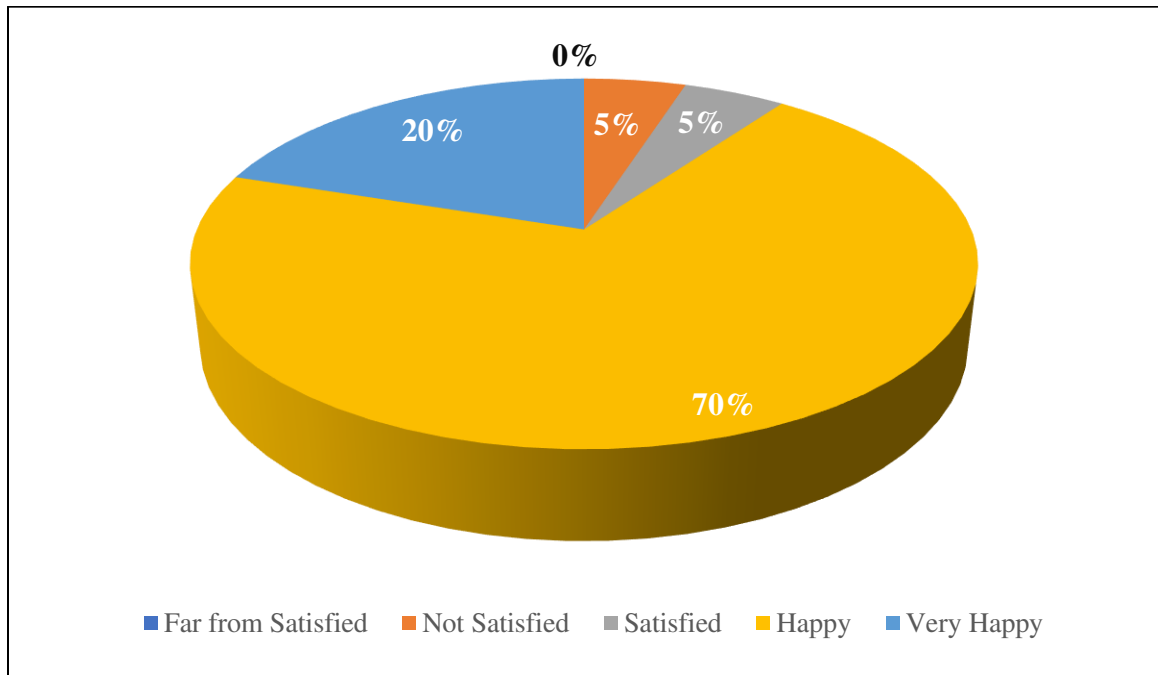
5. Self-Motivated and Talking on Appropriate Level of Responsibility

0%
0%   10%
10%
80%

Far from Satisfied   Not Satisfied   Satisfied   Happy   Very Happy

6. Open to New Ideas and Learning New Techniques

0%
14% **5%** **10%**

71%

■ Far from Satisfied ■ Not Satisfied ■ Satisfied ■ Happy ■ Very Happy
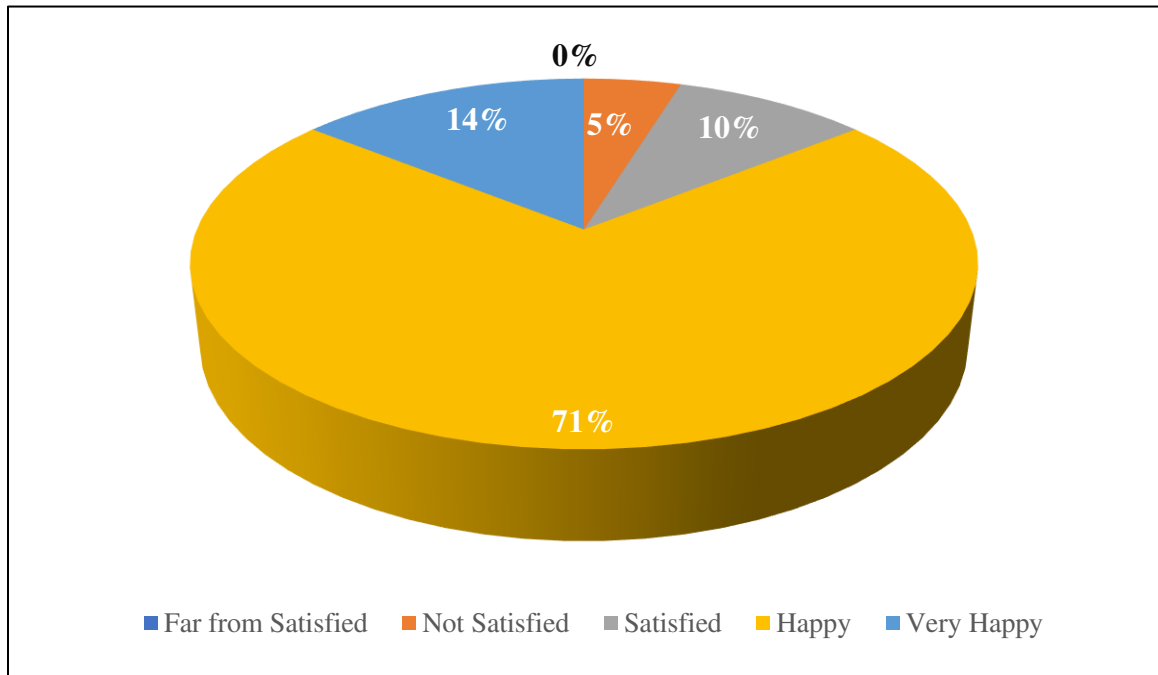
7. Using Technology and Workplace Equipment

0%
10% **5%** **10%**

70%

■ Far from Satisfied ■ Not Satisfied ■ Satisfied ■ Happy ■ Very Happy

8. Ability to Contribute to the Goal of the Organization

0%   0%

0%   10%

90%

■ Far from Satisfied   ■ Not Satisfied   ■ Satisfied   ■ Happy   ■ Very Happy
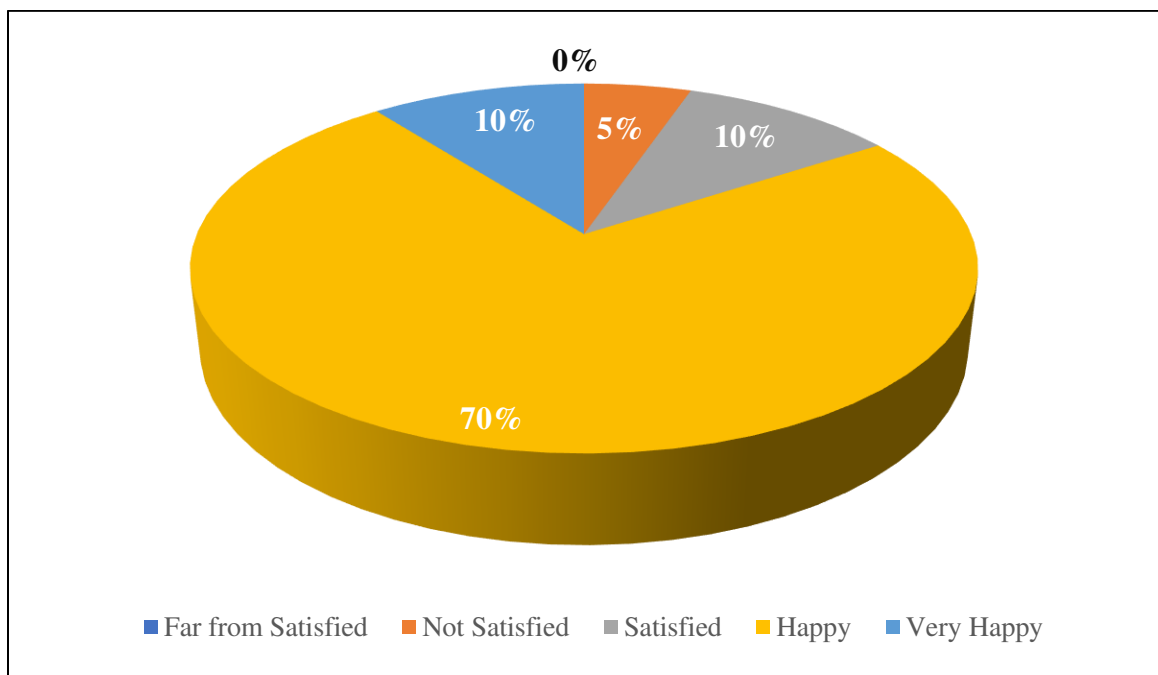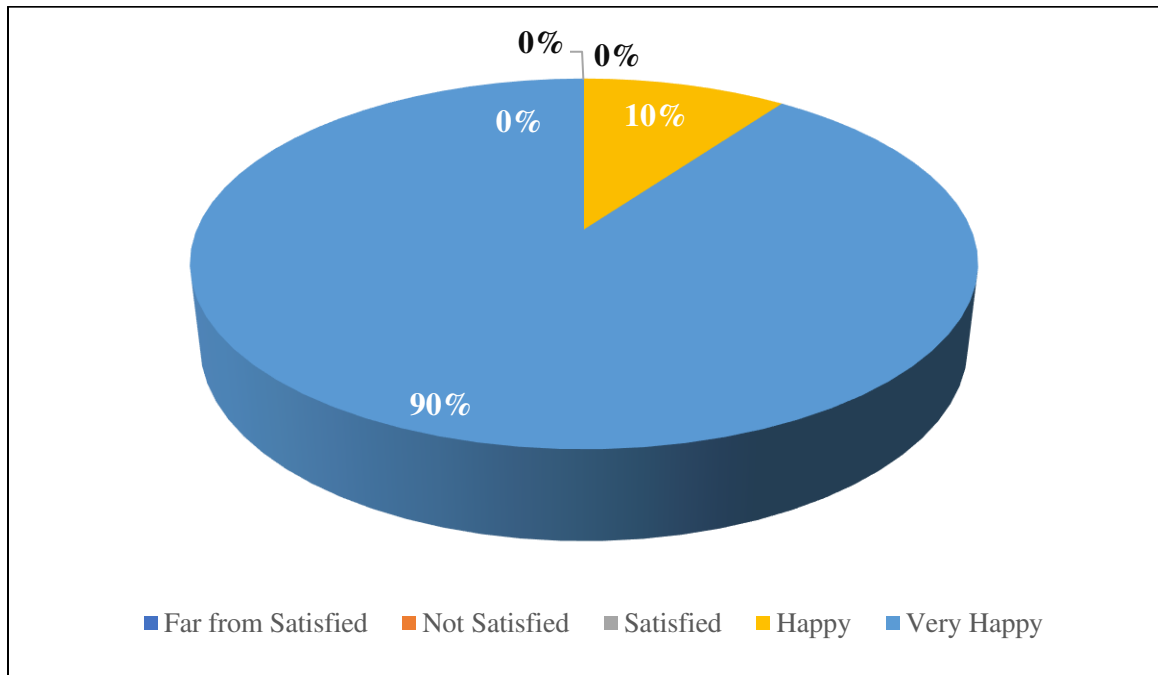
9. Technical Knowledge / Skill
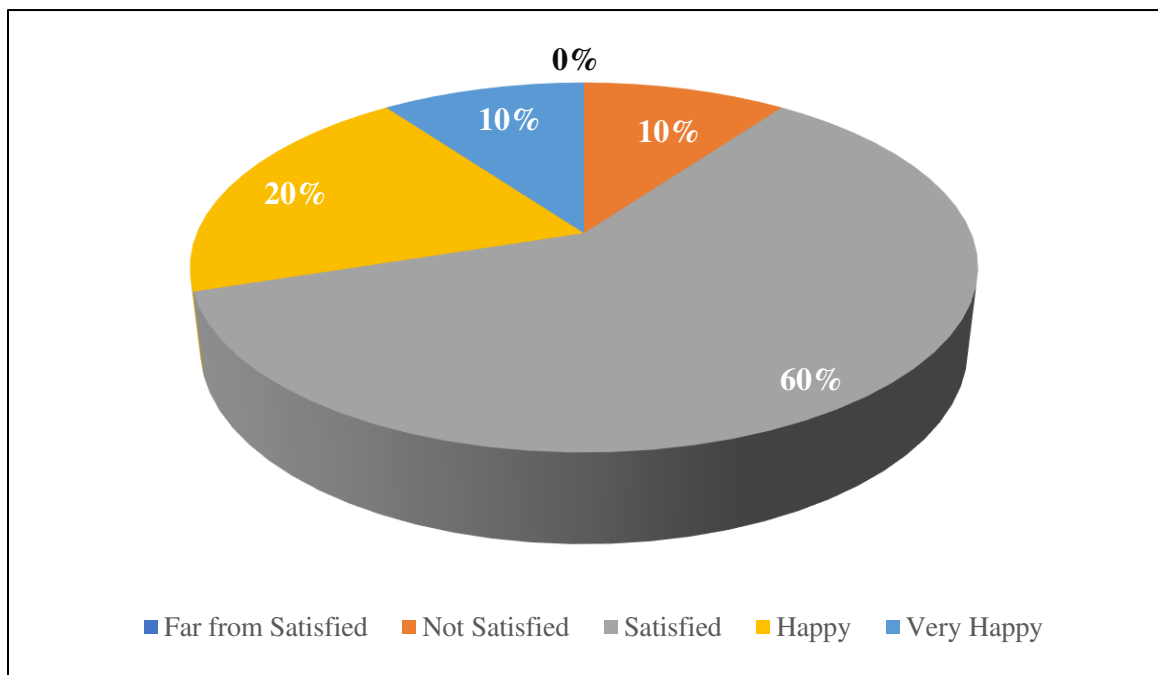
0%

10%   10%

20%

60%

■ Far from Satisfied   ■ Not Satisfied   ■ Satisfied   ■ Happy   ■ Very Happy

10. Ability to Manage/Leadership Qualities

0%
10%
10%
10%
70%

■ Far from Satisfied ■ Not Satisfied ■ Satisfied ■ Happy ■ Very Happy

11.Innovativeness, Creativity

0%
0%
10%
10%
80%
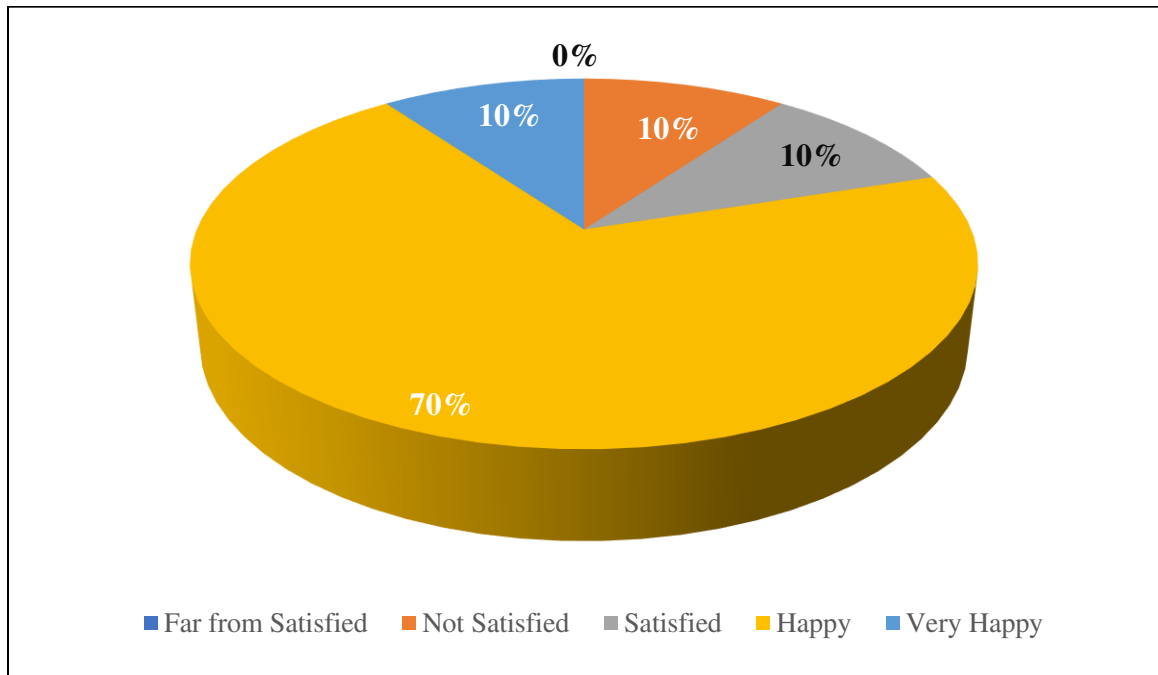
■ Far from Satisfied ■ Not Satisfied ■ Satisfied ■ Happy ■ Very Happy
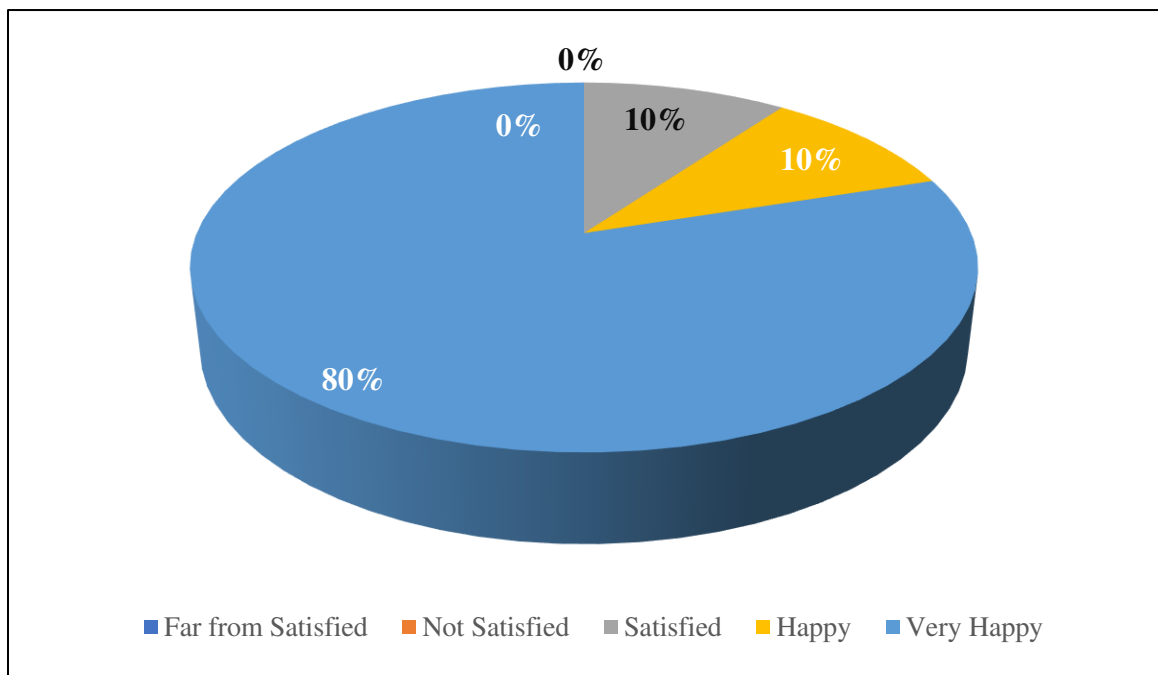
12.Relationship with Seniors/Peers/Subordinates

Far from Satisfied ■ Not Satisfied ■ Satisfied ■ Happy ■ Very Happy
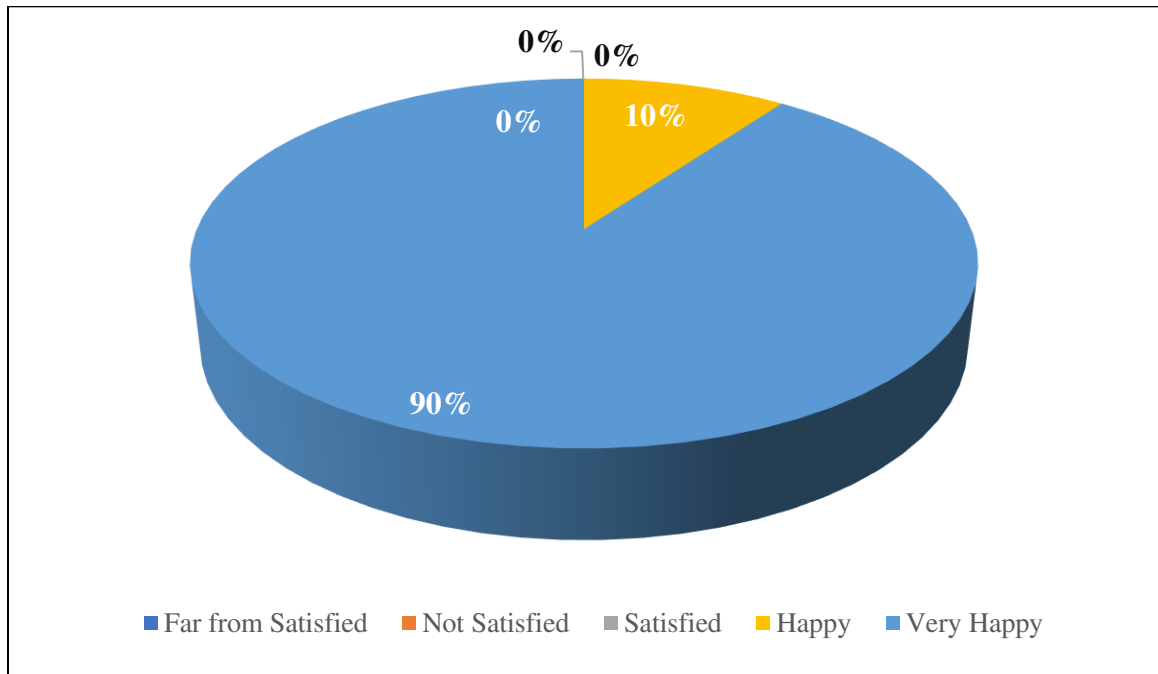
13.Involvement in Social Activities

Far from Satisfied ■ Not Satisfied ■ Satisfied ■ Happy ■ Very Happy

14. Ability to Take Up Extra Responsibility
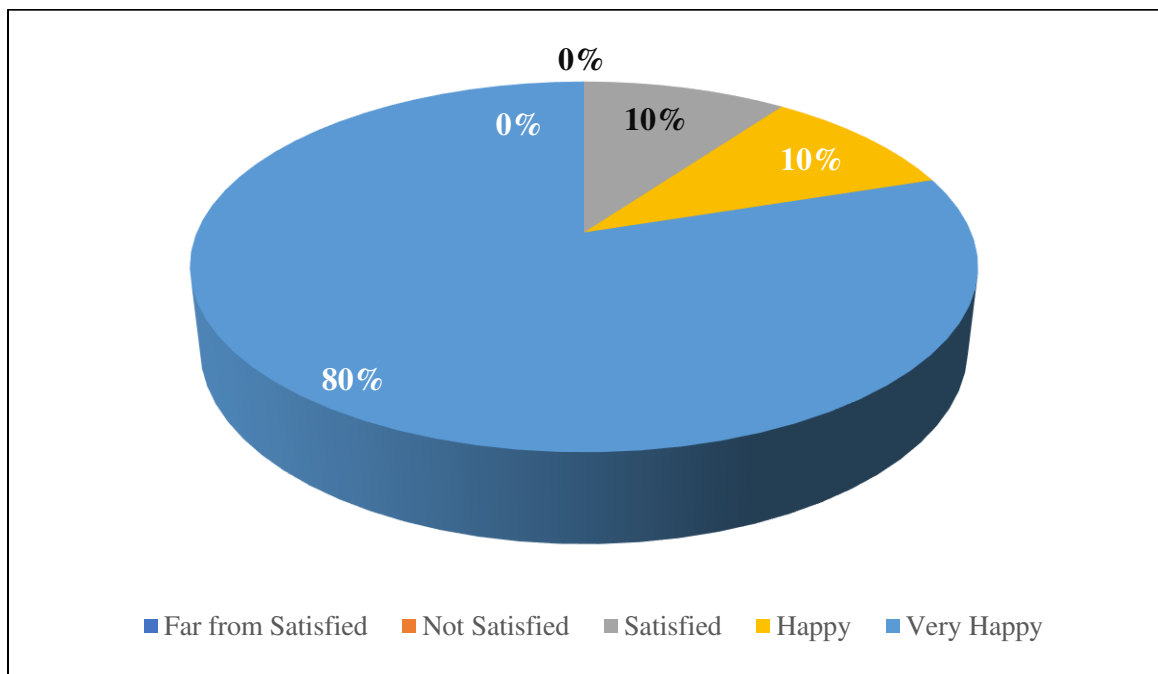
Far from Satisfied Not Satisfied Satisfied Happy Very Happy
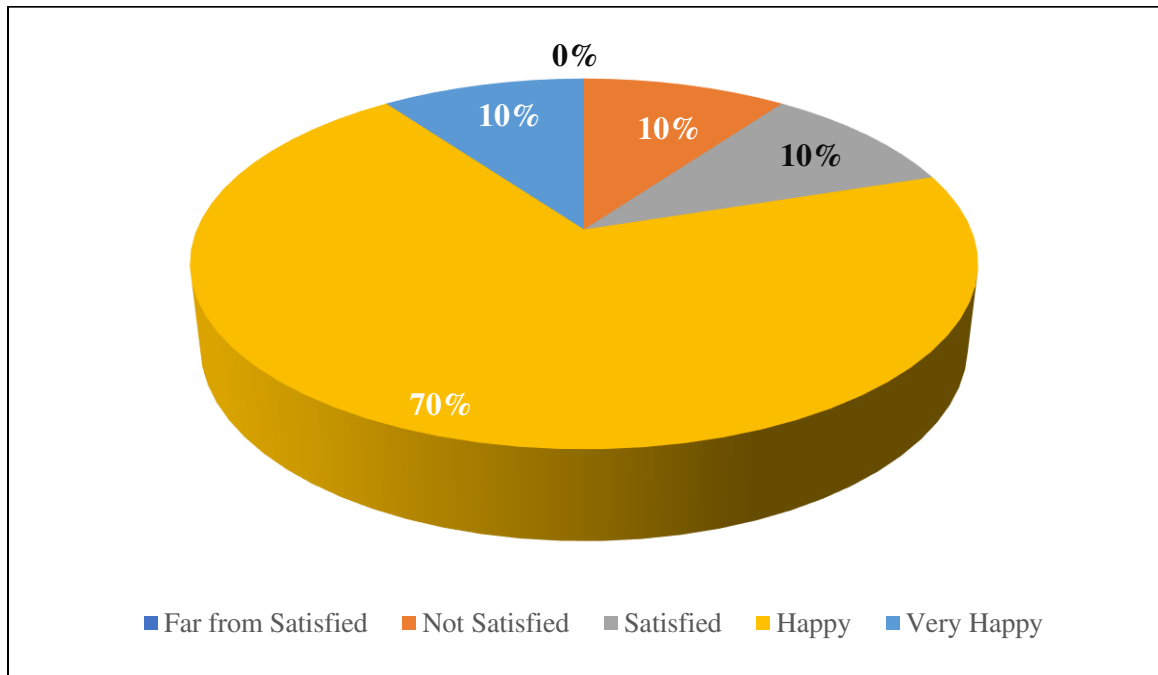
15. Obligation to Work Beyond Schedule if Required

Far from Satisfied Not Satisfied Satisfied Happy Very Happy
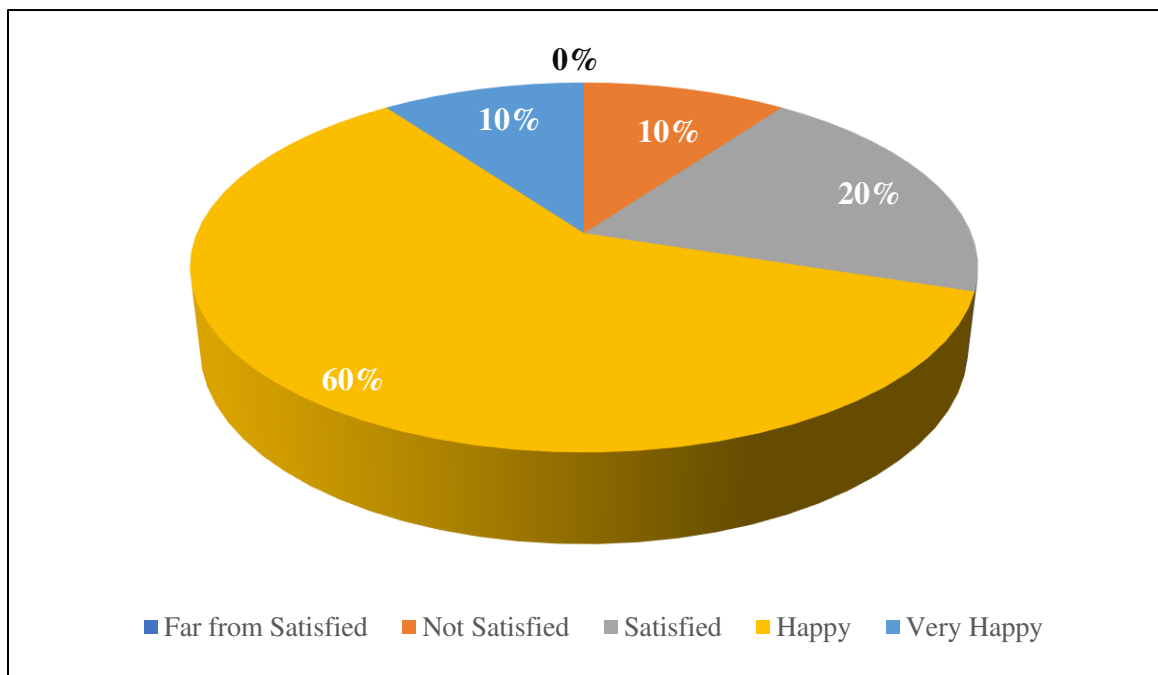
Alumni Feed Back On Courses Analysis Report

Alumni Feedback is collected during alumni meetings or sent online. We have designed a special feedback form on curriculum development. We are also collecting feedback from Alumni on Course Content, Teaching Learning Process, Syllabus , Analytical abilities, E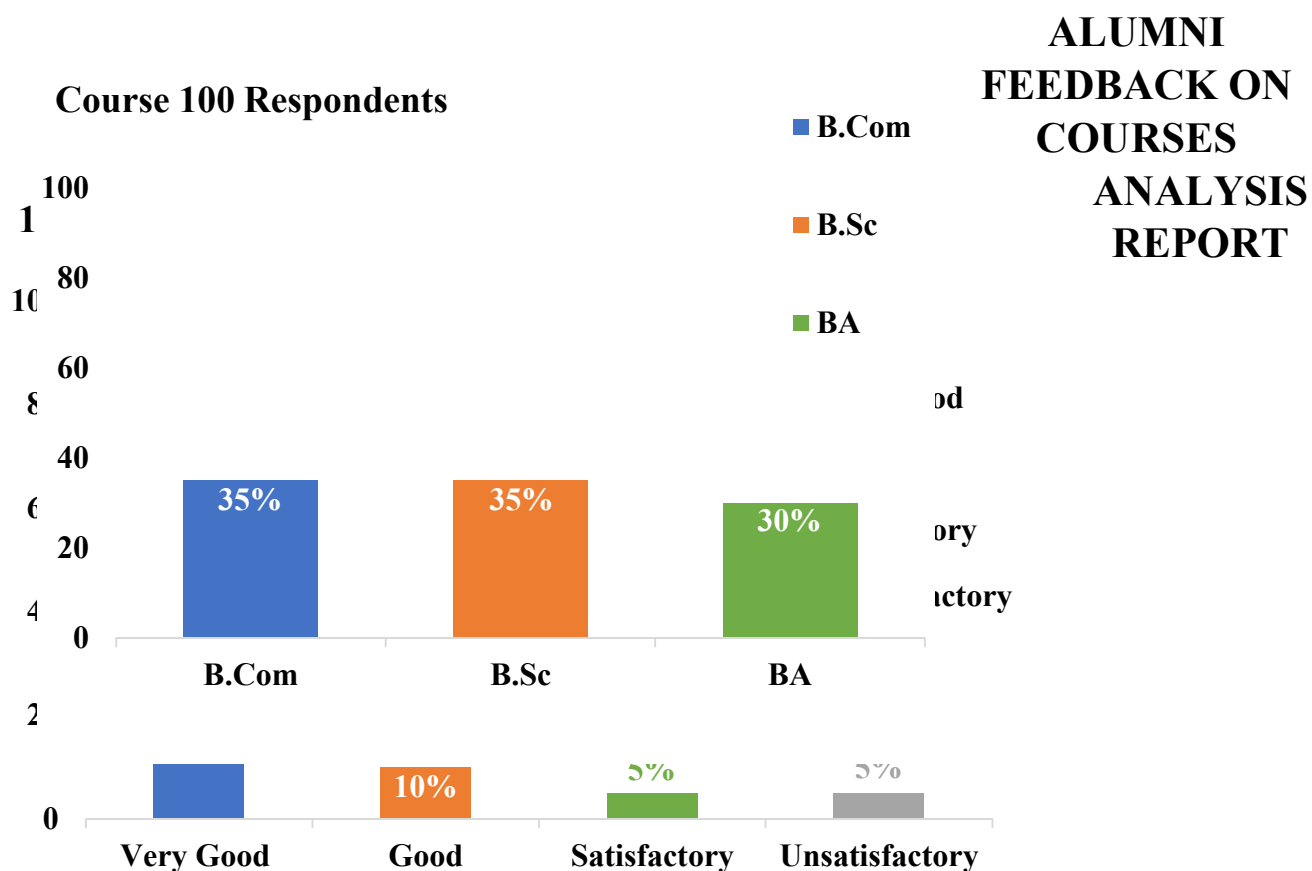valuation process, Library/sports/ others and Administration. Nearly 100 alumni were given their feedback for the academic year 2019-20.

Analysis of Alumni Feedback on Courses

The feedback from the alumni reveals that 100% of Students feel proud to be a part of the institution and 80% of B.A,B.Com, and B.Sc Students expressed course content was very good. Majority 70% of alumni rated the availability of reading material like Library/Internet was Very good. It was reported by the 75%of the respondents that they feel that adequate knowledge was gained during their course of study through use of Innovative teaching methods. 65% believed Learning values of the course as highly efficient and the knowledge gained in the institution is relevant to the current jobs they are holding. 75% of the students expressed that developmental activities rendered by the college for their overall development as highly efficient.
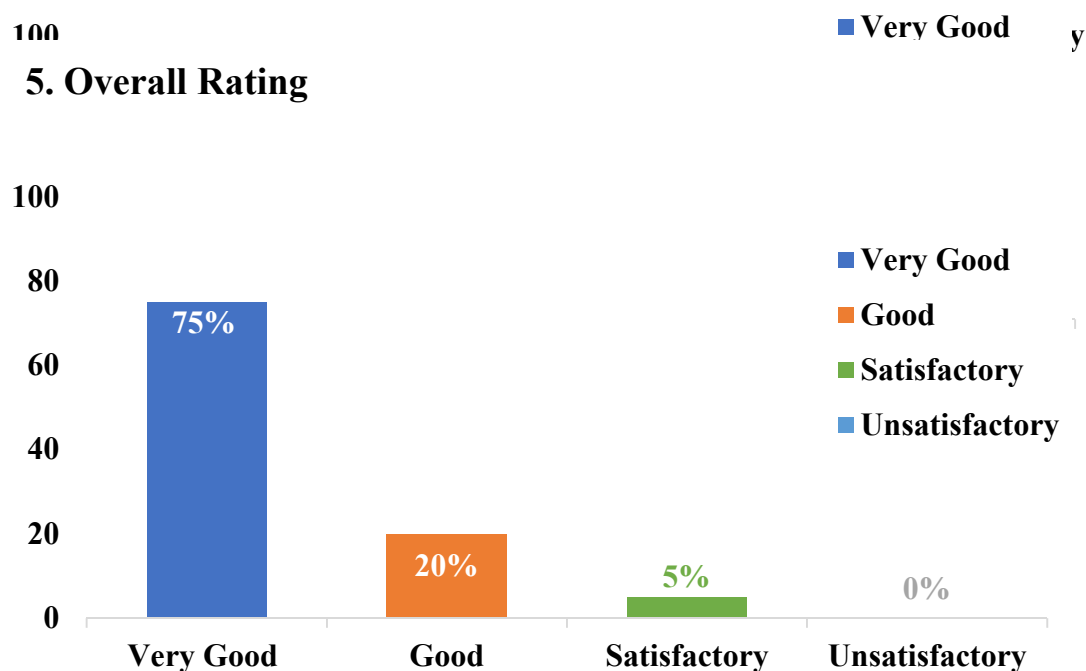

Course 100 Respondents

ALUMNI FEEDBACK ON COURSES ANALYSIS REPORT

■ B.Com
■ B.Sc
■ BA

B.Com | B.Sc | BA
35% | 35% | 30%

Very Good | Good | Satisfactory | Unsatisfactory
| 10% | 5% | 5%

2. Availability of reading material (Library/Internet/Others)

Legend: ■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory

70% Very Good, 20% Good, 10% Satisfactory, 0% Unsatisfactory

3. Use of Innovative teaching methods(Group discussion, fiels exercises, role play & others)

4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and in broadening one's perspective

5. Overall Rating

Legend: ■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory

75% Very Good, 20% Good, 5% Satisfactory, 0% Unsatisfactory

Overall Feedback analysis:

The various graphs the different views expressed by Alumni in regard to their perception of quality in an educational institution. The Alumni feedback on Course Content, Teaching Learning Process, Curriculum /Syllabus / Evaluation process, Library/ Sports/others and Administration is very good. Alumni are very much satisfied with the Curriculum development in respect of completion of syllabus, teaching learning process, facilities and teaching quality and services. We will improve our quality and services on the basis of alumni feedback.